



UNIVERSITY OF
ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

Faculty of Theology

Course Catalogue 2011-2012



Engage in theological studies rooted in Catholic Tradition
Basic and Advanced Degrees | Diplomas | Certificates |
stmikes.utoronto.ca/theology/

2011 Fall

	Monday	Tuesday	Wednesday	Thursday	Friday
Classes starting before 11 a.m.			SMB 5807 HF Church and Society in the First Century <i>J. Kloppenborg</i> 9:00-12:00		SMT 5522 HF Lonergan and Sexual Morality <i>M. Vertin</i> 10:00-13:00
11:00 - 13:00	SMP 2241 HF Spirituality of the Jewish Year <i>A. Anderson</i>	SMT 1101 HF Foundations of Theology <i>M. O'Gara</i>	SMT 3370 / 6370 HF Spirituality & Ecology: Integration & Implications <i>D. O'Hara</i>	SMT 3925 HF Justice: Individual & Social <i>M. McQueen</i>	
		SMB 3086 6086 HF Archeology of the 1st Temple <i>D. Bahat</i>	SMP 2600 HF Theology of Ministry <i>C. McConnell</i>	SMH 2229 HF History of Modern Catholicism <i>P. Baltutis</i>	
			SMT 5330 HF Openness and Gift <i>M. O'Gara</i>		
14:00 - 16:00	SMP 2222 HF Spiritual Direction <i>M. E. Sheehan</i>	SMF3010HF/SMF3010YF Theological Reflection Seminar <i>M. E. Sheehan</i>		SMB 1007 HF Intro Old Testament <i>J. McLaughlin</i> 13:00-16:00	
	SMT 2704 HF Intro to Metaphysics <i>D. Bader</i>	SMB 3101 6101 HF Pentateuch: Exodus <i>W. Irwin</i> SMP 34XX HF Multicultural Religious Ed <i>S. Ilo</i>		SMT3602/6602 HF New Voices in Theology <i>L. Cormie</i>	
17:00 - 19:00	SMH 3013 6013 HF Holy Land 4th Century <i>D. Bahat</i>	SMB 3940 6940 HF Jerusalem in the Time of Jesus <i>D. Bahat</i>	SMT 3411 HF Theology of the Holy Spirit <i>D. Dias</i>	SMT 2433 HF Sacramental Life <i>D. Dias</i>	
	SMP 3273 6273 HF Fdn. Of Christian Spirituality <i>C. Twahig-Moengangongo</i>	SMJ 5500 HF Research Methods <i>L. Cormie</i>	SMP 3468 HF Emerging Issues in Rel. Ed. <i>R. Shields</i>		
		SMP 3447 6447 HF Catholic Phil. of Education <i>M. D'Souza</i>			
19:00-21:00	SMT 2761 HF Jewish Theology in Prayer Book <i>R. Tanenbaum</i>	SMT 1904 HF Fundamental Themes in Christian Ethics <i>D. O'Hara</i>	SMB 3372 HF Messiah in the Hebrew Bible <i>M. Horvat</i>	SMB 1007 HF Intro Old Testament <i>J. McLaughlin</i> (18:00 - 21:00)	
	SMJ 3609 HF Catholic Social Teaching <i>M. Rowell</i>	SMH 1010 HF History of Christianity I <i>G. Pawlus-Kasprzak</i> 18:00-20:00 Burlington Cohort			

2012 Winter

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-11:00		SMP 3031 HS The Person and Education <i>M. D'Souza</i>			
11:00-13:00	SMP 2501 HS Pastoral Care <i>A. Anderson</i>	SMT 2223 HS Mystery of the Triune God <i>M. O'Gara</i>	SMT 3457 6457 HS Breakthroughs & Barriers in Ecumenical Dialogue <i>M. O'Gara</i>	SMB 1501 HS Intro New Testament <i>M. Steinhauer</i>	SMB 3037 HS The Hebrew Bible Reconstructed <i>R. Tannenbaum</i>
	SMT 3608 6608 HS New Directions in Magisterial Teaching <i>M. O'Gara</i>	SMT 3670 / 6670 HS Vatican II <i>M. Altridge</i>	SMB 3081 HS Hebrew Poetry <i>W. Irwin</i>	SMT 3652 6652 HS Introduction to Eco-Theology <i>D. O'Hara</i>	
		SMT 2703 HS Intro to Moral Philosophy <i>D. Bader</i>			
14:00-16:00	SMT 3931 HS Sexuality & Marriage <i>M. McQueen</i>	SMT 2402 HS Introduction to Liturgy <i>C. McConnell</i>		SMT 2242 HS Christology <i>M. Altridge</i>	
17:00-19:00		SMT 3952 6952 HS Contemporary Issues in Biomedical Ethics <i>D. O'Hara</i>	SMF3010HS/SMF3010YS Theological Reflection Seminar <i>M. E. Sheehan</i>	SMP 2600 HS Theology of Ministry <i>C. McConnell</i>	
		SMP 3427 HS Catholic Schools as Faith Community <i>R. Shields</i>		SMT 5603 HS Frontiers of Theology <i>Lee Cormie</i>	
19:00-21:00	SMB 1007 HS Intro Old Testament <i>J. McLaughlin</i>		SMH 1010 HS History of Christianity I <i>Marcos Ramos</i>	SMB 1501 HS Intro New Testament <i>M. Steinhauer</i>	
	19:00-21:00 (Burlington Cohort)			SMP20XXHS Teach/Learn Spirit Augustine <i>S. Ilo</i>	

IMPORTANT ACADEMIC DATES

2011

August 2	Course registration for 2011-2012 Fall/Winter begins
September 1	Deadline to submit a ThMII Extended Eassay for Convocation in November, 2011
September 5	Labour Day: TST Closed
September 6	Advanced Degree foreign language entrance exams
September 7	Day of Welcome (Orientation Meeting, Mass and Barbeque Dinner)
September 9	Advanced Degree Orientation Deadline to apply for 2011 Fall Convocation Deadline to apply for Library Study Carrel
September 12	Classes begin
September 25	Last day for adding fall and full-year courses (YF, HF, HY and YY)
September 28	TST Agape
October 10	Thanksgiving Day: University & TST closed (no classes)
October 24-28	First Semester Reading Week (all students)
November 5	Convocation: University of St. Michael's, Faculty of Theology
November 11	Last day to drop fall courses (HF and YF) without academic penalty
December 12	Last day of classes
December 13-16	Examination Week
December 21-30	Christmas/New Year Holidays: University & TST closed

2012

January 9	Classes begin
January 22	Last day to add winter courses (HS and YS)
January 22-29	Christian Unity Week (Sunday to Sunday)
January 25	TST-wide Ecumenical Worship Service
February 3	Deadline to apply for Student Financial Aid for 2012-2013 academic year
February 20	Family Day: University & TST closed (no classes)
February 20-24	Second Semester Reading Week (all students)
March 9	Last day to drop winter and full-year courses (HS, YS, HY, YY) without academic penalty
April 5	Last day of classes
April 5	Holy Thursday (no evening classes, Faculty closed at 1:00 p.m.)
April 6	Good Friday: University & TST closed (no classes)
April 9-13	Examination Week
May 1	Deadline to submit a doctoral thesis for Convocation in November of 2012
May 21	Victoria Day: University & TST Closed (no classes)
June 1	Deadline to submit a MA / ThM thesis for Convocation in November of 2012

KEY TO COURSE NUMBERS

All TST courses have 8 characters: a 3-letter prefix, 4 numeric digits and 1-letter suffix. **Departments should choose all characters except for the 7th and 8th digit.** (*All Historical and some Biblical courses require a specific 7th digit (per the numbering schemes.)

