

St. Michael's Theology:

**“CHALLENGING”, “ENLIGHTENING” and
“FULFILLING”**



2015-2016

BULLETIN

Faculty of Theology

UNIVERSITY OF ST. MICHAEL'S COLLEGE

THE FACULTY OF THEOLOGY

THE FACULTY OF THEOLOGY, UNIVERSITY OF ST. MICHAEL'S COLLEGE is a founding Member of the Toronto School of Theology, Accredited Member of the Association of Theological Schools in the United States and Canada. The Faculty of Theology is a Graduate Division of the University of St. Michael's College, the Roman Catholic University federated with the University of Toronto. The Faculty shares the University's purpose and its rootedness in the heritage of its founders, the Congregation of St. Basil.

The Faculty of Theology offers nine degree and two diploma programs. The MDiv, MTS, MRE and MACL degrees, as well as the Diploma programs, specialize in education and formation for ministry, including ordained ministry, religious education and other pastoral ministries, especially in the Roman Catholic Church. The ThM affords the opportunity for further study to those who have completed an MDiv. The DMin Program offers advanced level theological reflection and research on the practice of ministry. The MA, ThD, and PhD programs are designed to provide a research-oriented education to women and men preparing to teach and pursue research in universities, seminaries or schools of theology.



WELCOME TO ST. MICHAEL'S

This Bulletin offers an introduction to the programs and courses offered here in the Faculty of Theology, University of St. Michael's College. It will be immediately apparent that there are many opportunities to pursue theological study here in the Faculty, ranging from Catholic education to ecumenism, inter-faith dialogue, ecology, biblical studies, systematics and historical study. The Bulletin's content is governed by the Faculty's commitment to faithful and creative theology, today and tomorrow.

A faculty of theology is greater than a sum of its courses or programs. We seek to create an environment that facilitates rigorous scholarship and life-long learning. Here you will encounter faculty members who love the classroom, where they can ground students in the Catholic tradition. Whether you are a student in our Master of Religious Education or enrolled in our new conjoint PhD, we seek to help you to become a theologian who can integrate your theological education with the affairs and concerns of a complex world. All this takes place in the diverse setting of the Toronto School of Theology and the larger community of the University of Toronto.

Our urban context is Toronto: a vibrant, multi-faith and multicultural city. This city is a microcosm of the common challenges to academic theology: to draw from over two millennia of theological discourse that has spanned many continents and to develop ways to bring the Gospel to life in a manner that relates to the questions and needs of a diverse population. We are eager to explore with you how the academic study of theology can make this possible.

A handwritten signature in blue ink, appearing to read 'James R. Ginther'.

Professor James R. Ginther
Dean of the Faculty of Theology



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IDENTITY AND MISSION

Identity

WE ARE A FACULTY OF THEOLOGY engaged in the exploration and proclamation of the mystery of God in contemporary culture. Like the University of St. Michael's College, our identity is explicitly Christian and Catholic, rooted in the heritage of the Congregation of St. Basil. We commit ourselves to the faithful and creative interpretation and articulation of the biblical, liturgical, theological, ethical, pastoral, historical and cultural dimensions of our Catholic faith for the sake of the Church in our world of today. We reflect our Catholic identity in our faculty, our programs, and our commitment to the formation of our students for service in the Church and society.

Mission

Our mission of teaching, service, research, and publication is accomplished in two spheres. First, within St. Michael's and the wider Toronto School of Theology community, we are committed to excellence in our Basic and Advanced Degree Programs. Second, and more broadly, the Faculty serves four communities: the University of St. Michael's College in the University of Toronto, the academy, the Church, and society.

Values

The Faculty of Theology reflects the diversity of the Church and Canadian society. We welcome a wide range of theological perspectives and are committed to dialogue and collaboration. Faithful to the Second Vatican Council, we are nourished by approaches emerging from our globalized context, including ecumenical, liberationist, feminist, ecological and interreligious concerns. In the spirit of our Basilian heritage we are guided by the principles of goodness, discipline, and knowledge.

Our commitment to diversity in terms of gender, ethnicity, race, and culture is reflected in our students, staff and faculty. We strive to create a community of hospitality, equality, collegiality, and justice for all. Our communal life hinges upon the habits of study and worship.

The future of the Faculty is shaped by our discernment of the evolving character and needs of the Church. We strive to be a centre of excellence in theological studies and ministerial leadership for the renewal of the Church and the transformation of the world.

History

St. Michael's College, a founding member of the University of Toronto, was incorporated by legislative act in 1855. From the beginning, the teaching of theology was a primary focus for the mission of St. Michael's College; however, it was only in 1954 that an amending Act gave the College power to confer degrees in theology. St. Michael's College conferred its first degrees on 29 September 1955. In 1958, a new Act created the University of St. Michael's College, its Arts faculty remaining a college in the University of Toronto. The University of St. Michael's College retained the Faculty of Theology and the right to confer degrees.

On 1 July 1978, the Toronto School of Theology and its member schools entered into a contractual relationship with the University of Toronto whereby most degrees given within the Toronto School of Theology are conjointly conferred by the individual colleges and the University of Toronto. As of 1 May 1979, the Faculty of Theology assumed governing responsibility for the MA and PhD programs formerly conducted by the Institute of Christian Thought.

The Faculty of Theology is empowered to recommend candidates to the Senate of the University of St. Michael's College for admission to the following conjoint degrees: Master of Divinity (MDiv), Master of Theological Studies (MTS), Master of Religious Education (MRE), Master of Theology (ThM), Doctor of Ministry (DMin), Doctor of Theology (ThD); as of the fall of 2015, a new conjoint degree in Doctor of Philosophy (PhD in Theological Studies) and the St. Michael's degrees: Master of Arts in Catholic Leadership (MACL), Master of Arts in Theology (MA), and Doctor of Philosophy (PhD in Theology). It also recommends candidates for the Diploma in Religious Education, the Diploma in Theological Studies, the Certificate of Christian Leadership and the Certificate of Specialization in Theology and Ecology.



Organization and Governance

The structure of St. Michael's Faculty of Theology parallels that of the TST, with Basic and Advanced Degree Divisions. The Programs Co-ordinator oversees the MDiv, MTS, MRE, MACL, various Diploma and Certificate Programs. The Director of Academic Programs is responsible for the MA, ThM, ThD and PhD programs. The TST Director of the Doctor of Ministry Program is responsible for the DMin program.

The governing body within the Faculty of Theology is the Faculty Council, constituted by faculty members, elected students of the two program divisions and by other ex officio members. The Faculty Council is responsible to the University Senate and to the Collegium, the governing body of the USMC. The Faculty operates within the terms of its federation with the Toronto School of Theology and in accordance with the St. Michael's Act and its own by-laws and regulations.

The Faculty of Theology and the Toronto School of Theology

The University of St. Michael's College (Basilian) joins with St. Augustine's Seminary (Archdiocese of Toronto), Emmanuel College (United Church of Canada), Knox College (Presbyterian), Regis College (Jesuit), Trinity College (Anglican) and Wycliffe College (Anglican) to constitute the federation of theological colleges and faculties known as the

Toronto School of Theology (TST). Further enriched by its affiliated institutions, namely Conrad Grebel College (Mennonite), Huron College (Anglican), the Institute of Christian Studies (Christian Reformed), and Waterloo Lutheran Seminary (Lutheran), the Toronto School of Theology provides a diverse ecumenical context for the study of theology. The TST is the coordinating agency that facilitates cross-registration, providing students with the opportunity to choose from the wide variety of courses offered by the member colleges. Along with all other member colleges of the TST, St. Michael's is an accredited member of the Association of Theological Schools in the United States and Canada.

Students have access to the University of Toronto libraries and to most courses of cognate interest in the School of Graduate Studies of the University of Toronto.

Students are advised to consult individual departments and faculties outside the TST regarding possible enrolment restrictions.

Library Resources

The John M. Kelly Library of St. Michael's College is one of the busiest of over forty libraries which together form the University of Toronto Libraries system, the third largest academic library in North America. The system includes the libraries of six other theological colleges. Theology students have at their disposal more than eleven million print volumes, 700,000 e-books, 70,000 e-journals, and thousands of electronic encyclopedias and indexes.

