



UNIVERSITY OF  
**ST. MICHAEL'S COLLEGE**  
IN THE UNIVERSITY OF TORONTO

ANNUAL REPORT OF THE PRESIDENT TO THE COLLEGIUM | 2011





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# From the President’s Office

Someone once said “the only constant is change” and that has been very true of 2010-2011 at St. Michael’s.

All of us were aware of the land sale and the potential of construction nearby. With the closure of the parking lot in September, the implications of that sale began to emerge on a daily basis with the arrival of fencing, construction equipment and finally the excavations. There were days when we were sure that the vibrations would have a deleterious effect on one or more buildings!!! Then there were the concerns about the noise of digging and pouring concrete by an endless procession of noisy trucks during the final examinations held in Sorbara! As of this writing, I am told that “the worst is over”, the developers have excavated three floors and have two remaining to excavate before the snow flies!

Rod McEwan and his team have done outstanding work in not only retaining but growing our parking clientele and re-developing the revenue generation potential of the Alumni lot on a twenty-four hour availability basis. The twenty-four hour desk issues parking passes during off hours.

Within the College, the Historic Houses continue to present challenges. During the summer months, we had “arm’s length” companies examine some of the major deficiencies and prepare reports for our insurance adjustors. These reports were all submitted as of September 8, 2011.

During the fall and early spring of 2010, we commissioned the Ameresco Report to assist the University in dealing with deferred maintenance and changed codes in a programmatic way that would respect the finances that we have available to address these issues. Their report was subsequently presented to the Collegium.

In the Spring of 2011, we began the search for a new Principal of the College Division. We are delighted that Professor Domenico Pietropaolo, then Chair of the Italian Studies Department accepted the invitation of the Committee to become the 5th Principal of the University of St. Michael’s College. Principal Domenico Pietropaolo began his term on July 1, 2011. The formal installation for Professor Pietropaolo will be on October 7th, 2011.

The University is grateful to Professor Mark McGowan for his leadership during his tenure as Principal. Currently he is on research leave and will return to teach in the College Programs in the Fall of 2012.

In May, Odgers Berndston, Executive Search Consultants, were selected to search for an Executive Director of Alumni Affairs and Development. This search is expected to come to fruition in early October 2011. In the meanwhile, we have been actively working with the University of Toronto in preparing for a Capital Campaign. The University expects to announce their Campaign this fall and has indicated that some of the Divisions and

Federated Colleges should stagger their own announcements. We are currently looking at an early 2012 launch to coincide with our 160th Anniversary. The University of Toronto is pleased with our campaign foci.

We are grateful as always to our support staff who so carefully monitor and maintain the many buildings that make up USMC. Our grounds staff never fail to ensure that St. Michael’s grounds are an oasis in the city from early spring until late fall. The winter months find the same crew diligently shoveling and salting to ensure safe footing and a clear parking space.

All of us at St. Michael’s are grateful to Hugh MacKinnon (8T1), Chair of the Collegium and the members of Collegium for their wisdom, commitment, wise counsel and dedication to the growth and development of the Mission of USMC through a year that has had many challenging moments. The support of the Collegium is invaluable! So as September and another academic year unfolds before us, we are confident as we enter our 160th year that our tradition of Goodness, Discipline and Knowledge will not only sustain but guide us into the future.

Anne Anderson, csj  
President & Vice-Chancellor



Teach Me  
Goodness,  
Discipline  
and  
Knowledge



## Faculty of Arts and Science



KNOWN COLLOQUIALLY AS THE “COLLEGE DIVISION” AT USMC, the Arts and Science division, currently has 4,714 students registered. This is the highest number ever!! All of these students are University of Toronto students, admitted and enrolled by its Faculty of Arts and Science; they have elected to become St. Michael’s students through their registration at the University of Toronto, which grants them their Bachelor of Arts, Bachelor of Science, or Bachelor of Commerce degrees. The Arts and Science Division comes under the authority of the Principal who reports directly to the Dean of the Faculty of Arts and Science, the Provost of the University of Toronto, and the President of USMC on all matters relating to undergraduate life and education at St. Michael’s. The Principal is directly responsible for the Office of the Registrar and Student Services, four distinctive College Programs, the Writing and Math Aid Centres, twenty-seven academic classrooms, Audio Visual Services for undergraduate teaching, Arts and Science office space, and nearly sixty College Fellows, Associate Fellows, and Visiting Fellows. To undertake this massive division, the Principal’s office depends on the University of Toronto’s block grant of nearly 4 million dollars per year, which is allocated to St. Michael’s by merit of the Federation Framework Agreement.

### COLLEGE PROGRAMS & ACADEMIC LIFE

In the 2010-11 academic year, all of the College Programs, except Mediaeval Studies, were re-approved by the Faculty of Arts and Science, under the terms of Curriculum Renewal. Because the new relationship between Mediaeval Studies and the Centre for Medieval Studies has not been worked out completely, our MS Program will be undertaking program re-approval in 2011-12. What follows is a brief program-by-program report.

### CHRISTIANITY AND CULTURE

Each of its five FTEs attached to the Christianity and Culture (C&C) Program is tenured, or in the tenure

stream, in a University of Toronto Graduate Unit and contribute generously to both the College and the UofT: Giulio Silano (History), Reid Locklin (Religion), Jennifer Harris (Religion), Yiftach Fehige (IHPST) and Mark McGowan (History). Given that their tenure in the University of Toronto is held by these aforementioned departments, C&C professors undertake their graduate teaching and other University service as it arises in these departments. For instance, in 2010-11 and 2011-12, Professor Harris will serve as Graduate Chair of the Department of Religion.

Program numbers remain stable and have certainly been buoyed by the recent success of the Concurrent Teacher Education Program (CTEP) program. The C&C

students are very active in both their association with “The Rabanus Project”, and in the editing of an online undergraduate journal, “Saeculum”, which publishes the best of the programs undergraduate papers twice per year. Students are engaged in special lectures, including the program’s annual “Christianity and the Arts Lecture” and the bi-annual “Furlong Lecture” which is focused on connections and common concerns within the three Abrahamic faiths. Its students rate its professors highly—over the past ten years four have been honoured with SMCSU Teaching Awards. Moreover, each of the members of C&C remains engaged in scholarship producing articles and books and appearing in international conferences. Academically, the program is robust and very healthy.

CELTIC STUDIES

This program remains deeply engaged with the local Celtic communities offering lectures, conferences, speakers’ series, and language instruction. Moreover, its faculty Ann Dooley (Mediaeval Studies), David Wilson (History), and Mairin Nic Dhiarmada (Irish language) are engaged both in their various scholarly communities and in the local Irish community. In the past two years, the Program has been awarded three instructor placements in Irish language by the Government of the Republic of Ireland, through the Ireland-Canada University Foundation. Currently, Tutor Joanne Fahy and Professor Peter Smith (McGee College, Derry) are teaching in Celtic Studies, courtesy of what is left of the financial largesse of the Irish Government. These awards attest to the international reputation of our Celtic Studies program and its faculty. Over the past three years its program Committee has realigned curriculum to include more .5 FCE offerings to make it easier for students in other programs and departments to engage in Celtic Studies courses and witness great teachers at work. Students in the program are members of the Celtic Society and publish, “Garm Lu”, an annual journal of essays and poetry, primarily from undergraduate students.

MEDIAEVAL STUDIES

Long a paper program, Mediaeval Studies (MPS) has been a natural area of study for SMC students given the historic reputation of the Pontifical Institute for Mediaeval Studies, affiliated with SMC, and the legion of mediaevalists who

taught or studied at St. Michael’s. Since 2008, Professor John Magee, the new Director of CMS, and I have charted new ways in which CMS and MSP can work together to broaden curriculum offerings to undergraduates and to employ more full time faculty as teachers in MSP and teaching assistants drawn from CMS. Preliminary discussions produced a document called “The Road Ahead” which outlines ways in which this co-operative relationship could be affected. In November, a new administered structure was approved by both CMS and MSP: a Director’s Council, consisting of the Director of CMS and the Principal of SMC (in his capacity as Director of the MSP), mandated to discuss and implement matters pertaining to finances, teaching personnel, and curriculum expansion, and a second tier - individual Program Committees, wherein each unit prepares courses and timetables, engages in student counseling, and preserves its autonomy. The latter units report to the Director’s Council.

BOOK AND MEDIA STUDIES

Inspired by the legacy of Marshal McLuhan, one of SMC’s great intellectual illuminati, Book and Media Studies (BMS) was intended to fill a major void in the Faculty of Arts and Science, which had neither a department nor a program focused on communications and media. Our program was the first in the English-speaking world to offer undergraduates the opportunity to undertake studies in the history of the book, manuscript and print culture, broadcast

communications, and web-focused media. The program draws heavily on the College’s traditional excellence in mediaeval studies, interest in languages and literatures, and McLuhan’s observations about new media. From its inception, BMS worked collaboratively with the University of Toronto’s graduate program in Book History and Print Culture. BMS has also built partnerships with SMC’s resident departments in languages and literatures—Italian, German, Slavic, and French—and with the departments of History and English, the Cinema Studies Program at Innis College, the Massey College library, the Thomas Fisher Rare Book Library, and the graduate program in Comparative Literature. Currently it serves over 500 FCEs per year and now boasts an active student society, the Book and Media Studies Student Association. Unfortunately, there are no full-time faculty members in the program. BMS has depended on sessional faculty from within and outside of the university and graduate students to mount its courses. Demand for larger and a greater variety of courses is intense and this academic year there were waiting lists for EVERY course in the program.