The Prefix

- a** The first two letters identify the institution:
- | | | | |
|----|--|----|-----------------|
| EM | Emmanuel | KN | Knox |
| RG | Regis | SA | St. Augustine's |
| SM | St. Michael's | TR | Trinity |
| WY | Wycliffe | IC | ICS |
| CG | Conrad Grebel | TS | TST |
| TX | Joint College & Department Course at TST | | |
- b** The 3rd letter identifies the primary department:
- | | | | |
|---|-------------------|---|--------------------|
| B | Biblical | M | Doctor of Ministry |
| F | Field Education | P | Pastoral Theology |
| H | Historical | T | Theological |
| J | Interdisciplinary | | |

The Numbers

The first 3 of the 4 numeric digits are used to indicate the level of the course and the topic(s) being examined. The 4th digit is chosen by the TST registrar (as is the 3rd for departments which do not define this digit).

Basic Degree

- 1000: Introductory or Foundational, normally no prerequisite.
2000: General or survey type. May or may not have prerequisites.
3000: Specialized - normally prerequisites are required.

Advanced Degree

- 5000: Courses for the AD Programs.
6000: *3000 level courses upgraded for AD credit.
7000: Reserved for AD Reading & Research courses.

INTERDISCIPLINARY COURSES

A joint course (a) is approved by two or more departments, (b) has as a primary objective the integration or mutual engagement of two or more of the theological disciplines, and (c) involves instructors from more than one department. The 2nd digit identifies the departments involved in the course:

Biblical & Theology	0100	Biblical & Pastoral	0200
Biblical & History	0300	Pastoral & History	0400
Theology & Pastoral	0500	Theology & History	0600

BIBLICAL COURSES

Numbering Scheme

- 0000-0099 Foundational Old Testament
0100-0339 Exegetical
0340-0399 Old Testament Theology and Themes
0400-0479 Intertestamental Period
0500-0599 New Testament: Background, History, Language, Method
0600-0699 Exegesis: Synoptics, Acts, Johannine Literature
0700-0799 Exegesis: Paul; remainder of New Testament
0800-0899 Theology: Themes
0900-0999 Interdisciplinary; Interdepartmental; Homiletic; History of Exegesis; Post-New Testament

HISTORICAL COURSES

Numbering Scheme

Primary Identity (-000s)

- [Period or Tradition or Focus or Area]
-000s General; Early 600
-100s Medieval (600-1500)
-200s Early Modern (1500-1750) or Modern (since 1500)
-300s Ecumenical / Multitradition / Comparative
-400s Roman Catholic / Orthodox
-500s Anglican / Protestant / Other
-600s Institutional / Social / Relations *ad extra* / Other
-700s Thought / Liturgical / Pastoral / Art
-800s Canada / Americas
-900s Europe / Asia / Africa / Other

Secondary Identity (-00s)

- [Tradition or Focus or Area]
-00s General
-10s Ecumenical / Multitradition / Comparative
-20s Roman Catholic / Orthodox
-30s Anglican / Protestant / Other
-40s Institutional / Social / Other
-50s Thought / Liturgical / Pastoral / Art
-60s Relations *ad extra*
-70s Canada / Americas
-80s Europe / Asia / Other
-90s Reading and Research

PASTORAL COURSES

Numbering Scheme

- 0000 Foundational
0100 Worship
0200 Spirituality
0300 Preaching
0400 Religious Education
0500 Pastoral Care and Counselling
0600 Mission and Ministry
0700 Church Life and Organization
0800 Communication and the Arts

THEOLOGICAL COURSES

Numbering Scheme

- 0100 Introductory; Foundational; General
0200 God; Trinity; Christ
0300 Spirit; World; Humankind
0400 Church; Sacraments; Mary
0500 Authors and History of Doctrines
0600 Contemporary; Ecumenical; Miscellaneous
0700 Philosophical Theology
0800 Special Interdisciplinary Studies
0900 Christian Ethics

**** Further breakdowns of topics covered in each sub-area of the course numbering schemes can be found on pages 38-42 of the 1999-2001 TST Bulletin.****

The Suffix

The 1-letter suffix indicates the credit value of the course:

- | | |
|---|-------------|
| H | One credit |
| Y | Two Credits |

The content of this catalogue is subject to change without notice.

Please visit the Toronto School of Theology website :

<http://www.tst.edu/course/listings>

for most up to date course information.

**SMB1007HF L0101****Introduction to the Old Testament**

A survey of the religious traditions of ancient Israel as they are reflected in the diverse types of literature found in the First Testament, with emphasis on their historical development and their relevance for contemporary ministry. Topics to be considered include: Israelite origins, settlement of the land, social structures, the monarchy, prophecy, the exile and return. Weekly lectures and discussion, plus mandatory one-hour tutorial; research papers, application paper, class participation.

Schedule: Thursday, 13:00 to 16:00

Instructor: John L. McLaughlin

SMB1007HF L0102**Introduction to the Old Testament**

A survey of the religious traditions of ancient Israel as they are reflected in the diverse types of literature found in the First Testament, with emphasis on their historical development and their relevance for contemporary ministry. Topics to be considered include: Israelite origins, settlement of the land, social structures, the monarchy, prophecy, the exile and return. Weekly lectures and discussion, plus mandatory one-hour tutorial; research papers, application paper, class participation.

Schedule: Thursday, 18:00 to 21:00

Instructor: John L. McLaughlin

SMB3086HF L0101**The Archeology of the First Temple**

In the course, the Archeology of the First Temple Period will be discussed. In archeology the period is named the Iron Age. First the division to sub-periods will be studied as well as the meaning of this division. The differences in finds between Judea and Israel, after the division of David.

AD students enrol in SMB6086HF.

Schedule: Tuesday, 11:00 to 13:00

Instructor: Dan Bahat

SMB3101HF L0101**Pentateuch: Exodus**

Introduction to the study of the Pentateuch with special attention to the book of Exodus. Research paper and final examination. Advanced degree biblical students will be expected to work with the texts in the original language

AD students enrol in SMB6101HF.

Schedule: Tuesday, 14:00 to 16:00

Instructor: William H. Irwin

SMB3372HF L0101**The Messiah In the Hebrew Bible**

The course focuses on the picture of Messiah as it develops in the Hebrew Bible. The starting point of the discussion will be the 39 occurrences of the Hebrew noun *māšīah* and its meaning in the immediate context of the biblical passages. Also other Hebrew Bible Passages will be discussed, that are often regarded as the background of the term Messiah (Gen 3,15; 9,25-27; 12,1-3; 49,8-12; Num 24,15-19; Deu 18,15-18). In a third step, we will analyze the Old Testament Passages that reveal a developing understanding of the Davidic dynasty. The last step will point to the role of Daniel 9,25-26 in the emergence of messianism. The course will be organized in lectures and presented as PowerPoint presentations; research essay and final exam.