The collection of the John M. Kelly Library numbers over 275,000 print volumes and over 3,000 DVDs. It has a particular focus on Catholic and Eastern Christian materials, covering the complete spectrum of theological subjects. The theological collection is enhanced by a broad humanities and social sciences collection. There are special collections on John Henry Newman, G.K. Chesterton, and Henri Nouwen. A dedicated staff provides reference assistance, research appointments, and instruction in the use of library materials. The library is a leading institution within the University of Toronto in the digitization of textual materials and the creation of digital analytic tools to foster advanced scholarship.

For more information: <http://stmikes.utoronto.ca/kelly/>

Library of the Pontifical Institute of Mediaeval Studies

The Library of the Pontifical Institute of Mediaeval Studies, housed on the fourth floor of the Kelly Library, holds over 100,000 volumes dedicated to the study of the Middle Ages. Its world-renowned collection greatly enriches the possibilities for theological research in Toronto. For more information: <http://www.pims.ca/library/general-information-hours-access-staff>

ADMINISTRATION AND STAFF

COLLEGE ADMINISTRATION

Chancellor: **His Eminence,
Thomas Cardinal Collins**

President and Vice-Chancellor: **David Mulroney**

Bursar: **T.B.A.**

Chief Librarian: **Sheril Hook**

FACULTY OF THEOLOGY ADMINISTRATION

Dean of the Faculty of Theology: **James Ginther**

*Director of the Elliott Allen institute for
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*Director of Field Education &
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Director of Academic Programs: **Colleen Shantz**

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Important Information

Responsibility for course selection to fulfill program and degree requirements rests with the student. The Programs Co-ordinator is available to give advice and guidance. It is the student's responsibility, however, to read and understand the academic policies and procedures as set out in this Bulletin and the Basic Degree Handbooks of the Toronto School of Theology.

Basic Degree Students must take one half of their total courses on campus at St. Michael's. St. Michael's off campus courses, on-line courses or courses offered by other TST colleges are not counted toward this. Introductory courses are designed to be studied within a community of learners, students are encouraged to take these courses at St. Michael's to familiarize themselves with fellow students, teaching faculty and staff.

BASIC DEGREE PROGRAMS

The Faculty of Theology offers four degree and two diploma programs at the basic or professional level. It also offers Certificates in Christian Leadership, Theology and Ecology, and in Eastern Christian Studies.

Degree Programs:

- Master of Divinity (MDiv)
- Master of Theological Studies (MTS)
- Master of Religious Education (MRE)
- Master of Arts in Catholic Leadership (MACL) *

** The MACL program is in abeyance, no new admissions are being accepted.*

Diplomas: (Only available to students registered in a degree program)

- Diploma in Theological Studies (DipTheoStud)
- Diploma in Religious Education (DipRelEd)

Certificates:

- Christian Leadership
- Specialization in Theology and Ecology
- Eastern Christian Studies

Through the Toronto School of Theology federation, duly registered students may take courses at any TST member college. In some instances, they may also follow courses at the University of Toronto toward degrees or diplomas.

Application Information

Information and application forms for all Basic Theology Programs may be obtained online at <http://stmikes.utoronto.ca/theology/programs/default.asp#basicdegree>.

The completed application form, together with the \$25 application fee and the Letter of Intent, must be received by the Student Services Office as follows:

- by the last Friday in June for those wishing to begin studies in September.
- by the last Friday in November for those wishing to begin studies in January.
- by the last Friday in March for those wishing to begin studies in the Intersession term (April-May).

- by the last Friday in May for those wishing to begin studies in the Summer term (July-August).

Letters of recommendation, normally of an academic or professional nature, must be submitted directly by those writing the letters. Official transcripts must be submitted directly by the respective educational institutions.

N.B. Applications received after these deadlines cannot be guaranteed consideration.

The Faculty reserves the right to determine whether or not credentials of other degree-granting institutions meet the standards for admission to the Faculty's programs. Admission decisions are final and are not appealable.

Admission Requirements: MDiv, MTS, MRE

- A bachelor's degree, or its equivalent, with at least a B- standing (GPA 2.7), from an accredited institution.
- Official transcripts of all previous studies sent directly to the Faculty by the granting institutions.
- Two letters of recommendation (normally letters are of an academic and/or professional nature).
- A "Letter of Intent" from the applicant.
- Payment of a non-refundable application fee.

Specific degree programs may have additional admission requirements.

Students may also be required to demonstrate proficiency in both spoken and written English by passing a TOEFL examination.

Master of Divinity (MDiv)

Goals

This professional program is designed for the theological education of men and women for leadership in the Church in both lay and ordained ministerial roles. The curriculum thus seeks to assist students:

- To reflect on Scripture and Tradition in light of their original contexts.
- To interpret them in light of present-day Church teaching and in terms of contemporary thought and experience.
- To identify and address the major social issues of the day from the perspective of Scripture and the Church's teaching.
- To enter into interpersonal and community situations with sympathy and perspective.
- To communicate the gospel in a way that speaks to contemporary pastoral and social situations.

Additional Admission Requirements for the MDiv

Fifteen semester hours (five courses) of philosophy are required, preferably metaphysics, philosophical anthropology, ethics, and some aspects of the history of philosophy. Those who lack the full requirements in philosophy are required to take additional courses in philosophy during their first year of study in the MDiv program. These courses do not count as credits towards the degree.

Program Requirements

Thirty courses, or their equivalent in the case of transfer students, are required for the MDiv degree. An average of B- (2.7 GPA), with no mark below B-, is requisite for the MDiv degree. In some cases, a student may apply for advanced standing on the basis of previously completed graduate-level work. The student must submit the request in writing to the Committee on Admissions and Academic Standing and supply official transcripts for the desired credits.

A student may wish to be exempted from particular courses or curricular requirements because of previous undergraduate-level studies or experience. In such cases the student must have permission from the professor of the course(s) in question. If the exemption is granted, the student must substitute another course in the same area to fulfill the requirement.

With the approval of the Programs Co-ordinator, the instructor, and the department concerned, students may substitute supervised reading or tutorial programs for listed courses.

N.B. The minimum requirements for the MDiv degree do not necessarily fulfill all the academic and pastoral training needs of those preparing for ministry in today's Church. Students are encouraged to complete additional courses in which they have a special interest or which might be necessary for achieving their personal ministerial goals. Candidates for ordination may be advised to supplement the degree requirements with an additional year of full or part-time study. Student should consult the Programs Co-ordinator to assist in planning a personalized course of study.

Duration of Studies and Course Load

- A minimum of two semesters are to be devoted to full-time study.
- A minimum residency of one year of full-time study is required or, for transfer students, ten units of TST work completed within a twelve month period.
- The degree may not be completed in less than three years or six semesters of study.

Curriculum

The thirty (30) units of study are distributed as follows:

Biblical Department (5 units)

- Introduction to the Old Testament (SMB1007)
- 1 unit in Old Testament
- Introduction to the New Testament (SMB1501)
- 1 unit from the Pauline corpus
- 1 unit in either Old or New Testament

History Department (3 units)

- History of Christianity I (SMH1010)
- History of Christianity II
- History of Catholicism (1648-Present) or History of Christianity III

Pastoral Theology Department (3 units)

- Canon Law
- 1 unit, Pastoral Care, Pastoral Counselling or Spiritual Direction
- 1 unit, pastoral elective

Theology Department (10 units)

- Foundations of Theology (SMT1101)
- Trinity
- Christology
- Christian Anthropology
- Sacramental Theology
- Ecclesiology
- Fundamental Christian Ethics (SMT1904)
- Human Sexuality & Marriage (SMT3931)
- Justice: Individual and Social (SMT3925) or Catholic Social Teaching (SMJ3609)
- Introduction to Liturgy (SMT2402)

Core Systematic and Ethics units must be taken from offerings in the Roman Catholic tradition.

N.B. Students who choose to take the “Sacrament” course in two parts must take both at the same College. Please seek advice from the Programs Co-ordinator.

Ministry and Theological Field Education (4 units)

- 1 unit, Theology of Ministry: SMP2600
- 2 units, Field Placement and Theological Reflection Seminar (see below)
- 1 unit comprising 3 Pastoral Skills Units.

Free Electives (5 units)

- 5 units from any area, which may include no more than 3 units of Greek, Hebrew, and/or Latin.