CONCURRENT TEACHER EDUCATION PROGRAM

The Concurrent Teacher Education Program (CTEP) is a partnership with OISE, Victoria College, Physical & Health Education, Music, UTM and UTSC. The St. Michael’s contribution is dedicated to the training of teachers in religious education for secondary schools. Our cohort is currently short of our maximum of 90, but closer

to our desired number of 75 after three years. Our Co-ordinator, Dr. Michael O’Connor, has been very effective in his recruitment efforts, which I believe is the primary reason that we doubled our numbers for the 2010-11 academic year. He has been particularly aggressive canvassing GTA schools through their guidance departments and very effective in speaking to

students on the UofT campus. The first cohort of CTEP students will graduate in 2012 and the Council of CTEP Deans will use this opportunity to conduct a self-study of the program in anticipation of a full review.

In May, forty-one offers were sent to applicants to SMC-CTEP and we anticipate a new class of 25-30

CTEP students for the academic year 2011-12. It was commented in the Council of CTEP Deans that the SMC CTEP teacher candidates were outstanding and they were examined most favourably by their on-site teacher instructors. OISE placement co-ordinator Paul Kelly commented that the teacher-instructors were very impressed by the high level of expertise possessed

College Programs by Subject POST, Enrolment & TCE - 2001-2011

Program	2001-2	2002-3	2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
BMS										
Enrolment			38	130	309	344	465	504	493	622
FCE			38	127.5	287	296.5	442	352.5	338.5	395
Major							79	151	187	230
Minor			19	61	100	129	126	117	114	126
Celtic Studies										
Enrolment	287	336	369	366	326	342	312	319	368	391
FCE	260.5	296	337	344.5	317	307	301	294.5	288.5	264.5
Specialist	5	10	15	18	17	15	13	12	16	8
Major	21	27	31	36	38	41	43	37	33	33
Minor	22	38	38	40	40	34	32	30	31	39
Christianity & Culture										
Enrolment	374	592	550	461	655	492	601	583	653	715
FCE	275	392.5	388	362.5	456	355	409.5	375.5	453.5	434
Specialist	8	10	11	21	16	17	19	10	10	5
Major	27	27	48	54	64	65	64	51	47	50
Minor	16	24	28	32	38	34	25	30	24	29
Minor-Ed								7	9	14
CTEP Major								23	31	61
Mediaeval										
Enrolment	52	27	99	101	119	131	82	216	260	305
FCE	47	15.5	75.5	63.5	78.5	87.5	48.5	142.0	160.5	182
Specialist	8	9	6	12	8	11	14	13	14	13
Major	14	25	20	17	16	23	32	43	34	42
Minor	7	13	13	21	29	29	23	24	32	33

by these young SMC teacher candidates (avg. age 21 years) as they taught their secondary school religion courses across the TDCSB.

Students in the program have formed the SMC-CTEP Students Association and have undertaken mentorship programs in local TDSB schools, organized symposia, and created a social justice dimension akin to “Out of the Cold,” directed at local “street persons.” The program has built secure links with several local boards of education and the Institute for Catholic Education, which represents all of the partner groups in Ontario’s fully-funded Catholic school system.

**OTHER INITIATIVES:**

*Cornerstone*

In 2009, Professor Mark McGowan struck a Task Force on First Year Initiatives to recommend to the College community ways of strengthening the first-year student experience. After months of deliberations and at least two presentations to College Council, the Task Force recommended the creation of a new initiative called St. Michael’s Cornerstone which would provide a framework to encourage and train students to put their intellectual and professional development in the University at the service of the greater community. In September 2012, the pilot initiative will consist of a full year course for 100 students, SMC188Y1Y Cornerstones in Social Justice in which students would learn the theory, history, development and application of the principles of social justice from a variety of perspectives: historical,

sociological, political, philosophical, theological, and psychological, among others. The course would be subdivided into four distinctive seminar groups in which various service-learning applications of justice would be developed: (1) Life & Health; (2) Environment and the Earth; (3) Politics and Society; and (4) Thought and Culture. In the 72 hours allotted for the course, the expectation would be that students attend a 1-hour lecture and a 1-hour seminar per week, and have undertaken a minimum of 1-hour per week service “in the field.” Experiential learning partnerships would be arranged in cooperation with the University of Toronto’s Office for Community Partnerships, with an emphasis on the City of Toronto. In September 2013, the College would mount a second course SMC189Y1Y Cornerstones in Communications Media, in which the same learning structures and format as SMC 188Y would be applied to a course that explored the theory, history, development and contemporary significance of communications media. The course would trace media revolutions as they affected oral culture, manuscripts and print, the book, radio and television broadcasting, telecommunications, computers and the internet, and social media. Cornerstone courses will be open to SMC, with the possibility of making spaces open to other students on the St. George campus, but would preclude any students already enrolled in a first year initiative at other colleges or in a 199 course. The USMC President and Office of Development and Alumni Affairs have agreed to make the Cornerstone Initiative one of St. Mike’s top priorities in

the upcoming capital campaign. The 2010-11 and 2011-12 academic years will be spent putting the infrastructure of the Cornerstone Initiative in place, including the hiring of a Director and administrative assistant (both on a part-time basis), and the creation of a network of community partnerships for the service learning aspects of the courses—SMC188 and SMC189. Cornerstone has been granted \$500,000 by the Office of the Provost. This grant is to be used to encourage more donations during the upcoming USMC/UofT capital campaign.

*SMC 385H—Numbers and the Humanities*

As a result of the curriculum renewal process, we have created a new course to meet the competency of numeracy and quantification—SMC385H “Numbers and the Humanities.” The course is open to all students registered in an SMC program or programs within the four resident language and literature departments at St. Michael’s. Under the subtitle of Multicultural Toronto, SMC 385H invites students to explore the demography, religion, and culture of the world’s most diverse city through traditional and routinely generated records. Recently, SMC 385 won a CRIF award, which can be renewed for the 2011-12 academic year pending review. Professor Mark McGowan will be teaching this course since it dovetails with his academic interests as a social historian of religion and immigration. SMC 385 is mandatory in each of our academic programs. As of July 2011, the course has sixty-six students.

*HUM 199*

Each year SMC offers two 199 courses on themes germane to the existing college programs. Professor Giulio Silano has kindly taught a Christianity & Culture-related course for many years as an overload. We usually have a sessional instructor teach the second 199 course simply because we cannot afford to pull members of our small teaching cadre away from their principal assignments in the College Programs without doing severe damage to our curriculum. Currently the SMC 199 courses are paid for by the Faculty of Arts and Science because SMC simply cannot afford to mount 199s out of its existing budget.

*Social Justice Forum, TCDSB*

For the past five years, on the first Friday of December, after classes, SMC hosts the Social Justice Forum in Alumni Hall. The Forum is a project operated by Michael D’Acosta and his students at Brebeuf College School. The

day’s lectures and workshops on social justice issues include over 200 students from the Toronto Catholic District School Board. The event costs us nothing but unused classroom space and the staff time of Ian Jay. It is an excellent way of bringing high school students to campus, giving them a taste of the university, and speaking with potential recruits. Most important, the Social Justice Forum touches deeply the mission of St. Michael’s College and its unofficial motto to “afflict the comfortable and comfort the afflicted.”

*Intercordia, SMC362Y1Y*

Intercordia, or SMC362Y1S is an innovative course focused on service learning, which partners SMC with Jean Vanier’s L’Arche communities, internationally. For the past four years, students meet in a formal academic seminar for credit, (class sizes began at 4 and are now at 14) while concurrently being trained by Intercordia for international service learning placements. For three months, in May to July of each year,

pairs of students from SMC are placed in L’Arche or other Intercordia partners across the globe. In their placements, our students work in community with students from Kings College (Western), St. Jerome’s (Waterloo), St. Thomas More College (U Saskatchewan), and St. Thomas University (Fredericton). Our students have taught in public schools in Ghana, worked in AIDS clinics in Swaziland, assisted Chernobyl victims in Ukraine, worked in health clinics and in institutes for the blind in Honduras, worked with the poor in inner city Sao Paulo, Brazil, and Managua, Nicaragua, and assisted in educational and agricultural projects in Ecuador. This program is inspired, in part, by similar initiatives made by SMC students and professors in the 1930s and 1940s. The seminar begins each January and is usually team taught by Reid Locklin of Christianity & Culture, our most experienced service learning instructor, and Professor Mark McGowan.



Office of the Registrar and Student Services

The Office of the Registrar and Student Services (ORSS) is responsible as “the friendly first stopping point” for the member students registered at St. Michael’s in 2010-11. With its nine full-time staff members, the ORSS is a very busy place helping students navigate their academic programs, while advising and helping them through health, domestic, financial and vocational difficulties which may have an impact on their academic programs. In addition to numerous tasks performed on behalf of students—ranging from course and subject POSt selection, transfers, financial aid, scholarships, bursaries, petitions & appeals—the office manages about 8,500 active / semi-active student files per year. The ORSS also manages the SMC mentorship and FLC programs and organizes convocations and awards ceremonies. The office is a critical communications centre, providing e-updates to students on a bi-weekly basis, while handling thousands of inquiries by email and telephone.

St. Michael’s College has not stopped growing in terms of undergraduate enrolment. In the years immediately before the infamous double cohort SMC had less than 4000 full time and part-time students (2001-2: 3,769 and 2002-3:3,920). In the first year of the double cohort, 2003-4 our numbers jumped by almost 300 students to 4,201. As one can see from the chart below, we are currently 700 students higher than our numbers a decade ago. Unfortunately, our Registrar’s Office has not grown apace. In 2002 we had four counseling staff, two workers in awards, two triage workers at the

desk, and several part-time students. While our quality of service remains high, and is acknowledged as such by many students who comment on our friendliness at the front desk and the compassionate treatment they receive, the ratio of students to registrars remains far too high.