Schedule: Wednesday, 19:00 to 21:00

Instructor: Mladen Horvat

SMB3940HF L0101**Jerusalem in the Time of Jesus**

Urban development of Jerusalem from the beginning of the Hasmonean period (100 BCE) and its expansion and enhancement under Herod the Great. How much of this Jerusalem did Jesus see and know? Historical and Archeological data amplifies the Biblical text. We will also consider the problems of the Temple Mount: definition and location of sanctity, water installations, entertainment structures as well as defining and elucidating the location of Jesus' trial before Pontius Pilate. Informed attendance and participation in class discussion. Final paper.

Advanced Degree students enrol in SMB6940HF

Schedule: Tuesday, 17:00 to 19:00

Instructor: Dan Bahat

**SMB5807HF L0101****Church and Society in the First Century**

This course examines the ways in which Pauline Christians and their successors in the cities of the Empire formed communities for the support and nurture of their faith and way of life. It will examine the models they adopted for communities, the ways in which they defined their ethos and set the limits of community, the ways in which outsiders viewed the emerging churches, and the internal challenges they faced. Seminar participation; book review; research paper. Cross-listed as RLG3228HS.

Schedule: Wednesday, 9:00 to 12:00

Instructor: John S. Kloppenborg

SMB6086HF L0101**The Archeology of the First Temple**

In the course, the Archeology of the First Temple Period will be discussed. In archeology the period is named the Iron Age. First the division to sub-periods will be studied as well as the meaning of this division. The differences in finds between Judea and Israel, after the division of David.

Basic Degree students enrol in SMB3086HF.

Schedule: Tuesday, 11:00 to 13:00

Instructor: Dan Bahat

SMB6101HF L0101**Pentateuch: Exodus**

Introduction to the study of the Pentateuch with special attention to the book of Exodus. Research paper and final examination. Advanced degree biblical students will be expected to work with the texts in the original language

Basic Degree students enrol in SMB3101HF.

Schedule: Tuesday, 14:00 to 16:00

Instructor: William H. Irwin

SMB6940HF L0101**Jerusalem in the Time of Jesus**

Urban development of Jerusalem from the beginning of the Hasmonean period (100 BCE) and its expansion and enhancement under Herod the Great. How much of this Jerusalem did Jesus see and know? Historical and Archeological data amplifies the Biblical text. We will also consider the problems of the Temple Mount: definition and location of sanctity, water installations, entertainment structures as well as defining and elucidating the location of Jesus' trial before Pontius Pilate. Informed attendance and participation in class discussion. Final paper.

Basic Degree students enrol in SMB3940HF.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Dan Bahat

SMF3010YF L0101**Theological Reflection Seminar**

After completion of Supervised Field Placement, students meet as peers to learn and practice a method of theological reflection on their pastoral practice. Focused on theological, cultural, and personal dimensions of students' ministry practice and their developing pastoral identity. Reading, pastoral situation analysis presentation, short weekly papers, synthesis essay and interview.

Schedule: Tuesday, 14:00 to 16:00

Instructor: Mary Ellen Sheehan

Enrollment Notes: Two (2) credits for students who completed 250 hour supervised field placement

SMF3010HF L0101**Theological Reflection Seminar**

After completion of Supervised Field Placement, students meet as peers to learn and practice a method of theological reflection on their pastoral practice. Focused on theological, cultural, and personal dimensions of students' ministry practice and their developing pastoral identity. Reading, pastoral situation analysis presentation, short weekly papers, synthesis essay and interview.

Schedule: Tuesday, 14:00 to 16:00

Instructor: Mary Ellen Sheehan

Enrollment Notes: One (1) credit for students who completed 100 hour supervised field placement.

**SMH1010HF L4101 Burlington Site****History of Christianity I (to AD 843)**

From the subapostolic age to the "Triumph of Orthodoxy" in the East and the Carolingian revival and Treaty of Verdun in the West. Geographical expansion of the church; the relation of Christian faith to cultural settings and other religions; the development of doctrinal and ethical positions; forms of Christian life and worship; the rise of Islam. Lectures, 2 seminars. One synthetic paper, one essay.

Schedule: Tuesday, 18:00 to 20:00

Instructor: Gabriela Pawlus Kasprzak

Enrollment Notes: Classes will be held at Corpus Christi Secondary School 5150 Upper Middle Road, Burlington, ON L7L 0E5

SMH2229HF L0101**History of Modern Catholicism (1648 - present)**

This course is an introductory survey of the institutional and social history of Modern Catholicism from 1648 (the unofficial end of the Reformation period) to the present. It explores the reciprocal relationship between the unfolding of history and the development of Catholic theology. Much attention will be given to significant events (such as the rise of modernity and the Holocaust, as well as the First and Second Vatican Councils) and important personalities (particularly popes, bishops and theologians) that shaped the teachings and attitudes of the Catholic magisterium in Rome. Equal weight will be given to the lived experience of Catholicism in the unique context of Canada. Lectures; Discussions; Book Review; Primary Source Analysis and choice of Final Assignment (Research Paper or Final Examination).

Schedule: Thursday, 11:00 to 13:00

Instructor: Peter Baltutis

SMH3013HF L0101**The Holy Land in the 4th Century: the Victory of Christianity**

The fourth century marks the period when, with Constantine's building on the holy places, Christianity has for the first time its foot prints in the holy land. It is the triumphant religion as Judaism is shrinking to fewer settlements than before. This century, thus, marks the summit of collision between the two religions. Although Judaism is still dominant in some parts of the country such as southern Judah and the Galilee, still, with the intervention of the imperial institutions restrictions on the Jews, which resulted in revolt, serious earthquake all this will be dealt with in the course. Synagogues and church were constructed then and these will also be described. Lectures, Discussions, one essay. One essay (70%) and participation in class (30%)

AD students enrol in SMH6013HF.

Schedule: Monday, 17:00 to 19:00

Instructor: Dan Bahat

SMH6013HF L0101**The Holy Land in the 4th Century: the Victory of Christianity**

The fourth century marks the period when, with Constantine's building on the holy places, Christianity has for the first time its foot prints in the holy land. It is the triumphant religion as Judaism is shrinking to fewer settlements than before. This century, thus, marks the summit of collision between the two religions. Although Judaism is still dominant in some parts of the country such as southern Judah and the Galilee, still, with the intervention of the imperial institutions restrictions on the Jews, which resulted in revolt, serious earthquake all this will be dealt with in the course. Synagogues and church were constructed then and these will also be described. Lectures, Discussions, one essay. One essay (70%) and participation in class (30%)

Basic Degree students enrol in SMH3013HF.

Schedule: Monday, 17:00 to 19:00

Instructor: Dan Bahat

SMJ3609HF L0101**Catholic Social Teaching**

This course traces the development of Catholic Social Teaching and action from an historical and theological perspective. A Christian concept of justice will be explored within Biblical and



theological contexts. Cultural developments that have impacted, and those that continue to influence, social thought, teaching and action within the Church will be discussed. The primary texts for the course are the social documents of the Church beginning with the Encyclical of Pope Leo X111, *Rerum Novarum* (1891) and continuing to the present day. Students will become familiar with the content of such documents and they will be encouraged to analyse the theological and social foundations upon which the documents have been developed. Key principles of Catholic Social Teaching will be introduced. The course will also explore the Christian call to justice and ways in which the social teachings of the Church can be integrated into personal spirituality and ministry. To facilitate such integration, examples will be highlighted from the lives of social activists within the Church. Teaching and learning methods will include, lecture, discussion, media and biographical analysis.