Theological Education and Spiritual and Pastoral Formation

Theological education for ministry includes sound academic studies, some experience of supervised practice in ministry, and opportunities for spiritual and pastoral formation. The Spiritual and Pastoral Formation includes: liturgical practice and opportunities for guided spiritual reflection, Theological Field Education (TFE), Pastoral Skills Units (PSU), a Learning Portfolio, and a Summative Evaluation for Ministry (SEM).

Theological Field Education

Theological Field Education begins with an orientation to field-based learning in the course, *SMP 2600: Theology of Ministry*. It continues in an approved field placement where students engage in pastoral action and supervised theological and pastoral reflection on their learning. Upon completion of the Supervised Field Placement, the students participate on campus in the course, *SMF 3010: Theological Reflection Seminar*, a guided group experience focused on identifying their operative theology in pastoral practice and on articulating their self-understanding as pastoral ministers. Students should consult with the Director of Field Education by the end of their participation in the course, *SMP 2600: Theology of Ministry*, for assistance with developing their field based learning goals and the placement suitable for pursuing these goals.

The Field Education Cycle includes:

- *SMP 2600: Theology of Ministry*
- A *Supervised Field Placement (SFP)* for a minimum of 250 hours where the students engage in forms of pastoral practice which challenge them to grow in theological integration and self-identity as pastoral ministers. The students and supervisors articulate this learning experience in a Learning Agreement. The Director of Field Education approves both the placement site and the learning agreement.
- *SMF 3010: Theological Reflection Seminar* upon completion of the SFP.

Students need to consult with the Programs Co-ordinator and the Director of Field Education regarding the timing for completing the three components in the *Theological Field Education* program, as the full sequence of Theology of Ministry, Field Placement and Theological Reflection Seminar requires a minimum of three semesters. Upon completing the latter two requirements, two units of credit in *Theological Field Education* are granted.

Field Education timelines:

- For September Field Education: notify Director of Field Education by last Friday in June.
- For January Field Education: notify Director of Field Education by last Friday in November.
- For summer Field Education: notify Director of Field Education by third Friday in March.

Placements may be selected from a list of sites as provided by the Office of Field Education and include the following:

- Already approved St. Michael's/TST sites
- Clinical Pastoral Education (C.P.E.) and Supervised Pastoral Education (S.P.E.)
- New sites to be approved in accordance with the student's learning goals.

Students should note that some placements are available only during the regular school year (September–May) and others are available only during the summer months.

Evaluation of the students in the *Theological Field Education* program is an ongoing process involving a learning log, supervisory sessions, and written reports at the completion of the supervised field placement. The *Theological Reflection Seminar* also entails written work on pastoral practice and a concluding interview with the Director of Field Education.

MDiv Thesis Option

MDiv students who maintain an A- average at the end of the second year of their program may choose to write a thesis in partial fulfillment of the requirement for the MDiv degree. Students are given two full semesters to write their thesis. After two full semesters, students must apply for an extension and will be charged a program continuation fee. Further information is available from the Programs Co-ordinator.

Fourth Year Studies

Some Catholic dioceses or religious congregations require a fourth year of theological study for ordination candidates. Requirements for this additional year vary. The Faculty of Theology accommodates these students by providing additional academic instruction and pastoral training experiences.

Master of Theological Studies (MTS)

Goals

This program is designed to strengthen the religious basis of the individual's life and work, whether in a secular career or church-related career, by providing the individual with a general theological understanding as well as the opportunity for some in-depth study and specialization. The curriculum is organized:

- To facilitate the attainment of survey knowledge of the Catholic theological tradition with the possibility of attaining a focused knowledge in a specific discipline
- To enable students to think theologically by considering different theological areas, perspectives and methods
- To allow a level of freedom that respects and builds upon a person's interests, abilities and past experiences and encourages that individual's commitment to life-long learning

Program Requirements

A total of twenty units of study with a minimum B- average (2.7 GPA), with no mark below B-, are necessary to complete the degree.

Curriculum

The twenty (20) units of study consist of foundational courses, in-depth courses, electives, and a summative exercise, as follows:

Foundational Courses (5 units)

- Introduction to the New Testament (SMB1501)
- Introduction to the Old Testament. (SMB1007)
- 1 unit, History of Christianity I, II or III, or History of Catholicism (1648-present)
- Foundations of Theology (SMT1101)
- Fundamental Themes in Christian Ethics (SMT1904)

In-Depth Courses (7 units)

- any course in Old Testament
- any course in New Testament
- one course on Trinity
- one course in Christology
- one course in social, sexual, biomedical, or ecological ethics
- any course in Church History
- Theology of Ministry, Pastoral Care, Pastoral Counselling, or Spiritual Direction

N.B. Core Systematic and Ethics courses must be taken from offerings in the Roman Catholic tradition.

Electives (7-8 units)

- A total of seven or eight (7 or 8) free electives, depending on which Summative Exercise option is chosen.
- No more than three units of Greek, Hebrew, or Latin may be included.

MTS Specialization

Students may choose a specialization consisting of a total of six courses from one of the major divisions (Scripture, Systematic Theology, History or Pastoral). In-depth courses and electives may be counted toward a specialization.

Summative Exercise (1-2 units)

Students may complete the degree in one of three (3) ways: a Field Education option, a Thesis option, or a Research Paper option.

Field Education Option (2 units)

- 1 unit, Theology of Ministry (SMP 2600). Students wishing to complete the MTS program in two years take this course in their first year, as the full sequence of Theology of Ministry, Field Placement and Theological Reflection Seminar requires a minimum of three semesters.
- MTS students: may do a minimum of 100 hours in the placement plus the Theological Reflection Seminar on campus after the placement is completed for one credit OR a minimum of 250 hours plus the Theological Reflection Seminar on campus after the placement is completed for two credits.
- The Theological Reflection Seminar constitutes the summative exercise for this degree option. Consult the Director of Field Education about this component.
- Students who choose the Thesis option may also choose to take the Theology of Ministry and Field Education/Theological Reflection Seminar courses as electives.

Field Education timelines:

- For September Field Education: notify Director of Field Education by last Friday in June.
- For January Field Education: notify Director of Field Education by last Friday in November.
- For summer Field Education: notify Director of Field Education by third Friday in March.

MTS Thesis Option (2 units)

MTS students who maintain a minimum A- average, normally after completion of fifteen courses, may choose to write a thesis in partial fulfillment of the requirements for the MTS degree. The thesis is worth 2 units of study and comprises the summative exercise for this option. Students are given two full semesters to write their thesis. After two full semesters, students must apply for an extension and will be charged a program continuation fee. Further information is available from the Programs Co-ordinator.

Research Paper Option (1 unit)

Students may also choose to complete the degree with a major research paper. This paper should be 8000 to 9000 words, and is evaluated by one reader, who may also be the director. This option is worth 1 unit of study, leaving the rest of the degree to be fulfilled with a further elective course.

Master of Religious Education (MRE)

Goals

This professional program is designed to prepare individuals for the ministry of religious education. It welcomes women and men from various aspects of this ministry such as teaching or supervising in schools, parishes, dioceses, or international settings. The curriculum assists students:

- To appropriate and integrate the Catholic intellectual heritage and its relevance for educational ministry in current cultural contexts,
- To develop and apply the knowledge and skills required for inclusive educational ministry, in response to contemporary social issues, from a faith perspective, and
- To foster growth in personal and spiritual maturity, capacity for authentic public witness, and a commitment to life-long learning.

Additional Requirements for Admission to the MRE

Applicants must have completed at least one year of full-time experience in teaching or other forms of education ministry. Applicants without full-time experience should provide a resume detailing comparable experiences. The teaching experience need not be in school-based education, but may be of a more informal nature. If in doubt, an interview with the Programs Co-ordinator may be required.

Program Requirements

Depending on a student's qualifications, between sixteen and twenty courses, or their equivalent in the case of transfer students, are required for the MRE degree. An average of B- (2.7 GPA) with no mark below B- is requisite for the granting of the degree.

A student may wish to be exempted from particular courses or curricular requirements because of previous undergraduate level study or experience. In such cases a student must have permission from the professor of the course(s) in question. If exemption is granted, the student must substitute another course in the same area to fulfill the requirement.