Cyber Counselling and the Faculty of Social Work

The ORSS is now in its third year of managing this innovative counseling project in partnership with the Faculty of Social Work and Victoria College. In order to bypass long waits for counseling at the Koffler Centre, registrars can now refer students to MSW students on site at SMC, or students can

engage in cyber-counselling with these counselors from Social Work. The initiative is managed by Dr. Deborah Levine and financed by the Faculty of Social Work, with the assistance of Bell Canada. This project has allowed for quick attention being given to students with emotional and psychological needs.

TEACHING SUPPORT

Writing Centre

The St. Michael’s College Writing Centre is located in the John M Kelly Library and was established during Dr. Joseph Boyle’s tenure as Principal. Originally funded by the Provost’s Office of the University of Toronto, the Writing Centre is

SMC student count				
From Nov 1 Counts	20079 20081	20089 20091	20099 20101	20109 20111
Degree FT	3823	3809	4044	4052
Degree PT	455	373	393	418
Degree Total	4278	4182	4437	4470
Non Degree FT	44	46	20	27
Non Degree PT	70	54	52	47
Non Degree Total	114	100	72	74
All total	4392	4282	4509	4544
From ROSI Dec 3 2010	20079 20081	20089 20091	20099 20101	20109 20111
Year 1	1279	1256	1396	1202
Year 2	1062	1110	1150	1375
Year 3	909	895	917	970
Year 4	1090	967	974	987
Non Degree	55	71	67	71
All total	4395	4299	4504	4605

now chiefly funded by USMC and a “one time only” annual allocation from the Faculty of Arts and Science. This OTO allocation was reconfigured in the 2008-2009 academic year in order to allocate funds to each of the seven St. George Colleges based on college population. The current allocation agreement expires at the end of the 2011-2012 academic year. SMC uses its OTO allocation to hire assistants for our writing centre director, Steven Hoselton. Mr. Hoselton has been an indispensable member of the SMC team who organizes both group and individual sessions for writing, tutoring and remediation. He also organizes more general sessions on time management, research, and writer’s block, in addition to making visits to individual courses to support writing in the College Programs. Since Steven’s salary became the responsibility of USMC, he has opened the doors of the writing centre to students from the Faculty of Theology. As the table below

indicates, the SMC Writing Centre is a very busy place and we are not able to accommodate all of the students who request writing support. Often one in four requests for support goes unrequited because we have neither the financial base nor the personnel to assist all who ask for it, even though we now restrict ourselves to requests from St. Michael’s students only.

Math Aid Centre

The SMC Math Aid Centre is located adjacent to the SMC Writing Centre in the John M Kelly Library. Unfortunately the number of users has fallen off dramatically in the last four years, a situation that has been echoed in other colleges. Thus, we have cut back our usual expenditure to the Math Department (used for TA and co-ordination help) from \$16,000 per annum to \$6,000 per annum. At the same time, Victoria College has shut down its Math Aid Centre and is now sharing our facility and contributing an additional \$6,000.

Class Room Renovation and Audio-Visual Support

The Principal’s Office has been charged with the management of twenty-seven classrooms which are used primarily for undergraduate teaching from September to April, and are shared with USMC’s Department of Facilities and Services from May to August. The classrooms are located in Carr, Alumni, Teefy, and Brennan Halls and consist of small seminar rooms, moderately sized classrooms for 45-60 students, and large lecture theatres. The Federation Framework Agreement provides this space to the Faculty of Arts and Science of the University of Toronto, who take control of the classrooms for all academic semesters, with a number of exceptions. SMC courses have priority in these rooms and certain rooms are declared “reserved” under certain circumstances.

Each of the SMC classrooms is outfitted with televisions, DVD players, cd players, overhead

SMC Writing Centre Statistics

	2007-2008	2008-2009	2009-2010	2010 (MAY-DEC)
Appointments created	1723	1620	1573	984
Appointments booked	1702	1576	1540	969
Appointments missed	116	83	114	65
Late cancellations	144	84	169	53
Unused appointments	21	44	33	15
Appointments used	1442	1409	1257	851
Number of students on the waitlist	454	477	515	387
Waitlisted students who did not get appointments	383	427	464	327

projectors, and screens. Many of these rooms also have built in data projection units and those that do not are serviced by portable machines. The University of Toronto has been very generous in assisting the undergraduate division in making these classrooms excellent teaching spaces. Our primary mission is teaching and teaching in the twenty-first century demands the proper tools. Our classrooms are popular and we need constant vigilance that equipment is maintained properly, updated when necessary, and supervised effectively.

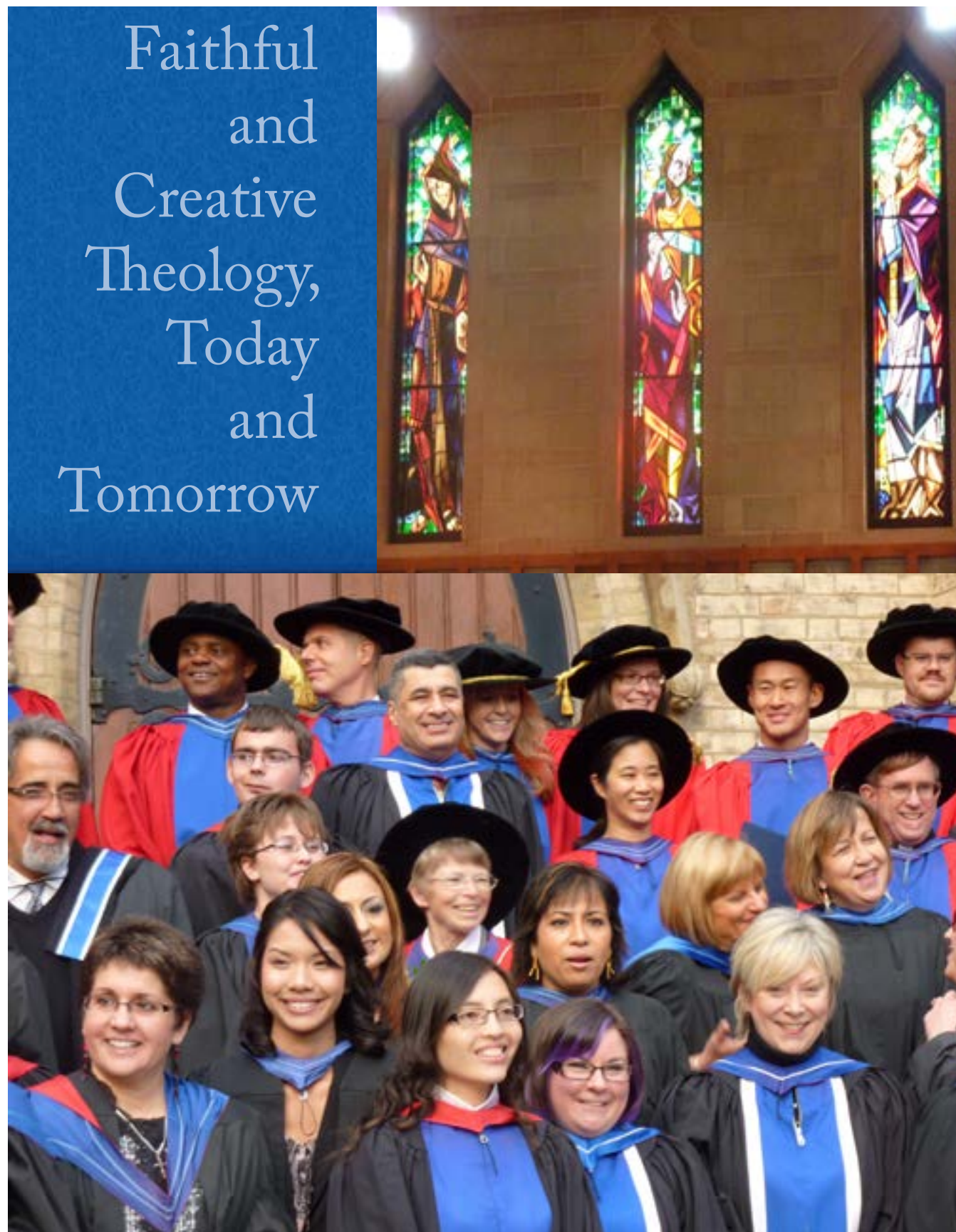
*College Fellows*

Each year SMC admits fellows as cross-appointments to the College in three categories: Fellow (tenured University of Toronto Faculty), Associate Fellow (non-tenured

University of Toronto Faculty), and Visiting Fellows (temporary fellowship ceasing when residence at SMC ends).

This year the Fellows and Cross Appointments Committee (Principal, J. Goering, J. Harris, D.Wilson) successfully recommended to College Council the election of the following Fellows: Corinne Denoyelle (French), Terezia Zoric (OISE), Michelle Alexopoulos (Economics), Pearce J. Carefoote (Fisher Library), Seamus Ross (Dean, iSchool), Sioban Nelson (Dean, Faculty of Nursing), and Edith Hillan (Vice Provost & Faculty of Nursing). It also named the following Associate Fellows: Sean Mills (History) and Rhonda McEwan (iSchool).





## Faculty of Theology



THE FACULTY OF THEOLOGY is a founding member of the Toronto School of Theology and an Accredited Member of the Association of Theological Schools in the United States and Canada. The Faculty offers nine degree and two diploma programs. We commit ourselves to the faithful and creative interpretation and articulation of the biblical, liturgical, theological, ethical, pastoral, historical and cultural dimensions of our Catholic faith for the sake of the Church in our world of today.