Schedule: Monday, 19:00 to 21:00

Instructor: Mary Rowell

Crosslisted to: Biblical, Historical, Pastoral Theology, Theological

SMJ5500HF L0101

Research Methods

The vast expansion of the theological dialogue around the world in the last fifty years has inspired a new era of scholarship concerning the bible, theology, and the church, helping us to see again how each expression of faith in the past was shaped by and helped to shape its time and place in history. And these expanded horizons on the past are central in processes of theological renewal today as people wrestle with the challenges, fears, and hope for the "globalized" world of the 21st century. This course addresses: information explosions and knowledge revolutions; shifting scholarly landscapes; and their epistemological and methodological expressions in biblical studies, church history, pastoral and systematic theology and ethics. Also attention to scholarly research software and bibliographic tools, and on-line resources. Lectures and seminars. Required of all MA students.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Lee F. Cormie

Crosslisted to: Biblical, Historical, Pastoral Theology, Theological

SMP2222HF L0101

Spiritual Direction

Explores theological, psychological, and pastoral dimensions of the spiritual direction relationship. Considers historical development and the contemporary interest in many faith traditions in SD. Topics include forms of prayer, discernment process, difference between SD and pastoral counseling, professional ethics. Lectures, discussion, presentation, synthesis essay and oral exam.

Schedule: Monday, 14:00 to 16:00

Instructor: Mary Ellen Sheehan

SMP2241HF L0101

Spirituality of the Jewish Year

Introduction to Judaism through study of the Sabbath and festivals of the Jewish year. Designed for Christians, enables students to teach and to preach from an understanding of our Jewish roots. Readings, term project, written or oral exam.

Schedule: Monday, 11:00 to 13:00

Instructor: Anne Anderson

SMP2600HF L0101

Theology of Ministry

This course will explore the foundations of ministry in the New Testament, the manifold expressions of ministry in the history of the Church, and a variety of contemporary issues related to the theology and practice of ministry from a Roman Catholic perspective. Also important will be the relationship of ministry to other aspects of theology, such as Christology, pneumatology, grace, mission, ecclesiology, and sacraments.

Schedule: Wednesday, 11:00 to 13:00

Instructor: Christian McConnell

SMP3273HF L0101

Foundations of Christian Spirituality

This course is an exploration of the mystery of life and of human existence. Students are guided into a descriptive and explanatory, systematic and dynamic, two-fold foundation of an integrated,



incarnational spirituality: the anthropological component and the grace component. Central to the course is the study of conversion in its religious, moral, psychic and intellectual forms. Grace, Theological and Moral Virtue will be explored as they emerge and transform the human, along with the Gifts and Fruits of the Holy Spirit, Charisms, and the Beatitudes. Contemporary spiritual writers and spiritual disciplines will be researched and evaluated.

AD students enrol in SMP6273HF.

Schedule: Monday, 17:00 to 19:00

Instructor: Cora Twohig-Moengangongo

SMP34XXHF L0101

Approaches to Multicultural Religious Education

The course will examine different approaches to multicultural religious education in churches, faith-based schools and other pastoral contexts. It will also consider the implications and challenges of different public policies in Canada on multiculturalism and equity in diverse ministerial settings especially in separate school boards. One of the important goals of this course is to help students to acquire cultural proficiency and cultural intelligence and other skills needed to function effectively in a pluralistic society. Students will be led to a deeper appreciation of diversity and acquire tools to interact, and communicate with people from diverse backgrounds. The course will creatively identify healthy and hopeful approaches for teaching and ministry in a multicultural context in which cultures, races, genders and religions are embraced as potentially powerful and transformative variables in the process of evangelization. Teaching method: Weekly lectures and tutorials; quantitative and qualitative approaches in cross-cultural learning, assigned weekly reading, focused group discussion, and seminars.

Schedule: Tuesday, 14:00 to 16:00

Instructor: Stan Chu Ilo

SMP3447HF L0101

Catholic Philosophy of Education

Foundational philosophical issues in education. The identity and distinctiveness of Catholic Education. Canadian Catholic education. Curriculum integration and unity of knowledge, unity of truth, and unity of the human person. Ecclesial documents and pedagogy. Lecture, seminar, attendance, participation, two papers.

AD students enrol in SMP6447HF.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Mario O. D'Souza

Crosslisted to: Theological

SMP3468HF L0101

Emerging Issues in Religious Education

With attention to youth culture, religious disengagement, media, and adolescent development, the course will explore the challenges and possibilities of religious education and youth ministry. Course lectures, discussions, and projects will critically engage the scholarly literature and draw on students' experience in seeking deeper understanding and practical action in areas of liturgy, catechesis, social justice, gender and sexuality, Christian identity and community building. Evaluation based on: participation, seminar presentations, group assignments and final reflective paper.

Schedule: Wednesday, 17:00 to 19:00

Instructor: Richard Shields

SMP6273HF L0101

Foundations of Christian Spirituality

This course is an exploration of the mystery of life and of human existence. Students are guided into a descriptive and explanatory, systematic and dynamic, two-fold foundation of an integrated, incarnational spirituality: the anthropological component and the grace component. Central to the course is the study of conversion in its religious, moral, psychic and intellectual forms. Grace, Theological and Moral Virtue will be explored as they emerge and transform the human, along with the Gifts and Fruits of the Holy Spirit, Charisms, and the Beatitudes. Contemporary spiritual writers and spiritual disciplines will be researched and evaluated.

Basic Degree students enrol in SMP3273HF.

Schedule: Monday, 17:00 to 19:00

Instructor: Cora Twohig-Moengangongo

**SMP6447HF L0101****Catholic Phil. of Education**

Foundational philosophical issues in education. The identity and distinctiveness of Catholic Education. Canadian Catholic education. Curriculum integration and unity of knowledge, unity of truth, and unity of the human person. Ecclesial documents and pedagogy. Lecture, seminar, attendance, participation, two papers.

Basic Degree students enrol in SMP3447HF.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Mario O. D'Souza

Crosslisted to: Theological

SMT1101HF L0101**Foundations of Theology**

Elements of theological reflection, with emphasis on theological method. Revelation, faith, scripture, liturgy, tradition, dogma, magisterium, the theologian, infallibility, and historicity. Lectures, discussions, short papers, final exam.

Schedule: Tuesday, 11:00 to 13:00

Instructor: Margaret O'Gara

SMT1904HF L0101**Fundamental Themes in Christian Ethics**

This course explores themes in fundamental moral theology that are required for an understanding of the moral subject and contemporary moral issues. Topics include: a review of key ethical methodologies; the formation and role of conscience and ethical norms; the role of freedom, responsibility, the Christian community and magisterial teaching, virtue, and sin and conversion. Format: lecture and discussions. Evaluation: participation, short papers.