Curriculum

The sixteen to twenty (16-20) units of study are distributed as follows:

Biblical Department (3 units)

- Introduction to the New Testament (SMB1501)
- Introduction to the Old Testament. (SMB1007)
- 1 unit from either the Old Testament or the New Testament.

Theology Department (5 units)

- Foundations of Theology (SMT1101)
- 1 unit, Christology or Trinity
- 1 unit Sacramental Theology or Liturgy
- Fundamental Themes in Christian Ethics (SMT1904)
- Catholic Social Teaching (SMJ3609)

Core Systematic and Ethics courses must be taken from offerings in the Roman Catholic tradition.

History Department (1 unit)

- 1 unit, History of Christianity I, II or III, or History of Catholicism (1648-present)

Pastoral Department: Religious Education (4 to 6 units)

- Faith Development Across the Lifespan (SMP 3421)
- Catholic Educational Documents (SMP 3428)
- 4 electives in the area of Religious Education.

N.B. A student who has a BEd or equivalent may be exempt from one Religious Education elective. A student who has completed OECTA III or shows evidence of completing it during the MRE program may receive the same exemption.

Free Electives (1 to 3 units)

- 3 electives from any department.

N.B. A Student with 1 year of full-time teaching experience or a student with two (2) years in parish catechesis/religious education may have one free elective reduced from the program. A student with a second year of full-time teaching experience may have a second free elective reduced from the program.

Theological Field Education (2 units)

Theological Field Education begins with an orientation to field based learning in the course, *SMP 2600: Theology of Ministry*. It continues in an approved field placement where students engage in pastoral action and supervised theological and pastoral reflection on their learning. Upon completion of the Supervised Field Placement, the students participate on campus in the course, *SMF 3010: Theological Reflection Seminar*, a guided group experience focused on identifying their operative theology in pastoral practice and on articulating their self-understanding as pastoral ministers. Students should consult with the Director of Field Education by the end of their participation in the course, *SMP 2600: Theology of Ministry*, for assistance with developing their field based learning goals and the placement suitable for pursuing these goals.

The Field Education Cycle includes:

- *SMP 2600: Theology of Ministry*
- A *Supervised Field Placement (SFP)* for a minimum of 100 hours where the students engage in forms of pastoral practice which challenge them to grow in theological integration and self-identity as pastoral ministers. The students and supervisors articulate this learning experience in a *Learning Agreement*. The Director of Field Education approves both the placement site and the learning agreement.
- *SMF 3010: Theological Reflection Seminar* upon completion of the SFP.
- Students need to consult with the Programs Co-ordinator and the Director of Field Education regarding the timing for completing the three components in the *Theological Field Education* program, as the full sequence of Theology of Ministry, Field Placement and Theological Reflection Seminar requires a minimum of three semesters. Upon completing the latter two requirements, one unit of credit in *Theological Field Education* is granted

Field Education timelines:

- For September Field Education: notify Director of Field Education by last Friday in June.
- For January Field Education: notify Director of Field Education by last Friday in November.
- For summer Field Education: notify Director of Field Education by third Friday in March.

Placements may be selected from a list of sites as provided by the Office of Field Education and include the following:

- Already approved University of St. Michael's/Toronto School of Theology sites
- New sites to be approved in accordance with the student's learning goals.

Students should note that some placements are available only during the regular school year (September–May) and others are available only during the summer months.

Evaluation of the students in the *Theological Field Education* program is an ongoing process involving a learning log, supervisory sessions, and written reports at the completion of the supervised field placement. The *Theological Reflection Seminar* also entails written work on pastoral practice and a concluding interview with the Director of Field Education.

Further Study

In some cases, MRE graduates are admissible to advanced degree programs subject to establishing MDiv equivalency. This normally requires one year of study beyond the MRE. Graduates wishing to pursue advanced degree studies should consult with the Advanced Degree Director in planning this year of study. The Advanced Degree Programs section of this Bulletin provides further information.

MRE and the Ontario College of Teachers

The MRE degree is one of the Masters degrees recognized by the Ontario College of Teachers. Students who successfully complete the program may use it for entrance into the Principal's Qualification Program and/or the Supervisory Officer's Qualification Program.

JOINT DEGREES

MDiv/MRE Program

Students who meet entrance requirements for both the MDiv and MRE degrees may complete both degrees in four years of study rather than the normal five years. Ten units of work are shared between the two degrees. Specific requirements of both degrees must be met.

MDiv/MA Program

The joint MDiv/MA program requires at least four years, during which the candidate will fulfill all of the requirements for both degrees, some of which overlap. Details are available through the Registrar, academic advisor or academic programs director of the college of registration.

Application must be made both to the college Basic Degree Program and to the TST's Advanced Degree Program.

ACADEMIC REGULATIONS PERTAINING TO ALL BASIC DEGREE PROGRAMS

Students should refer to the Toronto School of Theology Basic Degree Handbook for complete information regarding grading, supplemental examinations, incomplete work, course withdrawal, right of appeal, and similar academic regulations.

Application, Registration, Leave of Absence, Program Extension

Once formally admitted to the Faculty of Theology a student must register for, attend, and complete at least one course within a one-year period of time from the date of admission. Students who delay registration beyond one year from the date of admission will be required to update previous admission materials before beginning courses. Students who delay registration two years beyond the date of admission must re-apply and pay the full application fee.

For serious reasons and upon written request from the student, the Committee on Admissions and Academic Standing may grant a student up to one calendar year leave of absence without jeopardy to the allotted time for completion of the diploma or degree. The Committee may grant no more than one additional year upon a subsequent request. Course descriptions are available online at <http://www.tst.edu/academic/course/listings>. All degree programs must be completed within eight years of initial registration. They may be earned on a full-time or part-time basis.

Under special circumstances, students may petition to the Committee of Admissions and Academic Standing (CASS) for extension of program for serious personal or medical reasons. Extension is usually granted for one year. A student who desires a program extension for more than one year must submit a new petition for the second year. The maximum program extension is two years.

Advanced Standing

All requests for advanced standing (transfer of eligible graduate theology courses), whether from coursework completed at St. Michael's prior to admission to a program, from another member school of the Toronto School of Theology or from an accredited institution which is not a member of the Toronto School of Theology, must be made in writing to the St. Michael's Committee on Admissions and Academic Standing at the time of application for the degree. The granting of such credit is not automatic nor is it made solely on the basis of the successful completion of courses but with due consideration for student's overall theological background and the integrity of the prospective degree program. Where advanced standing is sought on the basis of a completed theology degree no more than one year (ten units) of transfer is possible. Where advanced standing is sought on the basis of courses not part of a particular degree program, no course completed earlier than eight years before the date of registration for the degree sought may be considered.

In-Program Course Work Outside The Toronto School of Theology

Students registered in a St. Michael's degree program who have successfully completed at least eight (8) courses toward the degree may be granted permission to take courses outside the Toronto School of Theology and apply these toward a St. Michael's degree. Students must apply in writing to the Committee on Admissions and Academic Standing for such permission, submitting at the time of the request photocopies of the official bulletin of the institution indicating that the institution is fully accredited and photocopies of the complete description of the course in question. Only courses that are the equivalent of one TST unit (3 semester hours) may be considered. If permission for transfer is granted, it is the student's obligation to arrange for an official transcript to be sent to St. Michael's at the end of the course indicating the course and grade obtained.

Full-Time/Part-Time Designations

A student is considered a full-time student if he or she is registered for a minimum of four (4) courses per term. Normal full-time course load is considered to be five (5) courses per term. With permission of the Programs Co-ordinator a student may carry six (6) courses per term.

Grading

Full information is contained in the TST Basic Degree Handbook

Letter Grade	Numerical Equivalents	Grade Point
A+	90-100	4.0
A	85-89	4.0
A-	80-84	3.7
B+	77-79	3.3
B	73-76	3.0
B-	70-72	2.7
FZ	0-69	0

The lowest grade for which graduate credit can be given at the “Basic Degree” level (MDiv, MACL, MTS, MRE) is B- (70). Students in Diploma programs may receive a grade of 60-69; however, this grade cannot be transferred to degree programs.