### NEW DEVELOPMENTS AT THE FACULTY OF THEOLOGY

We are sad to announce the departure of Dr. Pablo Argárate who accepted an academic position in Austria.

On the other hand, we are happy to welcome Sr. Caroline Dawson, IBVM as she takes on the new position of Minister of Hospitality and Communion at the Faculty of Theology this Fall. This position, made possible through the generosity of Sr. Caroline contributing her time to our work and mission, is integral to the spiritual, social, ecclesial, and intellectual life of the Faculty of Theology. There are many reasons to celebrate this ministry, and I am confident it will grow under her leadership. We are proud to note that Sr. Caroline is a graduate of the Faculty of Theology, she served as assistant to the Dean, Fr. Elliott Allen CSB, with regard to registrarial duties, and later assumed the faculty position as the Director of Field Education. Welcome Sr. Caroline!

In March, 2011, Rev. Stan Chu Ilo successfully defended his dissertation "Cross-Cultural Currents in Sub-Saharan African Christianity: Prolegomena to a Missional Cul-

tural Hermeneutical Methodology". Rev. Ilo has taken up his new appointment as Assistant Professor in Religion and Education as of July 1, 2011.

Dr. John McLaughlin has been cross appointed to the Department of Near and Middle Eastern Civilizations and Dr. Colleen Shantz has been cross appointed to the Center for the Study of Religion, both at the University of Toronto.

This September, we welcome Dr. Christian McConnell's return from his junior research leave. Upon his return, he will resume the role of Director of Basic Degree Programs.

Drs. Michael Attridge, Darren Dias and Colleen Shantz are scheduled for sabbaticals and research leaves during the academic year 2011-2012.

Over the past two years, both faculty and other external members worked diligently to complete our Self-Study Report for The Association of Theological Schools (ATS), for the forthcoming visitation in November of this year. Through this process of preparing the report, committees evaluated and identified our strengths, future directions and ways of improving the quality and effec-

tiveness of our programs and services to our students.

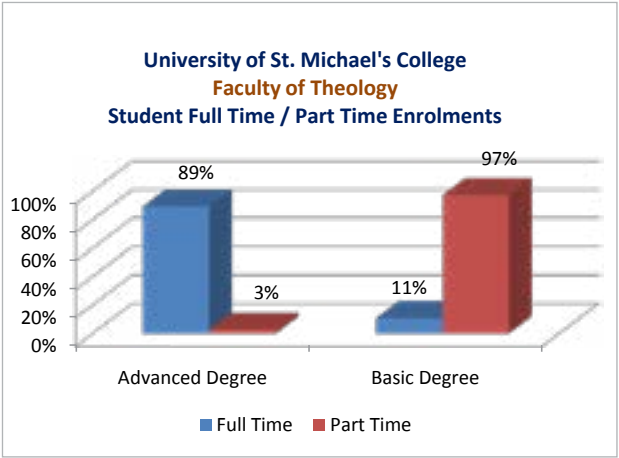
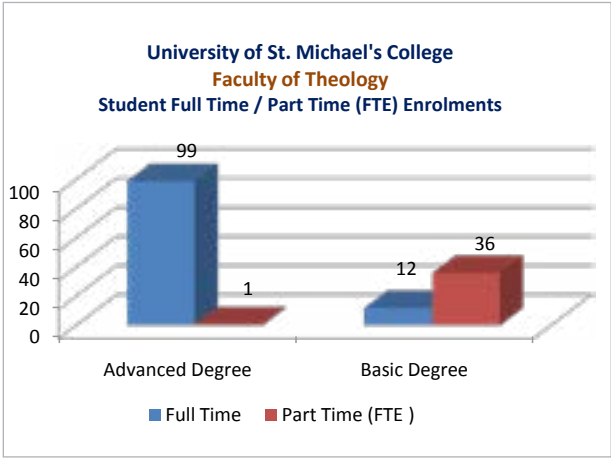
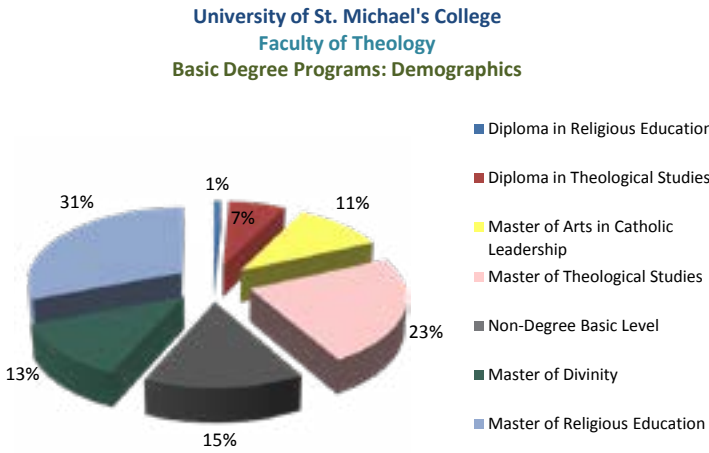
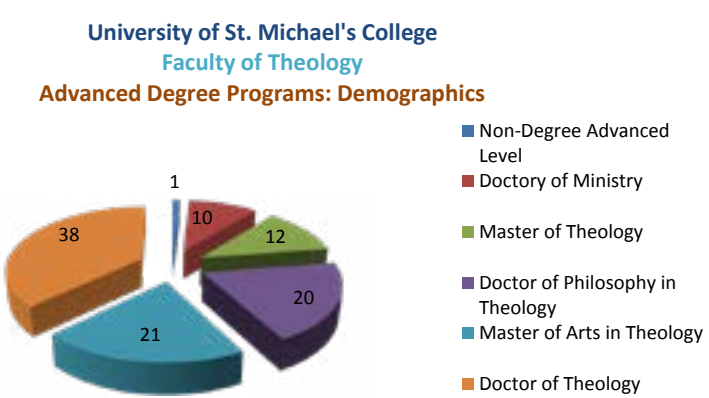
### OUR STUDENTS

We are pleased to announce that in 2011-2012:

- one of our doctoral students will receive the Social Sciences and Humanities Research Council of Canada (SSHRC) Joseph-Armand Bombardier Graduate Scholarship for three years, one of the highest awards given by SSHRC in recognition of scholastic excellence.
- another Master of Arts in Theology student will also receive a Social Sciences and Humanities Research Council of Canada (SSHRC) scholarship.
- Four students will receive the Ontario Graduate Scholarship (OGS)
- One student will receive the C. Douglas Jay Scholarship.
- One student will receive the John M. Kelly Award.
- One doctoral student was awarded the 2011 Bishop Anthony Tonnos Scholarship in Health Care Ethics by the Catholic Health Association of Ontario.

Our students come from far and wide with particular increase from the African continent:

2010-2011 Race/Ethnicity of the Student Body	
Country of Citizenship	%
Canada	80.5%
U.S.A.	9.5%
Nigeria	4.1%
Korea (South)	1.8%
Ghana	0.9%
Ethiopia	0.5%
Germany	0.5%
Hong Kong	0.5%
Iraq	0.5%
Japan	0.5%
Kenya	0.5%
Sri Lanka	0.5%
Trinidad & Tobago	0.5%
Vietnam	0.5%



ADMINISTRATIVE AND ACADEMIC EVENTS

We at the Faculty continue to invite others to come and experience what a theological education looks like. As of September, we now extend free course auditing opportunities to the following three groups: all employees of the Chancery Office of the Archdiocese of Toronto, the Alumni, and the Employees of the University of St. Michael's College. We look forward to providing a source of personal and spiritual enrichment to these groups of auditors.

In meeting the needs of students who are school administrators, the Faculty now offers a new Principals' Qualification Program (PQP) option in the in the Master of Arts in Catholic Leadership degree.

Last year, the Faculty introduced new course evaluation forms for use by students to evaluate their experience of study with us. In addition to general evaluation questions, each of the forms is customized to measure the learning goals and outcomes of the specific course. This method of evaluation is proving to be very helpful to instructors and students alike.

The Faculty is ever committed in its effort to create nurturing learning environments for our students. In the past year, we have offered a number of occasions for faculty and students to get together:

- Dean's Dinner
- Orientation BBQ
- "What are you doing with this degree?" An information Seminar for Faculty of Theology students

- Pizza Party
- Donovan Art Collection Tour
- Mike's Margarita Madness
- Fall Fest
- Caroling for a Cause
- Christmas Drive for the Society of Sharing: Inner-City Volunteers
- Bollywood Fest
- Two panel discussions.

These events were all well attended and welcomed by our faculty and students.

From January to May, 2011 - the Faculty co-sponsored a Monthly Lecture Series with the Continuing Education Division, and St. Basil's Parish on "What's So Special About the Book(s) of Genesis, Exodus, The Prophets, Isaiah, Psalms?"



The Elliott Allen Institute for Theology & Ecology (EAITE) within the Faculty continues to engage activities in exploring the connectivity between theology and ecology.