Schedule: Tuesday, 19:00 to 21:00

Instructor: Dennis Patrick O'Hara

SMT2433HF L0101**Sacramental Life**

Biblical, historical, systematic, and pastoral study of sacraments of initiation (baptism, confirmation, Eucharist), sacraments of healing (reconciliation, sacrament of the sick), sacraments of vocation (marriage and vocation). Readings, lectures, discussions, weekly assignments, short papers or research paper.

Schedule: Thursday, 17:00 to 19:00

Instructor: Darren Dias

SMT2704HF L0101**Intro to Metaphysics**

An introduction to the terminology, categories and debates in both classical and modern metaphysics. No previous philosophy courses are required. Topics will include the following: categories of being; universals and particulars; substances, essences and accidents; causation; capacity and activity; possibility and necessity; materialism and idealism; realism and anti-realism; and natural theology. Teaching methods: Lectures and class discussions. Means of Evaluation: One short paper (20%), two longer papers (@ 35%) and class participation (10%).

Schedule: Monday, 14:00 to 16:00

Instructor: Daniel Bader

SMT2761HF L0101**Jewish Theology as Embedded in the Jewish Prayer Book**

Christian liturgy follows a structural pattern similar to that followed by the synagogue. This course, in English, unpacks the theology underlying the siddur (the traditional Jewish prayer book) including such concepts as God and prayer; God's justice vs God's mercy; prayer as a "song of lovers"; lover's quarrel in prayer; creation, revelation and redemption; sacrifice; the "chosen people"; thanksgiving; Jerusalem and the land of Israel; love and commandment; covenant; exodus; sin and repentance; human finitude; communal vs private prayer; scripted vs unscripted prayer; prayer vs action; universal vs particular; the role of scripture in prayer; and the choreography, structure and types of prayer. The course uses enquiry and deep reading, partnered study (havruta), and class discussion with some lecture providing value-added background and explanations. Collateral reading, class participation, two short reflections, and one research paper are required. Evaluation



will be based on class participation, research paper and final exam. Teaching methods: Primarily: enquiry and deep reading, partnered study (havruta), class discussion with some lecture providing value-added background and explanations. Secondly: some lecture, collateral reading, two short reflections, and one research paper. Means of evaluation: Class participation (40%), research paper (30%), and final exam (30%).

Schedule: Monday, 19:00 to 21:00

Instructor: Roy D. Tanenbaum

SMT3370HF L0101

Spirituality and Ecology: Integration and Implications

The course provides an exploration of how Christianity has understood the relationship among God, creation, humanity and spirituality, and how that understanding has contributed to the ecological challenges we currently face as well as can contribute to a helpful response. The course begins with an overview of our understanding of spirituality and creation during the patristic, medieval and reformation periods, then shifts to contemporary understandings drawing from current discussions of Christology, creation-centred spirituality, eco-feminism, deep ecology, and the healing of nature and the healing of self. Methods: Lectures, discussions. Evaluation: reflection paper, integration paper, class participation, practical integration

AD students enrol in SMT6370HF.

Schedule: Wednesday, 11:00 to 13:00

Instructor: Dennis Patrick O'Hara

Crosslisted to: Pastoral Theology

SMT3411HF L0101

Theology of the Holy Spirit

An exploration of the biblical, historical, liturgical, spiritual, and theological perspectives on the Holy Spirit. This course provides an overview of the development of the doctrine of the Holy Spirit. It also aims at highlighting the relevance and centrality of pneumatology in all areas of theology. Method: required readings, seminar discussions, lectures. Evaluation: participation, seminar leadership, short assignment, research paper.

Schedule: Wednesday, 17:00 to 19:00

Instructor: Darren Dias

SMT3602HF L0101

New Voices in Theology

In recent decades hosts of new voices have joined and vastly expanded theological dialogue: African Americans, women, and "Third World"—Latin American, South African, Filipino, Indian, Sri Lankan, Korean, etc. More recently indigenous, Hispanic American, womanist, gay and lesbian, mujerista/Latina, Asian-Canadian and Asian-American, and ecological voices are expanding the dialogues. And newer voices continue to emerge. We will: trace the early history of dialogues among these new voices; sample more recent voices; identify points of convergence and divergence; examine epistemological, hermeneutical and methodological issues concerning experience, standpoints, perspectives; engage new—and very old—ways of reading the bible; explore new Christologies; probe the riches of this new theological diversity, the dangers of relativism and new grounds for authenticity and authority; explore new theological frontiers in re-centering theology in the Spirit and re-mapping earth and heaven, history and salvation.

AD students enrol in SMT6602HF.

Schedule: Thursday, 14:00 to 16:00

Instructor: Lee F. Cormie

SMT3925HF L0101

Justice: Indiv/Social

Case study approach to justice in speech and communication, economic transactions, duties of employers and employees, professional ethics, etc. Case study presentation by students. Prerequisite: fundamental ethics or equivalent.

Schedule: Thursday, 11:00 to 13:00

Instructor: Moira McQueen

SMT5330HF L0101

Openness & Gift: Rahner

Introduction to the theology of Karl Rahner. Attention to his place within Roman Catholic thought



of his time. Special emphasis on his philosophical presuppositions and his understanding of revelation, human nature, grace, Christ, the Church, dogma, and ecumenical dialogue. Lectures, discussions, class presentations, short paper, final exam.

Schedule: Wednesday, 11:00 to 13:00

Instructor: Margaret O’Gara

SMT5522HF L0101

Lonergan and Sexual Morality

Theological disagreements on particular moral issues often reflect underlying but unnoticed differences on the more general question of how a theologian properly makes any moral judgment. This course draws on the writings of Bernard Lonergan to explore both (i) that more general question and (ii) current theological disagreements on two particular issues of sexual morality, namely, contraceptive acts and homosexual acts. Previous familiarity with Lonergan’s work is helpful but not required. Readings include selections from Lonergan writings and Vatican Documents. Weekly discussion preparation and participation, four one-page reflections, final paper, and take-home exam.

Schedule: Friday, 10:00 to 13:00

Instructor: Michael Vertin

SMT6370HF L0101

Spirituality and Ecology: Integration and Implications

The course provides an exploration of how Christianity has understood the relationship among God, creation, humanity and spirituality, and how that understanding has contributed to the ecological challenges we currently face as well as can contribute to a helpful response. The course begins with an overview of our understanding of spirituality and creation during the patristic, medieval and reformation periods, then shifts to contemporary understandings drawing from current discussions of Christology, creation-centred spirituality, eco-feminism, deep ecology, and the healing of nature and the healing of self. Methods: Lectures, discussions. Evaluation: reflection paper, integration paper, class participation, practical integration.

Basic Degree students enrol in SMT3370HF.

Schedule: Wednesday, 11:00 to 13:00

Instructor: Dennis Patrick O’Hara

Crosslisted to: Pastoral Theology

SMT6602HF L0101

New Voices in Theology

In recent decades hosts of new voices have joined and vastly expanded theological dialogue: African Americans, women, and “Third World”—Latin American, South African, Filipino, Indian, Sri Lankan, Korean, etc. More recently indigenous, Hispanic American, womanist, gay and lesbian, mujerista/Latina, Asian-Canadian and Asian-American, and ecological voices are expanding the dialogues. And newer voices continue to emerge. We will: trace the early history of dialogues among these new voices; sample more recent voices; identify points of convergence and divergence; examine epistemological, hermeneutical and methodological issues concerning experience, standpoints, perspectives; engage new—and very old—ways of reading the bible; explore new Christologies; probe the riches of this new theological diversity, the dangers of relativism and new grounds for authenticity and authority; explore new theological frontiers in re-centering theology in the Spirit and re-mapping earth and heaven, history and salvation.