A student who receives a final mark for a course between 65% and 69%, may petition in writing within thirty days of the posting of the mark to the instructor of the course, with a copy to the Basic Degree Director of his or her college of registration, for permission to write a supplemental examination or exercise. The instructor and student, in consultation with the Basic Degree Director, will agree on an arrangement for supplemental work and a deadline for completion, which may be no later than six months after the date on which the grade was posted. The instructor will forward the results of this supplemental work to the Basic Degree Director’s Office. If the student receives a passing grade of at least 70% in the assigned supplemental work, the course grade is changed to 70 (B-).

Probation

A student whose cumulative average at the end of any semester of full or part-time work falls below a B- (70) is placed on probation. A student on probation must remedy this situation by achieving a cumulative average of B- (70) or better at the completion of three courses or two semesters, whichever occurs first.

Dismissal

A student on probation who fails to remedy the situation according to the conditions of the probation is subject to dismissal.

A student guilty of flagrant cheating and/or plagiarism a second time, at any point in his or her course of study, is subject to dismissal. (Note: A student guilty of flagrant plagiarism the first time receives a grade of zero in the plagiarized assignment as well as an official notice from the Dean).

Academic Advising and Program Planning

For program planning and proper course selection, each student must meet with the Programs Co-ordinator at the beginning of each academic year or anytime as required. Please note, however, that each student bears final responsibility for assuring that all requirements for a degree or diploma are met.

Where course substitutions are necessary for a student to complete a degree, student must obtain approval from the Committee on Admissions & Academic Standing through the Programs Co-ordinator or Director of Academic Programs.

Penalties

Information regarding financial penalty for course withdrawal and late registration is published on each fee schedule.

Important Information

Responsibility for course selection to fulfill program and degree requirements rests with the student. For the MA & ThM programs, the Director of Academic Programs and the Programs Co-ordinator are available to give advice and guidance. It is the student's responsibility, however, to read and understand the academic policies and procedures as set out in this Bulletin and the Advanced Degree Handbooks of the Toronto School of Theology.

ADVANCED DEGREE PROGRAMS

The Faculty of Theology has a long tradition of excellence in preparing future academics, as well as in educating people in service of the Church and the broader community. Our graduates include professors at universities throughout the world, leaders of religious communities, canon lawyers, authors, those in the health care field and women and men in lay ministry. Students come from around the world to study theology at St. Michaels, drawn by the reputation of our teaching faculty, access to one of the largest academic libraries in North America, a location in the heart of a city rich in cultural diversity, and the Faculty of Theology's reputation for forming men and women for faithful and creative leadership in the mission of the Church.

The Faculty of Theology offers four Advanced Degrees in Theology. The Doctor of Philosophy (PhD), the Doctor of Ministry (DMin), and the Master of Theology (ThM) are awarded conjointly by the University of St. Michael's College and the University of Toronto. The Master of Arts in Theology (MA) is awarded by the University of St. Michael's College in cooperation with the other colleges of the Toronto School of Theology.

All Advanced Degree students who apply to St. Michael's are automatically considered for financial aid. Offers of admission will specify the amount of any scholarship or award.

Information and Application Procedures

Students admitted to St. Michael's Faculty of Theology are also members of the larger consortium of schools, collectively known as the Toronto School of Theology. Your application will be vetted by both the Faculty and by the Graduate Centre for Theological Studies of the Toronto School of Theology.

To begin the application process, please contact:

Catherine Mulroney, Programs Co-ordinator

Faculty of Theology, University of St. Michael's College

81 St. Mary St., Toronto ON M5S 1J4

Tel: (416) 926-7128 | Fax: (416) 926-7294

Email: inquiry.theology@utoronto.ca

Application to the Faculty of Theology is made online through the Toronto School of Theology. Forms are available in the fall. For more on the application process, please see <http://www.tst.edu/prospective/how-apply-advanced-degree-program>. Send completed applications for all advanced degree programs together with the required application fee to:

Director of the Graduate Centre for Theological Studies
Toronto School of Theology
47 Queen's Park Cres., E.
Toronto ON M5S 2C3

Tel: (416) 978-4050 Fax: (416) 978-7821 Email: tstadv.degree@utoronto.ca

Students are required to follow the application information provided on the TST website:
<http://www.tst.edu/prospective/how-apply-advanced-degree-program>

Application Deadlines

For MA, ThM, PhD

Applications for admission to academic year 2016-17 will be accepted beginning in fall 2015. Please visit the Toronto School of Theology website for most up-to-date information
<http://www.tst.edu/prospective/how-apply-advanced-degree-program>.

For DMin

Friday, November 20, 2015

Late Application will be considered if space permits: Friday, January 22, 2016

Note: TST does not consider applications requesting entrance into its programs at the mid-point of the academic year. Please visit the Toronto School of Theology website for most up-to-date information <http://www.tst.edu/prospective/how-apply-doctor-ministry-program>.

Conjoint Doctor of Philosophy in Theological Studies Degree (PhD)

Goals

Graduates of the conjoint doctoral program will receive a PhD conferred conjointly by the University of St. Michael's College and the University of Toronto. The doctoral program offers students opportunities for both collegial and independent work, all at the highest level of study. Graduates will possess the skills, resources, and depth of knowledge to engage in original specialized research in a given field, and the competency to teach in their respective disciplines. Many doctoral graduates teach theology and/or religious studies at the post-secondary level, and many assume leadership roles within the Church and the community.

Admission Requirements

- A bachelor's degree, or its equivalent, in Arts, from a recognized college or university.
- A degree in theology (MDiv, MTS, ThM, or MA) or its equivalent from an accredited theological institution.
- First-class standing (3.7 GPA / A- or better) in course work and a thesis. If a thesis was not required for the master's degree, substantial evidence of research ability (i.e., a 50 page paper) must be submitted with the application.

- Language requirements: Students are required to have facility with English, and must meet additional research language requirement, which vary by research area. Please visit the handbook for more details about these requirements: <http://tst.ctweb08.ct.coop/academic/resources-forms/handbooks>

Admission Scholarships

We offer up to four scholarships annually to qualified incoming doctoral students in the Faculty of Theology. Each scholarship guarantees \$15, 000 CAD per year for a period of four years for a total scholarship amount of \$60,000 CAD each.

Duration of Studies and Program Requirements

Student is required to maintain a full-time involvement in the academic environment of the Toronto School of Theology during the first four years of the program and should normally be on campus several days a week. The student shall complete twelve units of advanced degree work comprising courses and comprehensive exams; the number of each varies by research area. Each student has a doctoral supervisory committee established by his/her research area, which works with the student to draw up an individualized program of studies. Half of the required courses must be taken at the 5000 or 7000 level. In addition, all doctoral students shall take three units of study in areas of significantly different minor interest in their own or another TST department or in a department of the School of Graduate Studies of the University of Toronto. Upon completion of the course requirements, students take a series of comprehensive examinations, which must be completed within three years of initial registration. Within six years of initial registration the student shall submit a doctoral dissertation.

Application Process

Applicants should determine a potential field of study and identify a dissertation supervisor. You are encouraged to contact a potential advisor(s) to discuss your interests and ascertain availability. Please contact Programs Co-ordinator Catherine Mulroney (inquiry.usmctheology@utoronto.ca or 416-926-7128) for any questions before submitting an application.

Application process includes:

- Statement of intent
- Transcripts sent directly from schools
- Two (2) letters of reference
- Application fee

For more information on the PhD program and the application process, please see <http://tst.ctweb08.ct.coop/academic/programs/conjoint-doctor-philosophy-phd-theological-studies-new>.

Doctor of Ministry (DMin)

Goals

The DMin program, within the Toronto School of Theology (TST), is designed to assist students in gaining advanced expertise in the general practice of ministry as well as advanced skill in a specialized area of research particular to their ministry.

Admission Requirements

- An MDiv degree or its equivalent with at least a B+ average (3.3 GPA).
- Five years of ministerial experience.

Duration of Studies and Program Requirements

Participants carry out their studies (course work, comprehensive exam, ministry project, thesis) while engaged in some form of ministerial work. The program normally takes four years, and must be completed within six years.