- On December 21, 2010, the EAITE facilitated the annual Advent-Solstice gathering at St. Gabriel's Parish. The programme was titled "Moments of Grace: Emerging from Dark Days."
- On February 20, 2011, the Institute co-sponsored a half-day workshop in conjunction with the University of Calgary Oikos Centre (and others) on "Translating our Faith into Action: Making a Difference for the Environment". Speakers included: Bishop Linda Nicholls (Anglican Church of Canada), Rabbi Roy Tanenbaum (Canadian Yeshiva

Programs	Advanced Degree	Basic Degree
Non-Degree Advanced Level	1	
Doctor of Ministry	10	
Master of Theology	12	
Doctor of Philosophy in Theology	20	
Master of Arts in Theology	21	
Doctor of Theology	38	
<b>Advanced Degree</b>		<b>102</b>
Diploma in Religious Education		1
Diploma in Theological Studies		8
Master of Arts in Catholic Leadership		13
Master of Theological Studies		28
Non-Degree Basic Level		18
Master of Divinity		15
Master of Religious Education		37
<b>Basic Degree</b>		<b>120</b>

and Rabbinical School) and Shaikh Habeeb Alli (Canadian Council of Imams).

- On March 9, 2011, the Institute co-sponsored the “Awakening the Dreamer Symposium” at the Faculty.
- On March 10, 2011, the Institute presented on “Justice for Ecological Refugee” as part of a Lenten gathering at the Faculty. This presentation duplicated one of the monthly Eco-Sabbath gatherings that the Institute facilitates at St. Gabriel’s Parish.
- On June 15, 2011, the Institute hosted the Canadian premier of the film “Journey of the Universe,” followed by a discussion with two of the film’s producers – Dr. Mary Evelyn Tucker and Dr. John Grim.
- On June 16, 2011, Dr. O’Hara introduced presentations by four scholars on the work of Thomas Berry – Drs. Chris Chapple, Anne Marie Dalton, Heather Eaton, and Stephen Bede Scharper – and facilitated a discussion with professors and students. Through the EAITE, Dr. O’Hara hosted these presenters as well as:

Drs. Tucker, Grim, Vanin, and Waldau for two days at USMC as they all worked on a forthcoming book dealing with the sources that informed Thomas Berry’s work.

On May 18, 2011, Fr. Mario D’Souza, C.S.B., Basilian Fathers Chair in Religion and Education, organized and hosted its first Annual Seminar. The theme was on “Spiritual Formation and Catholic Education”. The Seminar was well attended by representatives from Catholic School Boards in and around Toronto, by scholars, educators, and graduate students.

During the months of May-August, the Faculty offered seven summer courses. These courses were all well attended with positive evaluations from students.

On November 25, 2011, the Faculty will host its 2nd Annual John Meagher Lecture. Dr. Lee Cormie will speak on the topic “New Heaven/New Earth: On the Past and Futures of Theology”.

## OTHER FACULTY ACTIVITIES

Our faculty members continue to contribute in meaningful ways in the areas of research and other professional engagements:

Dr. Michael Attridge

- June, 2011 - Dr. Attridge completed the first phase of research on Vatican II in Canada with the publication of the book: “Vatican II: Expériences canadiennes - Canadian Experiences” (University of Ottawa Press, 2011). The book received an award of \$8,000 from the Canadian Federation for the Humanities and Social Sciences. Included in this research project were three colloquia held in 2009, hosted by three Canadian universities, one of which was St. Michael’s.
- June, 2011 - Dr. Attridge met with his research group in Ottawa to start the next phase of the research on the significance of Vatican II for North American society today. The anticipated date of completion for this project is 2013.
- Dr. Attridge is currently writing two articles for publication - one



on the vision of Vatican II and its implications for priestly formation and collaborative leadership for the periodical Seminary Journal; the other on Vatican II and Peace for a book honoring the late Don Lorenzo Milani.

Fr. Mario D’Souza, CSB

- As a board member, attended board meetings of the Association of Theological Schools, Pittsburgh, and St. Michael’s College School, Toronto.
- Appointed the Chair of the Presidential Search Committee of St. Michael’s College School, Toronto.
- Appointed to the Editorial Board, of the Religious Education Journal of Australia
- Was appointed a full-member of the International Seminar on Religious Education and Values at its meeting, St. Paul University, Ottawa, 25-30 July 2010. He also presented a paper at this Seminar: ‘Pluralist Societies, First Princi-

ples, and the Freedom of Religion and Belief,’ 27 July 2010

- Presented a paper: ‘Something Rather than Nothing: Contemporary Culture’s Confusion About the Something,’ 12 November 2010, Lonergan Research Institute Graduate Seminar, Toronto
- Presented a paper: ‘Spiritual Education and the Catholic Teacher.’ The First Annual Seminar of the Basilian Fathers Chair in Religion and Education, 18 May 2011

Dr. Darren Dias, OP

- January 14, 2011 - Dr. Dias was a respondent: “The Truth Unveiled- Balthasar and the Contemplation of Christian Truth” by Prof. Gill Goulding, CJ, Lonergan Research Institute Seminar, Regis College.
- March 13-14, 2011 - Dr. Dias participated in the Consultation: “Narrativity, Identity and Diversity” Consultation for the International Academy of Practical Theology. Emmanuel College.

• April, 2011 - Dr. Dias presented a paper on «Les repercussions de la pastorale de l’Institut de pastorale dans l’Archidiocèse de Toronto » 77e Congrès de la Société Canadienne d’histoire de l’Église Catholique, Montréal.

• May 28-29, 2011 - Dr. Dias gave a Retreat: “The Spirit Gives Birth to the Church: One, Holy, Catholic, and Apostolic” Retreat for Young Adult Ministers, St. Michael’s Cathedral.

• In July, 2011, Dr. Dias organized a public lecture held at St. Michael’s: “What Does Bernard Lonergan Mean by ‘Conversion’” Public Lecture. This lecture was given by Dr. R. Doran and he was the catalyst for the course Conversion and Pastoral Praxis. The lecture was interesting and well-presented. It drew about sixty people from around the Greater Toronto Area.

• July, 2011 - Dr. Dias attended the Annual Board meeting of the Bat Kol Institute in Jerusalem, Israel.



Dr. Dias also serves as chair of the academic committee of the Board.

- During the 2011 summer, Dr. Dias was elected to the Council of Priests, Roman Catholic Archdiocese of Toronto.

#### Dr. John McLaughlin

- January 25, 2011 – Dr. McLaughlin gave a lecture on: “What’s so special about the Book of Genesis, Faculty of Theology”
- February 15, 2011 - Dr. McLaughlin gave a lecture on: “What’s so special about the Book of Exodus, Faculty of Theology”
- April 7-10, 2011 – Dr. McLaughlin attended the Catholic Biblical Association of America Strategic Planning Committee meeting in Washington, D.C., and a second meeting Aug. 5, 2011 in Worcester, MA.
- August 6-9, 2011 - Dr. McLaughlin convened three sessions of the “Divinity in Ancient Israel Continuing Seminar” during the Catholic Biblical Association of America International Meeting in Worcester, MA.
- May 29-31, 2011 – Dr. McLaughlin chaired a session on “Qumran” during the Canadian Society of Biblical Studies Annual Meeting in Fredericton, NB

#### Dr. Margaret O’Gara

- 25 Sept. 2010: Dr. O’Gara gave a lecture on “Witnessing the Ecumenical Future Together” at the conference of the North American Academy of Ecumenists in Montreal
- Oct. 14, 2010: Dr. O’Gara attended the final session of the ten-year phase of the U.S. Lutheran-Roman Catholic Dialogue’s work on an agreed statement about “Hope of Eternal Life” in Washington, D.C.

- Nov. 4-7, 2010: Dr. O’Gara attended the annual meeting of the Board of Bridgefolk, an organization for Mennonite-Catholic dialogue
- Nov. 25, 2010: Dr. O’Gara spoke at the Board meeting of the Canadian Council of Churches on “The Experience of Ecumenical Dialogue”
- Dr. O’Gara had two articles published this year:
  - “Seeing in a New Light:’ From Remembering to Reforming in Ecumenical Dialogue,” THE JURIST 71 (2011): 59-76.
  - “Old Wine, New Wineskins,” BEARINGS 2/1 (2010): 22-24.
- January 16, 2011 - Dr. O’Gara spoke with a group of young adults at St. Michael’s Cathedral on “A Catholic Perspective on Ecumenism”
- February 18, 2011 - Dr. O’Gara presented a paper to a Lonergan Research Institute on “Reassuring the Vatican about ARCIC: A Contribution to Understanding the Reception of Doctrine”
- March 24-25, 2011 - Dr. O’Gara attended the Meeting of the Evangelical-Roman Catholic Dialogue of Canada
- June 9-12, 2011 - Dr. O’Gara attended the Convention of the Catholic Theological Society of America, in San Jose, CA
- June 30-July 7, 2011 - Dr. O’Gara attended a seminar on the topic “From Dialogue to communion? Fruits and Challenges of the Ecumenical Dialogues” at the Institute for Ecumenical Research in Strasbourg, France.
- August 6, 2011 - Dr. O’Gara spoke on “The Eucharist” at the Conference of Bridgefolk on

Mennonite-Catholic Dialogue in Akron, PA.

#### Dr. Dennis O’Hara

- October 16, 2010 – Dr. O’Hara delivered a talk on “Recruiting Merton: Conjectures on Ecological Ethics,” delivered as part of the “Letters to a Green Liberal: Thomas Merton’s Call to Ecological Responsibility” conference convened at the Thomas Merton Center at Bellarmine University. Louisville, Kentucky.
- February 1, 2011 – Dr. O’Hara gave a lunch-time talk followed by a discussion: “What if Earth is our Best Hope?” The lecture was broadcast on CIUT.
- February 17 – 19, 2011 - Dr. O’Hara attended the American Association for the Advancement of Science (AAAS) annual meeting (Washington DC) in conjunction with a project of the Dialogue on Science, Ethics and Religion (DoSER) program that is seeking a deeper integration of science into the theological curriculum. Dr. O’Hara is a participant in the latter initiative.
- February 20, 2011 – Dr. O’Hara participated in an eco-liturgy at Oriole Park York Mills United Church and delivered a lecture on eco-theology.
- March 14, 2011 – Dr. O’Hara co-presented “Navigating Enthusiastic Media Responses to Informal Papal Statements” at the Faculty.
- Dr. O’Hara was a guest lecturer in the “Ecology and Worldviews” course at Centre for Religion, University of Toronto.
- June 7, 2011 - Dr. O’Hara spoke at the Catholic Information Centre of the Halton Catholic District School Board introducing the Faculty’s Basic Degree Programs.