Basic Degree students enrol in SMT3602HF.

Schedule: Thursday, 14:00 to 16:00

Instructor: Lee F. Cormie

**SMB1007HS L4101 Burlington Site****Introduction to the Old Testament**

A survey of the religious traditions of ancient Israel as they are reflected in the diverse types of literature found in the First Testament, with emphasis on their historical development and their relevance for contemporary ministry. Topics to be considered include: Israelite origins, settlement of the land, social structures, the monarchy, prophecy, the exile and return. Weekly lectures and discussion, plus mandatory one-hour tutorial; research papers, application paper, class participation.

Schedule: Monday, 18:00 to 21:00

Instructor: John L. McLaughlin

Class Location: Corpus Christi Secondary School 5150 Upper Middle Road, Burlington, ON L7L 0E5

SMB1501HS L0101**Introduction to the New Testament**

Introduction to the major methods and issues in the interpretation of the Gospels: the world of the New Testament; the composition, structure and theologies of the Gospels; traditions behind the Gospels; the Jesus of History and the Christ of Faith. Weekly lectures and tutorials; assigned papers and exam. Compulsory one-hour tutorial (time to be arranged).

Schedule: Thursday, 11:00 to 13:00

Instructor: Michael Steinhauser

SMB1501HS L0102**Introduction to the New Testament**

Introduction to the major methods and issues in the interpretation of the Gospels: the world of the New Testament; the composition, structure and theologies of the Gospels; traditions behind the Gospels; the Jesus of History and the Christ of Faith. Weekly lectures and tutorials; assigned papers and exam. Compulsory one-hour tutorial (time to be arranged).

Schedule: Thursday, 19:00 to 21:00

Instructor: Michael Steinhauser

SMB3037HS L0101**The Hebrew Bible, Deconstruction and Reconstruction**

Various traditional and modern approaches to the methodology and development of the Hebrew Bible (in English translation) are discussed, including views of authorship, redaction, structure and intent. But what does the Hebrew Bible say about itself? Students will consider the biblical portrayal of Israelite history and governance models (Patriarchal pre-settlement, Great leader settlement, Monarchy, Post-exilic hierarchy), testing the relationship between the Pentateuch and the subsequent biblical books. Through the course, students find an ancient Jewish view that is "modern" (answering the problems modern theories seek to solve) and at the same time that solves the problems the modern theories themselves engender. The course uses enquiry and deep reading, partnered study (havruta), and class discussion with some lecture providing value-added background and explanations. Collateral reading, class participation, two short reflections and one research paper are required. Evaluation will be based on class participation (40%), research paper (30%) and final exam (30%).

Schedule: Friday, 11:00 to 13:00

Instructor: Roy D. Tanenbaum

SMB3081HS L0101**Hebrew Poetry**

Study of selected poetic texts with emphasis on the syntax and style of Hebrew poetry. Weekly participation, mid-term and final exams. Prerequisite: three semesters of Biblical Hebrew. N.B.: in combination with WYB3013H/EMB3014H (or equivalent) successful completion of this course as if for credit satisfies the Hebrew requirement for doctoral candidates in New Testament.

Schedule: Wednesday, 11:00 to 13:00

Instructor: William H. Irwin

SMF3010YS L0101**Theological Reflection Seminar**

After completion of Supervised Field Placement, students meet as peers to learn and practice a method of theological reflection on their pastoral practice. Focused on theological, cultural, and personal dimensions of students' ministry practice and their developing pastoral identity. Reading, pastoral situation analysis presentation, short weekly papers, synthesis essay and interview.

Schedule: Wednesday, 17:00 to 19:00

Instructor: Mary Ellen Sheehan

Enrollment Notes: Two (2) credits for students who completed 250 hour supervised field placement

SMF3010HS L0101

Theological Reflection Seminar

After completion of Supervised Field Placement, students meet as peers to learn and practice a method of theological reflection on their pastoral practice. Focused on theological, cultural, and personal dimensions of students' ministry practice and their developing pastoral identity. Reading, pastoral situation analysis presentation, short weekly papers, synthesis essay and interview.

Schedule: Wednesday, 17:00 to 19:00

Instructor: Mary Ellen Sheehan

Enrollment Notes: One (1) credit for students who completed 100 hour supervised field placement.

SMH1010HS L0101

History of Christianity I (to AD 843)

From the subapostolic age to the "Triumph of Orthodoxy" in the East and the Carolingian revival and Treaty of Verdun in the West. Geographical expansion of the church; the relation of Christian faith to cultural settings and other religions; the development of doctrinal and ethical positions; forms of Christian life and worship; the rise of Islam. Lectures, 2 seminars. One synthetic paper, one essay.

Schedule: Wednesday, 19:00 to 21:00

Instructor: Marcos Antonio Ramos

SMP20XXHF L0101

Teaching and Learning in the Spirit of Augustine

This course will study some selections from Augustine on the dynamic process of discovering and communicating religious truths. Students will study the ordering of truth, divine pedagogy, divine illumination and the structure of meaning in Augustine. Through a reading and interpretation of selected texts from Augustine, students will learn how to embrace and communicate religious truths in love. They will be led to appreciate that teaching and learning while being processes in self-discovery and self-development are communal, ecclesial, and self-transcending. The overall goal of this course is to lead students to appreciate how teaching and learning integrate different and ongoing levels of meaning, transformations and conversion in the loving embrace of truth and wisdom. The relationship between the order of discovery, the order of presentation and the hermeneutic of trust in the dynamic process of Christian education especially in Augustine's On Christian Teaching will also be considered.

Schedule: Thursday, 19:00 to 21:00

Instructor: Stan Chu Ilo

SMP2501HS L0101

Pastoral Care

Foundational elements for pastoral care: theology of ministry, acceptance of self, relationships, grief and loss, prayer, suffering, art of listening, care with the sick and infirm at home and in institutions. Lectures, discussion, case study, reflection paper, oral exam.

Schedule: Monday, 11:00 to 13:00

Instructor: Anne Anderson

SMP2600HS L0101

Theology of Ministry

This course will explore the foundations of ministry in the New Testament, the manifold expressions of ministry in the history of the Church, and a variety of contemporary issues related to the theology and practice of ministry from a Roman Catholic perspective. Also important will be the relationship of ministry to other aspects of theology, such as Christology, pneumatology, grace, mission, ecclesiology, and sacraments.

Schedule: Thursday, 17:00 to 19:00

Instructor: Christian McConnell

SMP3427HS L0101

Catholic Schools as Faith Community: Can Institutions Believe?

In this course you will examine from a theological and religious educational perspective how the Catholic school is understood and expected to be a faith community. The course will also build on sociology and political history to help you situate your discourse about schools and community. Your research and discussion will focus on ways in which Catholic schools can more closely appropriate aspects of a Catholic faith community, in the vision of Vatican II, and where they must acknowledge and respect their limitations in doing this. Models for building faith communities

within a Catholic school will be developed by students.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Richard Shields

SMP5031HS L0101

The Person & Education

The course will be a philosophical examination of the terms "education" and "personhood" with particular attention to the thought and works of Jacques Maritain. Contemporary definitions and theories will also be examined. Lectures, seminars, papers.