Please refer to the TST website for program details: <http://www.tst.edu/prospective/choosing-program/doctor-ministry-dmin> and application procedures: <http://www.tst.edu/prospective/how-apply-doctor-ministry-program> or contact:

The Director of the Doctor of Ministry Program

Toronto School of Theology
47 Queen's Park Cres. E.
Toronto ON M5S 2C3

Tel: (416) 978-6754 Fax: (416) 978-7821 Email: dmin.office@utoronto.ca

Master Of Theology (ThM)

Goals

The ThM program is designed to deepen students' knowledge of theology and further their preparation for pastoral ministry or for doctoral study. The thesis option (see Option I below) is intended to prepare students for doctoral studies and consists of six courses followed by a thesis. The major paper option (see Option II below) provides the opportunity for advanced study but does not lead to doctoral studies. This alternative consists of eight courses and a major paper.

Admission Requirements

- A degree in Arts or its equivalent from an accredited college or university.
- A Master of Divinity from an accredited theological institution.
- Second-class standing (3.3 GPA / B+) or better.
- Language Requirements

(Option I) Please see section 5 of the ThM Handbook available online: <http://tst.ctweb08.ct.coop/sites/default/files/ThMHandbook%202014-2015.pdf>

(Option II) Requires language competence as appropriate to the area of study, determined in consultation with the student's advisor.

Duration of Studies and Program Requirements

No full-time residence is required for the ThM. The program is to be completed in not less than one year and not more than six years from the time of original registration. Students are admitted into one of two options.

Option I: six courses, of which four are in an area of major interest and two in other areas, plus a thesis in the area of major interest.

Option II: eight courses, of which six are in an area of major interest and two in other areas, up to half of which may be at the 3000 level if there is no 6000 level version, plus an extended essay from one of the courses.

Students should identify a potential area of research before applying for the ThM. Applications are available at <http://www.tst.edu/prospective/how-apply-advanced-degree-program>. Please Contact Programs Co-ordinator Catherine Mulroney (inquiry. usmctheology@utoronto.ca or (416) 926-7128 for any assistance.

Master of Arts in Theology (MA)

Goals

The MA in Theology is designed to (i) introduce students to foundational theological sources and methods and (ii) provide students with graduate level competence in a particular field of theological study. It offers opportunities for a research project of interest to the student and prepares him or her for admission to a doctoral program. The MA in Theology may be earned in biblical, historical, pastoral or theological studies. Students may consult the Programs Co-ordinator for advice in course selections, including the opportunity to benefit from the ecumenical nature of the Toronto School of Theology. Previous work in theological studies is not required.

Admission Requirements

- A degree in Arts from an accredited college or university is required.
- Second-class standing (3.3 GPA / B+) or better.

Duration of Studies and Program Requirements

The MA in Theology is designed as a four-semester (two-year) program, consisting of twelve courses (seven required and five elective courses), language requirements and the completion of a master's thesis. Students should identify a possible thesis advisor and consult with that person before entering second year. The program may be completed on a full-time or part-time basis. In keeping with TST regulations, students have a maximum of six years to complete the MA. Normally, candidates will take twelve courses in three semesters (i.e., four courses per semester) and complete a master's thesis in the final semester (the equivalent of four courses). The program is outlined as follows.

1. The Seven Required Courses

- a) One course at the 1000 level in each of the following five areas:
 - 1) History of Christianity (One of Christianity I, Christianity II, Christianity III)
 - 2) Theological foundations
 - 3) Hebrew Scriptures/Old Testament
 - 4) New Testament
 - 5) Christian ethics
- b) One course from offerings at the 5000 or 6000 level in any of the four departments of the Toronto School of Theology dealing with the intersection of Theology/Religion and any of the following:
 - 1) World Religions (e.g., another religion, comparative religions, inter-religious dialogue, etc.)
 - 2) Humanities (e.g., art, literature, philosophy, political studies, etc.)
 - 3) Social Sciences (e.g., anthropology, economics, psychology, sociology, etc.) or Physical Sciences (e.g., cosmology, ecology, health sciences, etc.)
- c) SMJ5500 Research Methods, offered by the Faculty of Theology of the University of St. Michael's College.

2. The Five Electives

Five courses in the area of specialization (biblical, historical, pastoral, theological). At least two of these courses must be at the 5000 level, the remainder at the 5000, 6000 or 7000 level. No more than two 7000 level courses may be taken for credit towards the program. Consult the MA Handbook for specific departmental regulations concerning the electives.

3. Language Requirements

Research competency in one ancient language (Hebrew, Greek, or Latin) OR one modern language (French, German, Italian or Spanish) is required before the student may proceed to the thesis stage of the program. No substitutions are permitted.

N.B. Before MA students in the Biblical Department begin electives, they must have competence in both biblical Hebrew and biblical Greek, and before they present a thesis proposal they must have demonstrated proficiency in the language of the Testament of major interest.

4. Thesis

The MA thesis conforms to the regulations set by the TST for the Advanced Degree level. Refer to the thesis sections in the MA Handbook. Students should identify a potential thesis advisor before entering second year, and consult regarding availability.

5. Exemptions

Students possessing the MDiv or the MTS who desire the MA in Theology may receive transfer credit for the five courses listed under 1 a) and/or their equivalent from other accredited institutions. However, such students are required to take SMJ 5500 Research Methods. Students who have the equivalent of one or more of the required courses under 1 a) at the 1000 level but who do not have the MDiv or MTS, may substitute a course in the same area at the 2000 or 3000 level.

For more information on the M.A. program, please see the Toronto School of Theology M.A. Handbook <http://www.tst.edu/sites/default/files/MAHandbook%202014-2015.pdf>. Application information are available at <http://www.tst.edu/prospective/how-apply-advanced-degree-program>.

SPECIAL PROGRAMS

The Christian Leadership Certificate

Goals

The Christian Leadership Certificate equips those considering leadership positions in schools, health and social service institutions with the vital skills needed to offer wide-ranging guidance and direction that is life-giving and affirming.

An enhancement to the MRE, the MTS and the MDiv programs, the certificate will:

- Develop and apply the knowledge and skills required for an inclusive institutional leadership in relation to social and ecclesial communities
- Foster an authentic personal and spiritual foundation for the responsible exercise of leadership

Certificate Requirements

A total of six units of study, with a minimum average of B- (GPA 2.7) and with no mark below B -, are needed to complete the certificate. Some students may be able to apply degree courses to their certificate requirements.

Curriculum

The six units of study include:

- Cultural Context and Catholic Leadership
- Canonical Issues in Catholic Leadership or Ethical Issues in Christian Leadership
- Two (2) courses identified and approved as satisfying a leadership requirement
- A Leadership Practicum, worth two (2) credits, or two (2) units, Principals' Qualification Program (PQP)

[The Principals' Qualification Program is a 250-hour program designed and administered by the Catholic Principals' Council of Ontario (CPCO).]

Students electing to work toward the Christian Leadership Certificate must notify the Programs Co-ordinator at inquiry.usmctheology@utoronto.ca.

The Certificate of Specialization in Theology and Ecology/ Elliott Allen Institute for Theology and Ecology (EAITE)

In expressing a concern for the ecological crisis of the planet, the **Elliott Allen Institute for Theology and Ecology (EAITE)** seeks integrative methods for contributing to the healing of the Earth in all its life systems. Interdisciplinary in design, the EAITE facilitates serious contact between the theological and ecological disciplines as well as the scientific, cosmological, and cultural paradigm shifts that are informing our times. It also offers a Certificate of Specialization in Theology and Ecology in most of the graduate programs at the Faculty of Theology of the University of St. Michael's College. Students may complete this specialization concurrently with their studies in the MDiv, MRE, MTS, MACL, ThM

and doctoral degree programmes. General requirements include at least two core courses and up to six further courses, including interdisciplinary, paradigm and eco-issue courses. Specific requirements vary slightly according to the student's program of enrolment. For more information, visit: <http://stmikes.utoronto.ca/theology/eaite/default.asp> or contact:

Dr. Dennis O'Hara

Director of the Elliott Allen Institute for Theology & Ecology

Faculty of Theology, University of St. Michael's College

81 St. Mary St., Toronto ON M5S 1J4

Tel: (416) 926-1300 ext. 3408 | Fax: (416) 926-7294

Email: eaite.contact@utoronto.ca

The Israel Intersession Program

The Faculty of Theology sponsors a study program in Israel during the summer months. The Israel Studies program offers opportunity to follow courses for credit in Jerusalem. Students may also register for this program as auditors.