#### Dr. Colleen Shantz

- October 22, 2010 - Dr. Shantz was invited to present a paper on “Neurobiological Perspectives on Paul” as part of Cognitive Science and the Bible: A Symposium about Cognitive Approaches in Biblical Studies, sponsored by the Nordic Scholars Network, Stockholm, Sweden.
- November 21, 2010 - Dr. Shantz was invited to present a paper on “The Varieties of Resurrection Beliefs” for the Social Scientific Criticism of the New Testament

section, of the Society of Biblical Literature, in Atlanta, Georgia.

- February 9, 2011 – Dr. Shantz presented a paper, “God on the Brain: Christianity and Neuroscience,” for the Rabanus Project series, at University of St. Michael’s College.
- March 1, 2011 – Dr. Shantz was the resource person for Churches-on-the-Hill ecumenical clergy group on the theme, Preaching through Lent: Beyond Sacrifice and Atonement.

- Dr. Shantz also serves as the New Testament and Christian origins book review editor for the Toronto Journal of Theology and the chair of the Religious Experience in Early Judaism and Early Christianity section of the Society of Biblical Literature. This year she was elected to the Executive Committee of the International Association for the Cognitive Science of Religion.



Quiet, Friendly,  
Comfortable,  
Clean, Helpful,  
Convenient,  
Accessible,  
Welcoming, Safe,  
Resourceful



## John M. Kelly Library and USMC Archives



BUILT IN 1969, THE JOHN M. KELLY LIBRARY PROVIDES ACCESS TO:

- Over 350,000 books and periodicals
- Over 2500 DVDs and VHS videos
- Over 300 current journal subscriptions
- Number of full-time professional librarians and archivists: 7
- Number of library technicians and archives assistants: 7.8 (FTE)
- A huge range of digital resources
- Study space for over 700 students
- Research assistance through the Personal Librarian Program and Research Help Center

The Kelly Library and Archives collection is developed in support of undergraduate programs in the Faculty of Arts and Science, graduate programs in the Faculty of Theology, and programs of the Continuing Education Division. In the past few years, the collection has been the highest circulating on the St. George campus outside of Robarts, the main university library.

The collection is particularly strong in the areas of philosophy, the history of Ireland, Celtic languages and literature, British and Canadian history, book history, English literature, and the history of the Middle Ages. The Catholic theological collection, perhaps the strongest such collection in Canada, emphasizes patristics, early and medieval church history, Thomism, the Bible (especially Canon, Johannine literature, and the history of criticism), liturgical renewal, religious education, and ecotheology.

The library also actively collaborates with the main university library in the selection, maintenance and delivery of one of the world's most extensive collections of electronic scholarly resources and is a campus leader in digitization and textual analysis.

### EVENTS & PUBLICATIONS

The library published "The Etienne Gilson Collection" and "The Henri Nouwen Archives and Research Collection" – the fifth and six volumes in a series on the special collections. All of these publications have been financially supported by the Friends of the Kelly Library and the latest two have received international acclaim from scholars. After the donation of five

impressive display cabinets from the Law Society of Upper Canada which were originally made for the Royal Ontario Museum, the library initiated a new exhibitions programme with a reception and viewing of the inaugural display of the work of local Jewish artist Lara Crust. The annual Friends of the Kelly Library book sale continued its success in raising nearly \$30,000 to support library initiatives. For the seventh year in a row, the library hosted the Toronto-Ryerson-York Libraries Staff Conference in May, which drew nearly 300 attendees and speakers. The theme this year was "the future of the academic library."

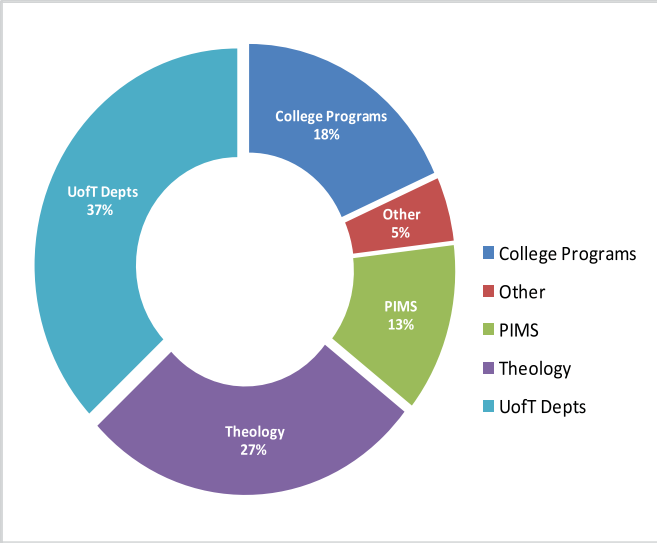
### DIGITAL PROJECTS

The Library continued to expand and develop its partnership with other libraries and universities in North America and Europe and Crivella West, a firm based in Pittsburgh, PA that deals with advanced search, analytics, set mechanics and data mining. The Humanities Knowledge Kiosk is being developed around the collections digitized by the Kelly library and other institutions. A core aspect of the partnership is to build research tools to study the works of John Henry Cardinal Newman and, to this end, the library established firm ties with the National Institute of Newman Studies in the United States and the Birmingham Oratory. The library also became the first Canadian member of the Catholic Research Resources Alliance, a major new initiative to enhance access, research and scholarship on Catholic materials using web-based means.

GRANTS & DONATIONS

The library received a substantial grant from a private foundation to enlist the skills and creativity of a former Book and Media Studies student to construct a full-sized printing press in the style of the 18th century “Franklin” press to enhance the pedagogical resources of the printing room. The library also received a grant from the Ontario Ministry of Tourism and Culture to create a website exhibition celebrating the centenary anniversary of federation of St Mike’s with Loretto and St. Joseph’s Colleges and the subsequent role of women in college life over the past century. The Nouwen Legacy Trust provided a major grant to digitize the audio-visual collections of the Nouwen archive – the first large scale project of its kind at the University of Toronto. The library received over \$260,000 of materials that it added to the collections, including an important collection of 19th century French materials appraised at over \$150,000. It includes rare Zola materials as well as a unique French theatre collection. An impressive 19th century book illustrating Irish crosses was also donated during a reception hosted by the Irish Embassy.

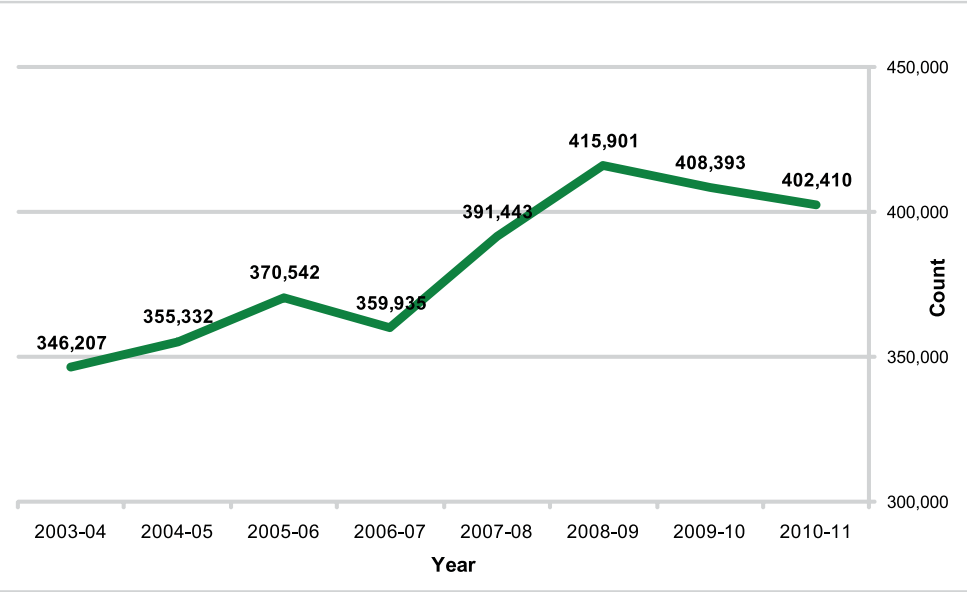
InfoExpress Requests May 2010 – April 2011  
2,292 Requests/Average of 24 Faculty Members per Month