Schedule: Tuesday, 9:00 to 11:00

Instructor: Mario O. D'Souza

SMT2223HS L0101

Mystery of the Triune God

Mystery of God Triune: biblical, liturgical, historical, and contemporary theology on the Trinity. Question of God in human experience, atheism, Trinitarian debates, feminist perspectives, the Trinity in the economy of salvation, implications for prayer. Lectures, discussions, short paper, final exam.

Schedule: Tuesday, 11:00 to 13:00

Instructor: Margaret O'Gara

SMT2242HS L0101

Christology

Systematic and pastoral approach to christology and soteriology. Emphasis on New Testament christologies, later developments, contemporary interpretations. Study of the impact on christology of such issues as the continuing quest for the historical Jesus, dialogue with other religions, and in particular with Judaism, the challenge of liberation and feminist theologies, and the new cosmology. Seminar participation, short paper, take-home exam.

Schedule: Thursday, 14:00 to 16:00

Instructor: Michael Attridge

SMT2402HS L0101

Introduction to Liturgy

This course is an introduction to the history, theology and pastoral practice of Christian liturgy. Topics include: the role of ritual and symbol in human life, the historical development of Christian worship in both East and West, the relationship of liturgy to society and culture, liturgical theology, and critical approaches to liturgical practice. Lectures, readings, discussions, online postings, class presentation, research paper.

Schedule: Tuesday, 14:00 to 16:00

Instructor: Christian McConnell

SMT2703HS L0101

Introduction to Moral Philosophy

An introduction to various ethical theories from the ancient, medieval and modern world. No previous philosophy courses are required. The systems we will cover include virtue ethics, natural law, emotivism, utilitarianism, deontology, and the ethics of care. We will also spend time discussing value theory and moral naturalism. Teaching methods: Lectures and class discussions. Means of Evaluation: One short paper (20%), two longer papers (@ 35%) and class participation (10%).

Schedule: Tuesday, 11:00 to 13:00

Instructor: Daniel Bader

SMT3457HS L0101

Breakthroughs and Barriers in Ecumenical Dialogue

Study and discussion of difficult topics in current ecumenical dialogue among Christian churches where both breakthroughs and barriers are evident. The course will focus on justification, women's ordination, Eucharist, teaching authority, papacy, ethical decision-making and the uniqueness of Christ and/ or interreligious dialogue. Auditors welcome. Located at St. Michael's College. Lectures, readings and discussions; take-home exam and final paper.

AD students enrol in SMT6457HS.

Schedule: Wednesday, 11:00 to 13:00

Instructor: Margaret O'Gara

SMT3608HS L0101**New Directions in Magisterial Teaching**

Recent teaching of the Roman Catholic magisterium on war and peace, social teaching about justice, ecumenical dialogue, nonchristian religions, and women. This course provides an update on important new directions in Catholic magisterial teaching on these five topics. The course examines the varying authority of different magisterial documents and focuses on methods of interpretation. Auditors welcome. Lectures, discussions, papers, take-home exam.

AD students enrol in SMT6608HS.

Schedule: Monday, 11:00 to 13:00

Instructor: Margaret O'Gara

SMT3652HS L0101**An Introduction to Eco-Theology**

Using the writings of Thomas Berry & theologians who work with the new cosmology, the course provides an introduction to eco-theology as well as the ways eco-theologians are articulating new understandings of theological anthropology, revelation, Christology, pneumatology, sin and salvation, and eschatology. Adult learning methods. Evaluation: participation, practical integration, reflection paper and integration paper.

AD students enrol in SMT6652HS.

Schedule: Thursday, 11:00 to 13:00

Instructor: Dennis Patrick O'Hara

SMT3670HS L0101**Thought of Vatican II**

Studies the documents and teachings of Vatican II. Brief overview of the historical background to the Council and to Councils in the life of the church. Seminars guide discussions based on close readings of the 16 documents with emphasis on the historical context and ecclesiological significance of each document. Seminar presentations; participation in analysis of the documents; integration paper.

AD students enrol in SMT6670HS.

Schedule: Tuesday, 11:00 to 13:00

Instructor: Michael Attridge

SMT3931HS L0101**Sexuality & Marriage**

The realities of human sexuality, marriage and family from a Christian perspective. Topics to be considered include: sexuality in the context of the person, marriage as sacrament, marriage permanence, marriage as procreative, marital fidelity, and homosexuality. Two short papers and seminar presentation.

Schedule: Monday, 14:00 to 16:00

Instructor: Moira McQueen

SMT3952HS L0101**Contemporary Issues in Biomedical Ethics**

Using contemporary articles from the biological and medical sciences, philosophical ethics, and magisterial teachings, the course will develop and apply critical thinking to contemporary issues in biomedical ethics including: issues pertaining to the creation of life (e.g., IV fertilization, reproductive technologies, surrogacy, stem cell research), the preservation of life (e.g., right to care, refusal of care, micro & macroallocation of limited resources, informed choice), and the end of life (e.g., euthanasia, allowing to die, elder neglect). Methods: lectures, discussions. Evaluation: response paper, integration paper, class participation.

AD students enrol in SMT6952HS.

Schedule: Tuesday, 17:00 to 19:00

Instructor: Dennis Patrick O'Hara

SMT5603HS L0101**Frontiers of Theology: Advanced Studies**

This course provides an opportunity to address in greater focus and depth issues of the "new" and "newer" voices in theology: liberation and contextual theologies in the global South (including US Black and womanist theologies, Hispanic theologies, Canadian-Asian and US-Asian theologies), feminist theologies, eco-theologies, indigenous spiritualities, LGBTQ theologies, and social ethics. First third of course will focus on reviews of: the emergence and development of these "new" theologies; key methodological issues (epistemological/ hermeneutical privilege(s)

of the oppressed; postcolonialism, decolonialism); resurgence of social movements and emergent global civil society; recent dialogues and new initiatives (religious diversity, inter-culturality). Remaining classes provide opportunities for students (individually or in teams) to present their own in-depth research on specific topics. Class participation; seminar; research paper
Schedule: Thursday, 17:00 to 19:00 *Instructor: Lee F. Cormie*

SMT6457HS L0101
Breakthroughs and Barriers in Ecumenical Dialogue

Study and discussion of difficult topics in current ecumenical dialogue among Christian churches where both breakthroughs and barriers are evident. The course will focus on justification, women's ordination, Eucharist, teaching authority, papacy, ethical decision-making and the uniqueness of Christ and/in interreligious dialogue. Auditors welcome. Located at St. Michael's College. Lectures, readings and discussions; take-home exam and final paper.
Basic Degree students enrol in SMT3457HS.
Schedule: Wednesday, 11:00 to 13:00 *Instructor: Margaret O'Gara*