The Certificate Program In Youth Ministry

This is a two-year, eight weekend program administered through the Division of Continuing Education. Students in the Faculty of Theology enrolled in the Youth Ministry Program may, with additional academic work, receive up to two graduate pastoral credits towards a degree or diploma for successful completion of the program.

Intersession and Summer School

St. Michael's Faculty of Theology and other colleges in the Toronto School of Theology offer courses at the Basic Degree level during the summer. Degree, diploma and special students may take these courses. Students may not take more than two courses simultaneously in the summer.

Intersession and Summer School course offerings are published annually. Information may be obtained from the Faculty of Theology.

STUDENT INFORMATION

Student Governance

The student body of the Faculty of Theology reflects the diversity of the Faculty itself: lay men and women, members of religious institutes of consecrated life and candidates for presbyteral ordination find a welcoming place for study and worship in the Faculty. The Student Life Committee in the Faculty of Theology comprises students representing the Basic and Advanced Degree programs. It assists with the fall orientation, arranges special educational events and speakers to augment the curriculum, coordinates liturgies, represents student concerns on committees of the Faculty, and sponsors social events throughout the year. Membership on the Committee is open to all students. In keeping with the Faculty's commitment to social justice, students participate formally and informally in a variety of actions and working groups that address questions of justice from a practical theological perspective.

Membership In The Students Administrative Council Of The University Of Toronto

All full-time students of the Toronto School of Theology are members of the Students Administrative Council of the University of Toronto (SAC) and are required to pay the Students Administrative Council fees along with other fees at the time of registration. For purposes of such membership, a student in a Basic Theology Program with a course load of 4.00 courses on the last day to drop courses in either term is a full-time student for that term; a student in an Advanced Theology Program who is registered full-time on the last day to drop courses in that term is a full-time student for that term.

Fees

Tuition fees and incidental fees are published annually in keeping with policies set by the member schools of the Toronto School of Theology. Please consult the fees schedule, available on-line at <http://www.tst.edu/academic/financial-information/current-tuition-fees> or through the Student Services Officer of the Faculty.

For non-conjoint degree students, access to some of the University of Toronto services may incur additional fees.

Health and Dental Insurance

All full-time students in the Toronto School of Theology are automatically members of the Students Administrative Council of the University of Toronto and are automatically enrolled in the Health and Dental Insurance Plan of SAC. The plan covers each eligible student from 1 September to 31 August. Brochures, information and claim forms may be obtained from any SAC office or downloaded from the website: <http://utsu.ca/health/>. Part-time students are not covered by the Health and Dental Insurance Plan.

While Canadian students qualify for the Ontario Health Insurance Plan (O.H.I.P.), Visa students do not qualify for O.H.I.P. and are required to participate in the University Health Insurance Plan (U.H.I.P.). Information is available from the University of Toronto Students' Union (UTSU) Office: <http://utsu.ca/>

Grievances

Procedures dealing with Academic grievances are found in the Basic Degree and Advanced Degree Handbooks of the Toronto School of Theology. Matters of a non-academic nature, including sexual harassment, are regulated by the appropriate policies of the University of St. Michael's College, the Toronto School of Theology and the University of Toronto.

Graduation Application

Students who fulfilled their program requirements must apply to graduate. The application serves to alert the Student Services Officer to review an applicant's academic record for the purpose of granting a degree/diploma/certificate. Students who have questions regarding program requirements may contact the Programs Co-ordinator or the Director of Academic Programs before applying. The Graduation Application Form is available on-line at: <http://stmikes.utoronto.ca/theology/resources/doc/2014/GraduationApplicationForm.pdf> and from the Student Services Officer.

The deadline for submission of the graduation application, in time for the annual graduation ceremonies in November, is usually the second or third Friday in September each year (please contact the Student Services Officer for exact date):

Mailing Address:

Student Services Officer,
Faculty of Theology
University of St. Michael's College
81 St. Mary Street,
Toronto, ON M5S 1J4

Drop Off Address:

Student Services Officer
Faculty of Theology
University of St. Michael's College
Room 307, 121 St. Joseph Street
Toronto, ON M5S 2R9

After verifying an applicant's academic record, the Student Services Officer will reply to the applicant in late September confirming eligibility to convocate.

Financial Aid

Bursaries

Financial assistance is available for students who are academically qualified and demonstrate financial need. The Faculty of Theology attempts to help as many students as possible on the basis of need rather than providing larger sums for fewer students. Bursaries cover partial or full tuition but not incidental fees or other costs related to studies. More information, including application forms and the principles governing awards, is available on the Faculty website at <http://stmikes.utoronto.ca/theology/resources/default.asp>. The application deadline for both new and returning students is usually the first Friday of February each year. The amount of funding available varies each year according to the performance of the endowment accounts.

Bursaries are made possible by the generosity of donors, including faculty members and alumni, and in co-operation with various government agencies. Donations have been made by, or in honour of, the following people:

- The Reverend Elliott Allen, C.S.B.
- Mrs. Ethel Ragla Barber
- The Basilian Fathers
- The Right Reverend Mitred Archbishop Petro B.T. Bilaniuk
- His Eminence Thomas Cardinal Collins
- The Reverend Michael A. Fahey, S.J.
- Sister Maureena Fritz, NDS
- The Reverend Robert Hale, C.S.B.
- Dr. Clifford Hatch
- The Estate of Francis A. Hochstein
- The Reverend William Irwin, C.S.B.
- Dr. Sam and Dr. Doris Lau
- Sister Ellen M. Leonard, C.S.J.
- Mr. John F. and Mrs. Teresa Mulvey Mallon
- Dr. W. Francis and Mrs. Helen Morneau
- Dr. Margaret O’Gara
- Ms. Teresa Patullo Bosa
- The Reverend Walter Principe, C.S.B.
- Dr. Mary Martina Schaefer
- The Reverend Michael Sheehan, C.S.B.
- The Reverend Laurence Shook, C.S.B.
- The Sisters of St. Joseph
- Sister Olga Warnke, I.B.V.M.
- Daughters of Zelophehad

Library Carrels

Library carrels, located on the third floor of the Kelly Library, are available for the use of Advanced Degree students. Preference is given to doctoral students in the dissertation phase of their studies. Carrels are assigned for one academic year at a time (from September 1 to August 31) and students may reapply twice, for a maximum of three years of use. For more information and to access an application form go to <http://stmikes.utoronto.ca/theology/resources/doc/2014/LibraryCarrelApplicationFormasof2014.pdf>. Applications are due by the second Friday of September each year.

Carrels are funded through a significant donation from the Basilian Fathers of the University of St. Michael’s College. Carrel use is administered as a bursary.

External Sources of Funding

Provincial Government (Ontario) Funding

Students at all levels of study who take at least three courses per semester are eligible for loans and grants through Ontario Students Awards Program (OSAP) if they satisfy the citizenship or residence requirements. Applicants must be Canadian citizens or permanent residents of Canada who have at least one year’s prior residence in Ontario. Those holding student visas are not eligible. Applications for OSAP are made on-line at: <https://osap.gov.on.ca/OSAPPortal>.

Qualified students in the ThM and ThD programs are also eligible to apply for Ontario Graduate Scholarships. You will find links on the OSAP website given above.

Federal Government Funding

Advanced Degree students are encouraged to apply for the funding awarded by the Social Sciences and Humanities Research Council of Canada (SSHRC). These awards are open to Canadian citizens or permanent residents of Canada. For further information, consult the SSHRC (Ottawa) website or the Director of Advanced Degree Studies at St. Michael's.

TST Scholarships and Bursaries

The Toronto School of Theology administers a number of scholarships recognizing accomplishments in a variety of fields. More information is available at <http://www.tst.edu/academic/scholarships-and-bursaries>.

Other Sources

From time to time religious communities and institutions advertise bursaries for theology students. Such announcements are posted in the common spaces around the Faculty.

Writing Centre

Students in Basic Degree theology programs at St. Michael's may access the college's Writing Centre located in the J. M. Kelly Library. Demand for this service is high so interested students are encouraged to schedule appointments two or three weeks in advance. For more information, please visit: http://stmikes.utoronto.ca/research/default.asp?tpm=1_4

University of Toronto Teaching Workshops

Students may take advantage of the programs offered by the Centre for Teaching Support & Innovation at the University of Toronto. For details, please visit: <http://www.teaching.utoronto.ca/gsta.htm>

Mentoring Program

Modern graduate education, especially at the doctoral level, involves more than courses, comprehensives and a dissertation.