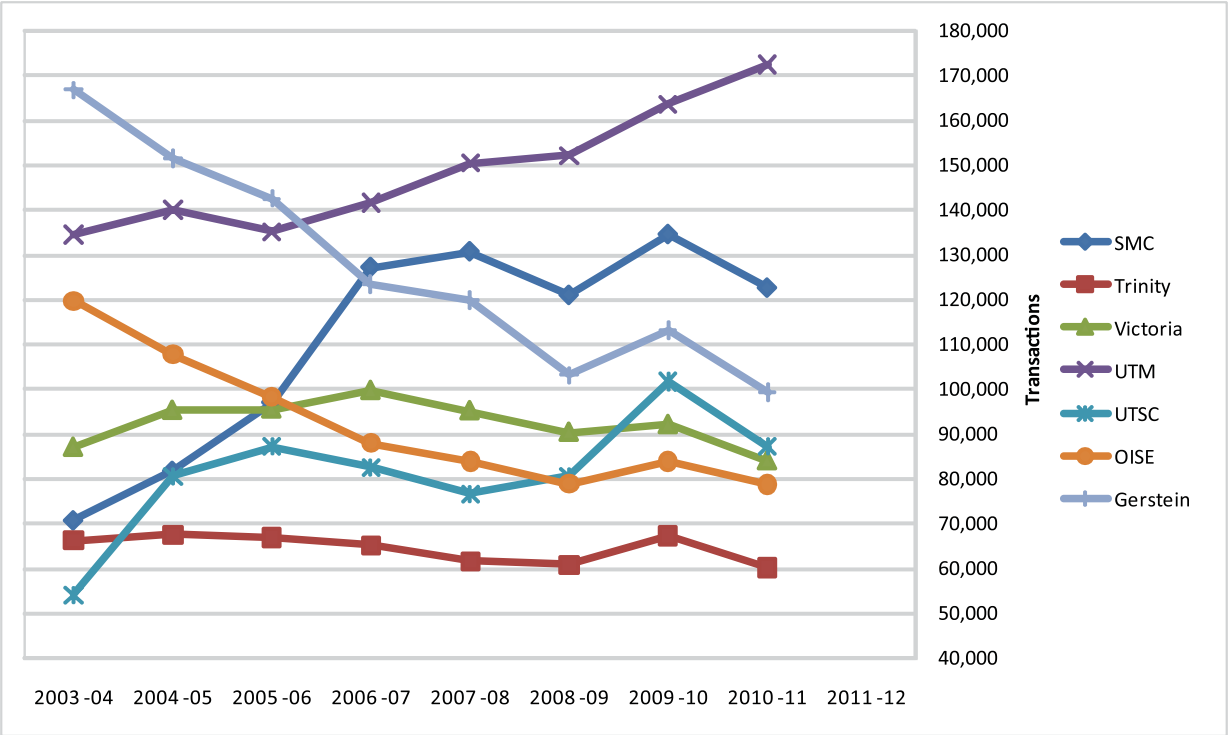
Collection Use: Annual							
Year	SMC	Trinity	Victoria	UTM	UTSC	OISE	Gerstein
2010-11	122,623	60,275	84,091	172,512	87,254	78,791	99,438

The Kelly Library welcomed 402,410 visitors in 2010-11

Number of Visits to the Library Annually



Annual Circulation Transactions



# Learning and Growing Since 1986



## Continuing Education Division

### 25 YEARS: LEARNING AND GROWING

#### HOW WE BEGAN

The Continuing Education Division was introduced in 1986 as a 3 year pilot project with seed money in the amount of \$10,000 in each of Years One and Two, and \$5000 in year Three from the Catholic Education Foundation of Ontario (CEFO). Additional financial support (up to \$30,000 /year) was – and continues to be – provided through the Alumni Annual Fund.

#### THE ORIGINAL MANDATE

- To serve the learning needs of the alumni of St. Michael's College – particularly in the traditional College areas of literature, philosophy, religious studies and classics -and to do so under the thematic umbrella of "Christianity and Culture"
- To serve the professional development needs of the more than 100,000 Catholic educators in Ontario's Catholic School system thereby contributing to the acknowledgement of USMC as a significant "senior" partner in Catholic education

- To serve the professional learning needs – especially in the area of ethics – of other Canadian professionals and the personal learning needs – especially in the traditional College subject areas - of the general public.
- The Mandate Today has expanded to include the wider business community with programming in leadership, governance and more particularly, Corporate Social Responsibility.

On the professional development side, the Continuing Education Division developed a series of Certificate programs and a number of program partnerships several of which continue to grow and to thrive.

#### CORPORATE SOCIAL RESPONSIBILITY CERTIFICATE PROGRAM

Introduced in 2001 in collaboration with the Conference Board of Canada, this program has been fully subscribed (enrolment is capped at 15 participants per cohort) for the past two years. The current cohort, scheduled to complete the program in time for November 2011 convocation includes participants from 13 organizations, along with several "independent" candidates, who plan to use the Certificate to enable them to move into more specialized CSR activities in their consulting practice.

- Farm Credit Canada (2 participants: CSR Manager and Community Investment Manager)
- Atlantic Lottery Corporation (Sustainable Development Specialist)
- PowerStream (Manager, Community Relations and Special Events)

- Bank of Montreal (Legal Counsel)
- CAA (Manager, Community Relations & Strategic Partnerships)
- Johnson Inc. (Communications Officer)
- Guyana Goldfields (Human Relations and Resources Manager)
- Agnico-Eagle Mines Ltd. (Executive Assistant to Vice-President)
- Cenovus Energy (Community Program Advisor)
- SaskTel (HR Manager: Diversity, Youth and Aboriginal Affairs)
- Children's Mental Health Ontario (Director, Policy and Communications)
- Enbridge Inc. (CSR Special Advisor)
- Casa del Centro Spa, Spoleto, Italy (Senior Manager, Business Development)

#### CATHOLIC LEADERSHIP PROGRAMS

The Certificate Program in Catholic Leadership (Health, Education, Social Services) offered from 1993-2005, counts among its graduates Directors of Education (at one point, nearly half of the Directors in Ontario Catholic School Boards had participated), CEO's and senior managers from Catholic health centres (both acute and long term care facilities) not only from Ontario, but from across Canada, and Directors of Catholic Social Services agencies. (The current executive director of Catholic Charities for the Toronto Archdiocese is a graduate of the program).

During the 2010-2011 academic year, St. Michael's began collaborating with the Ontario Catholic

School Trustees Association (OCSTA) in the design and delivery of a "distinctively Catholic" version of a Governance training program for school trustees. Four core modules (of a total program of 14 modules) were adapted from material provided by the Ontario Education Services Corporation for presentation at a one day workshop held on January 15, 2011. More than 200 participants (Trustees and Directors of Education) from all 29 English Catholic school boards were awarded Certificates of Completion by St. Michael's and OCSTA at the conclusion of this event. Since then, adaptation of additional modules has begun and plans are well underway for the delivery of a one day workshop focusing on Theological Foundations, Faith Based Decision Making and the History of Catholic Education in Ontario, to be offered in January 2013. This will be an "extra" (15th module) designed specifically for Catholic Trustees. It is intended as the concluding required component in what is to become a Certificate in Catholic Governance for Catholic School Trustees. The curriculum will be presented to the Senate for approval in the Spring of 2012.

#### PARTNERSHIPS WITH CATHOLIC SCHOOL BOARDS

Since 1989 St. Michael's has been collaborating with various Catholic school boards in the greater Toronto area to enable teachers and other board employees to access continuing education for professional development and for personal enrichment. By means of a single annual fee, participating boards provide their employees with the equivalent of a "membership" (which we've called a Blue Card

Passport) to Continuing Education at St. Michael's. The program has contributed to the recognition of St. Michael's as a senior partner in Catholic education in Ontario

Participating School Boards:

- Toronto Catholic District School Board -1989-present
- Dufferin Peel Catholic District School Board -1991-2006
- Simcoe-Muskoka Catholic District School Board -1991-2008
- Durham Catholic District School Board - 1993-2005; 2008-present
- York Catholic District School Board -1999-2008
- Halton Catholic District School Board -2001-present

YOUTH MINISTRY  
CERTIFICATE PROGRAM

Introduced in 1989, this program has been designed for those who plan to be professional coordinators of youth ministry in parish, diocesan or school settings. Adapted by St. Michael's for Canadian use from an existing program (originating through the Center for Youth Ministry

Development out of Naugatuck, Conn.), the Youth Ministry Certificate is now offered in Western Canada as well as in 4 other Ontario locations. For the past three years St. Michael's has contracted with the Redemptorists in Canada who in turn work with the American parent organization, on curriculum development and training of instructors. During its first fifteen years, the program attracted upwards of 20 candidates per cycle. With the addition of other diocesan host sites in Ontario (the most recent in St. Catharines), there has been a significant decline in enrolments. Beginning in August 2012, the Toronto program will be hosted by the Archdiocesan Office of Catholic Youth. St. Michael's will continue to be its academic sponsor, however, and will award Certificates at its annual convocation to candidates who successfully fulfill all the requirements of the program.

CATECHESIS OF THE GOOD  
SHEPHERD

Introduced in 1992, this Certificate program is offered in collaboration with the Archdiocese of Toronto with whom St. Michael's contracts for curriculum and instruction.

A small space in Teefy Hall has been set up (an annual rental fee applies) as a model Atrium to house the liturgical and biblical objects required for this specialized program. The Catechesis of the Good Shepherd prepares adults to work with children ages 3-6, 6-9 and 9-12, in a designated parish "atrium" to accommodate a pedagogical approach grounded in the work of Maria Montessori. Sofia Cavaletti, an Italian educator, founded the program. Research on this pastoral approach was the focus of the doctoral work of St. Michael's alumna, Patricia Coulter, under the supervision of Professor Mary Ellen Sheehan. Twelve candidates were enrolled in the Introductory level during the 2010-2011 academic year. The program is offered over a 10 month period on one Saturday each month.

Beginning in September 2011, General Interest programs offered by St. Michael's will be included as part of a "CARP on Campus" initiative promoted to its members through newsletters, website and other marketing tools. While the acronym derives from the organization's registered name, (Canadian Association of Retired Persons) CARP describes itself as open not

just to retirees, but to all adults 45 years and older who wish to benefit from its advocacy, education and community building opportunities. CARP members will receive a 10% discount on all general interest courses (including Blue Card membership) and St. Michael's continuing education registrants will receive a complimentary one year CARP membership with the purchase of a 2011-2012 Blue Card.