SMT6608HS L0101
New Directions in Magisterial Teaching

Recent teaching of the Roman Catholic magisterium on war and peace, social teaching about justice, ecumenical dialogue, nonchristian religions, and women. This course provides an update on important new directions in Catholic magisterial teaching on these five topics. The course examines the varying authority of different magisterial documents and focuses on methods of interpretation. Auditors welcome. Lectures, discussions, papers, take-home exam.
Basic Degree students enrol in SMT3608HS.
Schedule: Monday, 11:00 to 13:00 *Instructor: Margaret O'Gara*

SMT6652HS L0101
An Introduction to Eco-Theology

Using the writings of Thomas Berry & theologians who work with the new cosmology, the course provides an introduction to eco-theology as well as the ways eco-theologians are articulating new understandings of theological anthropology, revelation, Christology, pneumatology, sin and salvation, and eschatology. Adult learning methods. Evaluation: participation, practical integration, reflection paper and integration paper.
Basic Degree students enrol in SMT3652HS.
Schedule: Thursday, 11:00 to 13:00 *Instructor: Dennis Patrick O'Hara*

SMT6670HF L0101
Thought of Vatican II

Studies the documents and teachings of Vatican II. Brief overview of the historical background to the Council and to Councils in the life of the church. Seminars guide discussions based on close readings of the 16 documents with emphasis on the historical context and ecclesiological significance of each document. Seminar presentations; participation in analysis of the documents; integration paper.
Schedule: Tuesday, 11:00 to 13:00 *Instructor: Michael Attridge*

SMT6952HS L0101
Contemporary Issues in Biomedical Ethics

Application of critical thinking to contemporary issues in biomedical ethics including: issues pertaining to the creation of life (e.g., IV fertilization, reproductive technology, surrogacy, stem cell research), the preservation of life (e.g., right to care, refusal of care, micro & macroallocation of limited resources, informed choice), and the end of life (e.g., euthanasia, allowing to die, elder neglect).
Basic Degree students enrol in SMT3952HS.
Schedule: Tuesday, 17:00 to 19:00 *Instructor: Dennis Patrick O'Hara*

**SMB1501HS L0101**

2012 Summer Courses

Introduction to the New Testament

Introduction to the major methods and issues in the interpretation of the Gospels: the world of the New Testament; the composition, structure and theologies of the Gospels; traditions behind the Gospels; the Jesus of History and the Christ of Faith. Weekly lectures and tutorials; assigned papers and exam. Compulsory one-hour tutorial (time to be arranged).

Schedule: Tuesday, 18:00 to 21:00**Instructor: Michael Steinhauser**Enrollment Notes: • **Begins: 04/24** • **Ends: 06/19** Last day to add or drop the course May 9, 2012.**SMJ3609HS L0101****Catholic Social Teaching**

This course traces the development of Catholic Social Teaching and action from an historical and theological perspective. A Christian concept of justice will be explored within Biblical and theological contexts. Cultural developments that have impacted, and those that continue to influence, social thought, teaching and action within the Church will be discussed. The primary texts for the course are the social documents of the Church beginning with the Encyclical of Pope Leo X111, *Rerum Novarum* (1891) and continuing to the present day. Students will become familiar with the content of such documents and they will be encouraged to analyse the theological and social foundations upon which the documents have been developed. Key principles of Catholic Social Teaching will be introduced. The course will also explore the Christian call to justice and ways in which the social teachings of the Church can be integrated into personal spirituality and ministry. To facilitate such integration, examples will be highlighted from the lives of social activists within the Church. Teaching and learning methods will include, lecture, discussion, media and biographical analysis.

Schedule: Monday to Friday 09:30 to 12:30**Instructor: Mary Rowell**

Crosslisted to: Biblical, Historical, Pastoral Theology, Theological

Enrollment Notes: • **Begins: 07/16** • **Ends: 07/26** Last day to add or drop the course: July 19, 2012.**SMP2735HS L0101****Catholic Leadership - Canonical**

Following an introduction to the historical development and function of canon law, the course will focus on those portions of canon law that deal with the obligations and rights of the faithful as well as Catholic institutions providing education, social services or healthcare.

Schedule: Monday to Friday: 9:00-12:00 & 14:00-17:00**Instructor: Frank Morrissey**Enrollment Notes: • **Begins: 07/9** • **Ends: 07/13** Last day to add or drop the course: July 10, 2012.**SMP37XXHS L0101****Theories of Leadership and Christian Praxis**

Examination of different theories of leadership concentrating on four models (transformational leadership, authentic leadership, collegial leadership, and servant leadership). It will explore the strengths and weaknesses of each model and how to apply them to Christian praxis. The course will also teach students how to formulate and sustain organizational vision and mission. The goal of the course is to help students develop leadership and management skills needed in different pastoral, educational, and ministerial settings. As a course in practical theology, the course will help students to develop some creative approaches to leadership needed for building effective and dynamic faith communities with clearly defined realistic goals. It will also offer students the needed leadership qualities for realizing organizational mission through collaborative, co-operative, and participatory practices. This is a course in Christian discipleship and stewardship using tools from theology and the social sciences. Teaching methods: Lectures, tutorials, seminars, weekly readings, field research.

Schedule: TBA**Instructor: Stan Chu Ilo****SMT2404HS L0101****Ecclesiology**

Jesus' preaching of the reign of God; development of ecclesial structures; ministries in the church; mission, service, and witness in the Church today, contemporary issues leading to and arising from Vatican II. Lectures, discussions, research paper, take-home exam.

Schedule: Tuesday, Thursday, 18:00 to 21:00**Instructor: Michael Attridge**Enrollment Notes: • **Begins: 04/24** • **Ends: 05/22** Last day to add or drop the course: May 2, 2012.**SMT2741HF L0101****Existentialism**

An introduction for theology students to central existential themes of freedom, responsibility, self-knowledge and human solidarity. Readings will be from Kierkegaard, Nietzsche, Sartre, and Heidegger.

Schedule: Monday, Wednesday, 18:00 to 21:00**Instructor: TBA**Enrollment Notes: • **Begins: 04/23** • **Ends: 05/23** Last day to add or drop the course: May 1, 2012.

No class on Victoria Day (May 21)



Our Basilian Heritage

The Faculty of Theology springs from the mission of the Basilian Fathers, a congregation of priests and students for the priesthood dedicated to education and evangelization.



Toronto School of Theology

The University of St. Michael's College is a founding member of the Toronto School of Theology (TST) which is the largest ecumenical consortium for theological education in Canada. TST currently comprises seven member schools providing a diverse ecumenical context for the study of theology at the Basic and Advanced Degree levels. The central Toronto location enables TST and its member colleges to provide a varied program of supervised field education.



The Association of Theological Schools -The Commission on Accrediting

The Faculty of Theology of the University of St. Michael's College has been an accredited member of ATS since 1972. Accreditation from ATS ensures that standards of quality are being met and that institutional improvement is being undertaken. ATS accreditation benefits theological faculties in many ways: students can be assured of a wide recognition of courses and degrees by academic institutions; faculty is ensured of the academic freedom and resources that quality scholarship and teaching require.



COME SAY HELLO

Contact us for more information about our programs and student life.

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*Unless otherwise stated, classes are held at
The Cardinal Flahiff Basilian Centre, 95 St. Joseph Street (Corner of Bay and St. Joseph)*



UNIVERSITY OF
ST. MICHAEL'S COLLEGE
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FACULTY OF THEOLOGY