Viewed as preparation for a career as an academic who will be involved as a researcher and a teacher, the doctoral program needs to mentor graduate students toward these roles. In today's hiring process, search committees are looking for candidates with teaching experience and related expertise.

The following intentional mentoring process aims to respond to this reality. When possible and appropriate, Ph.D./Th.D. students at the Faculty of Theology, University of St. Michael's College might have an opportunity to gain experience in one or more of the following capacities:

- Research Assistant
- Teaching Assistant
- Guest Lecturer

When there is a need and financial resources are available at the Faculty of Theology, a student might also be eligible to gain experience as a:

Co-instructor and/or
Sessional Lecturer.

For each opportunity within the mentoring process, the student will work with an individual faculty mentor who will guide and advise the student in the responsibilities appropriate to the particular opportunity. At the end of the process, both the student and mentor will provide written feedback on the mentoring experience and these documents will be placed in the student's as well as the mentor's files.

For various reasons, it may not be possible for every student to experience all of the opportunities mentioned above. In particular, a student who specializes in an area outside the expertise of our faculty members may not be able to serve as a Co-instructor or Sessional Lecturer. For more information, please contact:

Dr. Colleen Shantz, Director of Academic Programs
email: c.shantz@utoronto.ca

Free Course Auditing

Available to alumni and employees of the University of St. Michael's College and employees of the Archdiocese of Toronto, the Faculty of Theology is offering an opportunity for the aforesaid groups to experience what a theological education looks like and why such an education is a great source of personal and spiritual enrichment. As a course auditor, you have no academic responsibilities, this is merely to introduce you to know more about theology and it is our hope that this may help you learn about issues and concerns in a theological manner. For more information, download the application form: <http://stmikes.utoronto.ca/theology/doc/AuditFormforRestrictedGroupofNon-DegreeSeekingStudents.pdf>.

Housing Accommodation

For residence and housing options, please visit the St. Michael's College website: <http://stmikes.utoronto.ca/smcresidence/default.php> or the University of Toronto graduate housing website: <http://gradhouse.utoronto.ca/>

Family student housing is also available at 30 and 35 Charles Street West, Toronto, ON M4Y 1R5.

Please contact the Student Housing Service, Room 203 in the Koffler Student Services Centre at the corner of College and St. George Street; 214 College St., Toronto ON M5T 2Z9

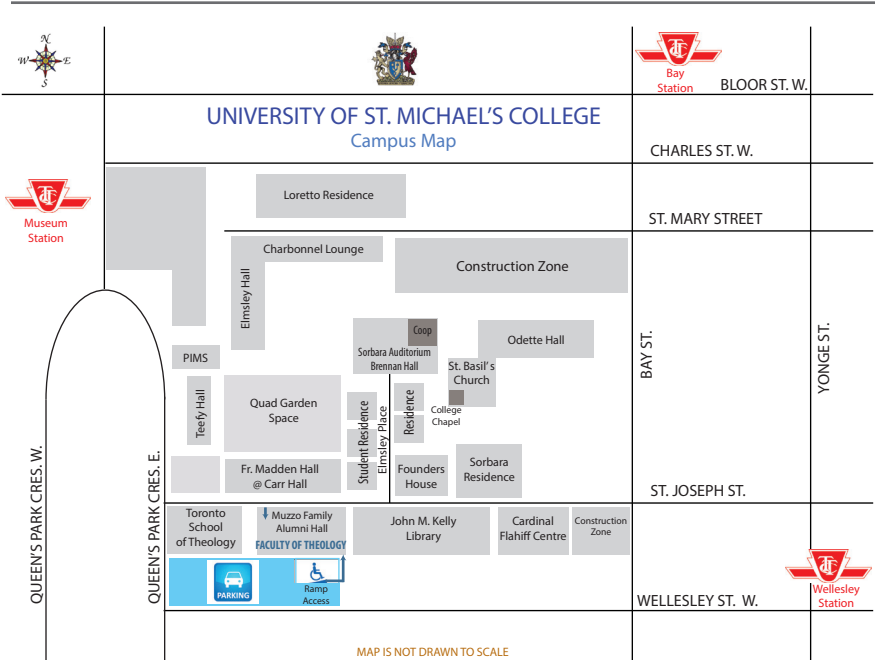
Tel: (416) 978-8045; Fax: (416) 978-1616

Website: <http://eir.library.utoronto.ca/studenthousing/>

Residence inquiries: residence@utoronto.ca

All Other Inquiries: housing.services@utoronto.ca

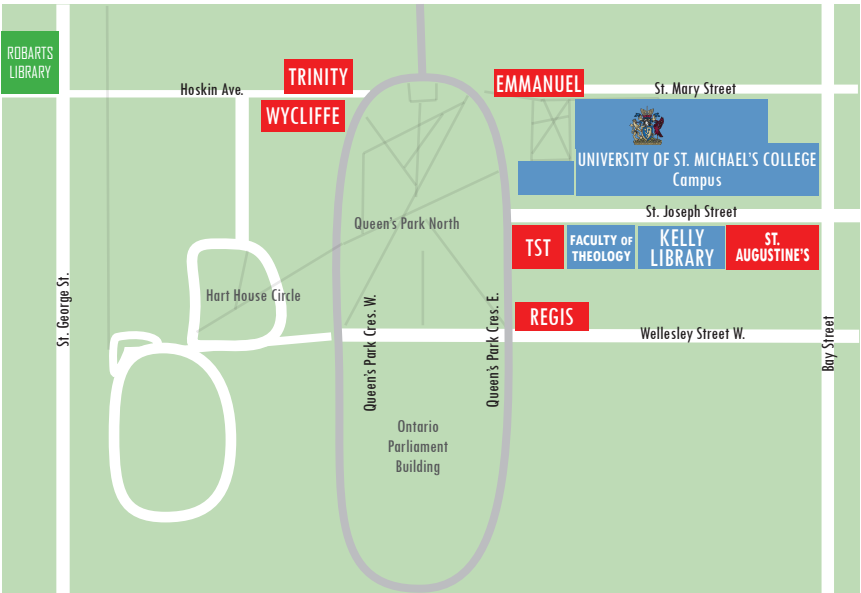
Private accommodations in the University area are relatively expensive. It is strongly recommended that students consult advertisements in the Toronto newspapers and, if possible, visit Toronto in advance of registration to arrange accommodation.



MAP IS NOT DRAWN TO SCALE

THESE MAPS ARE PROVIDED FOR REFERENCE ONLY, THEY ARE NOT DRAWN TO SCALE.

Location of Toronto School of Theology (TST) Colleges





Our Basilian Heritage

The Faculty of Theology springs from the mission of the Basilian Fathers, a congregation of priests dedicated to education and evangelization.



Toronto School of Theology

The University of St. Michael's College is a founding member of the Toronto School of Theology (TST) which is the largest ecumenical consortium for theological education in Canada. TST currently comprises seven member schools providing a diverse ecumenical context for the study of theology at the Basic and Advanced Degree levels. The central Toronto location enables TST and its member colleges to provide a varied program of supervised field education.



The Association of Theological Schools The Commission on Accrediting

The Faculty of Theology of the University of St. Michael's College has been an accredited member of ATS since 1972. In 2011, the following degree programs are approved: MDiv, MRE, MA in Catholic Leadership, MA (Theology), MTS, DMin, ThM, PhD, ThD Accreditation from ATS ensures that standards of quality are being met and that institutional improvement is being undertaken. ATS accreditation benefits theological faculties in many ways: students can be assured of a wide recognition of courses and degrees by academic institutions; faculty is ensured of the academic freedom and resources that quality scholarship and teaching require.



UNIVERSITY OF ST. MICHAEL'S COLLEGE IN THE UNIVERSITY OF TORONTO

FACULTY OF THEOLOGY

CONTACT US

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inquiry.usmctheology@utoronto.ca

Telephone: (416) 926-7128

Student Services & Registration:

usmctheology.registrar@utoronto.ca

Telephone: (416) 926-7140

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Website:

stmikes.utoronto.ca/theology

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Information in this publication is subject to change without notice.