More than 40 lifelong learners registered for what the Continuing Education calendar described as an opportunity to "explore the rich musical heritage of the Latin offices of the Church from medieval Gregorian chant through the renaissance polyphony of Palestrina and Byrd to the splendor of the Baroque age of Handel and Vivaldi". Cowling is a writer on the arts, a composer and musician, best known for his award winning CD productions for Classical Kids and his frequent CBC Radio commentaries. A member of the Tallis Choir, he has been leading workshops at St. Michael's for the past four years. Performances by colleagues from the Choir have been a regular, and very popular feature of his classes.



Conference volunteers: left to right, Mary Pat Kielty (5T8), Mick Spillane (6T0), Ellen O'Malley (2013) and Frank Kielty (5T8) at the Registration Desk.

NATIONAL CONTINUING  
EDUCATION CONFERENCE,  
SENSE & SUSTAINABILITY  
JUNE 5-8, 2011

To mark 25 years of Continuing Education, St. Michael's hosted the 2011 annual conference of the Canadian Association of University Continuing Education (CAUCE) on our campus. More than a play on a Jane Austen novel, the conference title, *Sense & Sustainability*, reflected what has become a central insight in the world of university continuing education in general and at St. Michael's in particular: sustainability means survival. And survival makes a lot of sense.

The conference was pronounced a great success by some 160 delegates, exhibitors and sponsors. The program itself included four

keynote speakers and over twenty concurrent sessions under three main headings: enlightenment; economics and environment. The event also reflected the elements of outreach and engagement that characterize the community initiatives not only of universities, but of corporate partners and colleagues. Sponsors, exhibitors and advertisers contributed to the financial sustainability of the conference, as did the tireless volunteer efforts of St. Michael's faculty and staff, together with alumni and other members of the Continuing Education Council. While the final numbers remain to be confirmed, it is estimated that the Conference, after returning what had been budgeted by CAUCE as its share of the proceeds, produced a modest surplus for our unit of approximately \$17,000. This compares very favorably with other CAUCE conferences hosted by much larger member institutions.

General Interest Programs

Year	2007-2008	2008-2009	2009-2010	2010-11
Advertised Courses	74	89	95	70
Courses Offered	67	76	72	66
Registrations	1,444	1,800	1,300	1,310
General Interest Revenue	76,671	89,725	64,701	75,633



Participants enjoy a Saturday workshop with Douglas Cowling, on "The Music of the Cloister".

# Distinguished Alumni: an Inspiring Example



## Alumni Affairs and Development

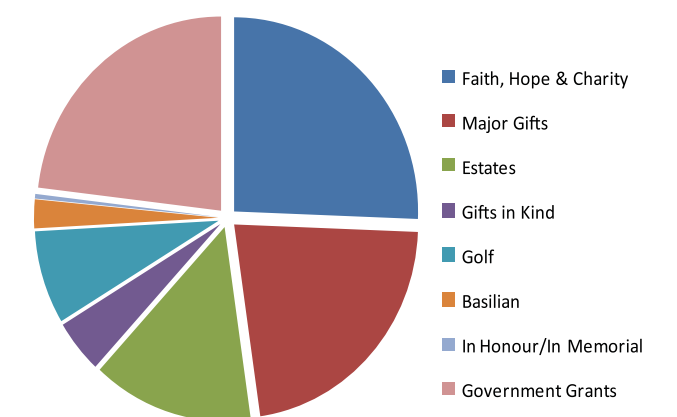


St. Michael's Alumni and Friends very generously continued their support of the College this year. The total amount raised for the 2010-2011 fiscal year was \$2.1 million. Persistent stress and uncertainty of the global marketplace continues to impact the level of major gifts to charitable institutions in Canada, and St. Michael's is no exception. The alumni events calendar included a full roster of more than 24 events either fully or partly run by the Alumni Office. In total, more than 2,800 alumni and friends came back to campus to renew ties with the College. The St. Michael's Alumni Board under President Andy Lubinsky continued to implement the recommendation of their strategic review and while continuing with the two new series of events launched last year— The Alumni Connections Series and the Career Mentorship Program, they plan for a new grad event this year to engage young alumni whom have left the College in the last three years, and are busy planning a series of Residence Reunions that they hope to launch very soon. This year's biannual St. Michael's magazine was very well received, we were delighted to use it as a vehicle to help celebrate Marshall McLuhan as well as many other esteemed staff and alumni. With the launch of the new St. Michael's website the department is also putting more resources into our electronic communications, hoping both to reduce the costs of our mailing program and to provide more immediate and focused information to our Alumni.

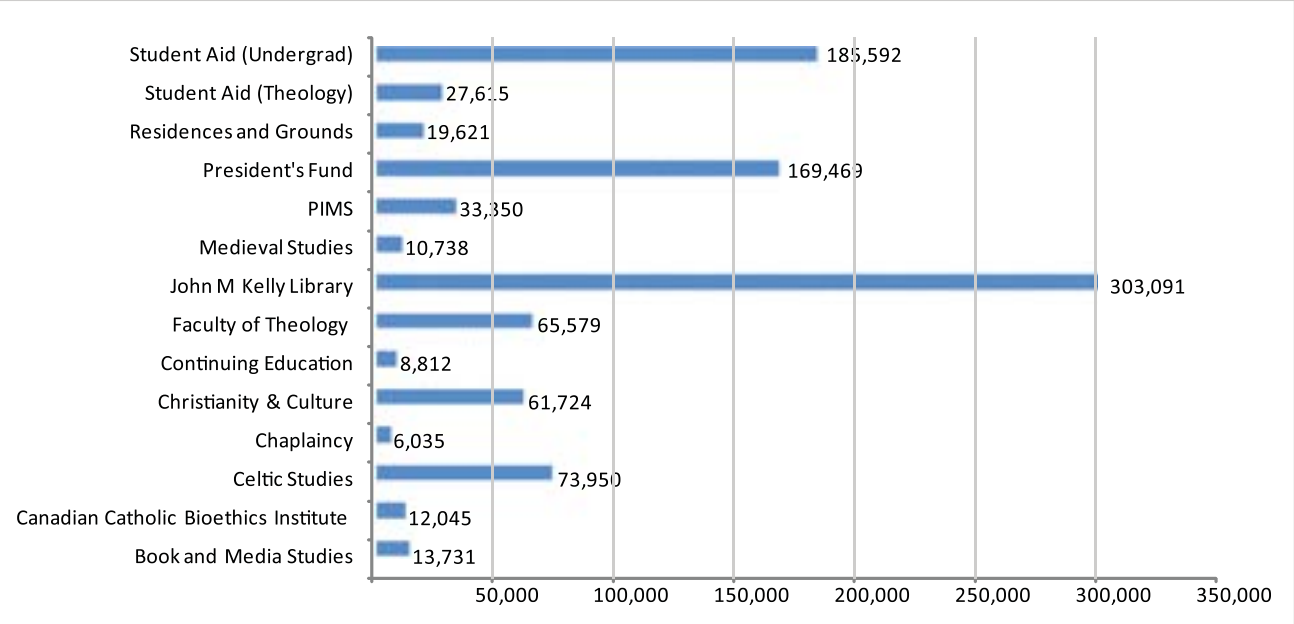
### Overview of USMC Fundraising Results: \$2.1 million

In the past year  
(May 1, 2010 to April 30, 2011)  
USMC's fundraising achieved \$2.1 million.

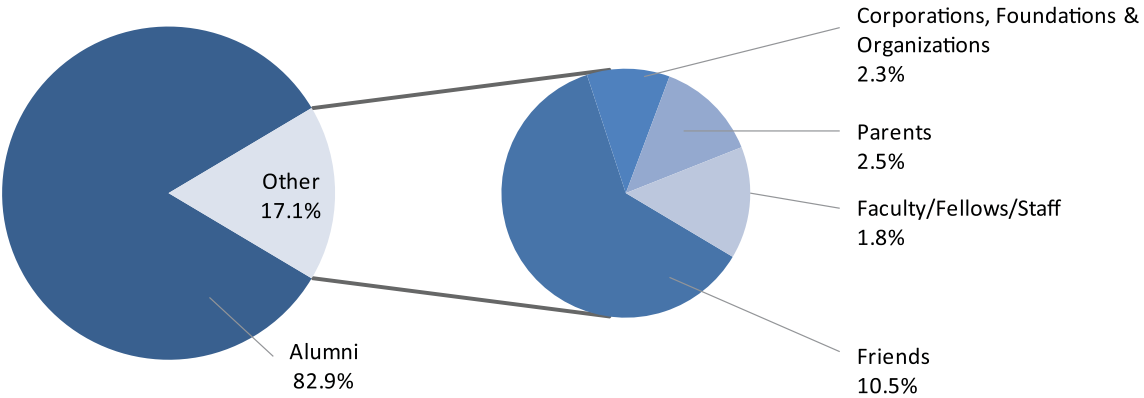
Faith, Hope & Charity	\$535,432
Major Gifts	\$462,216
Estates	\$295,487
Gifts in Kind	\$ 93,365
Golf	\$163,000
Basilian	\$ 50,000
In Honour/In Memorial	\$ 8,036
Government Grants	\$482,759



Allocation of Designated Donations



Donors by Type



COMMUNICATIONS

Chancellor's Club & Vice Chancellor's Club Renewals	Ongoing
Donor report – Mailing (24,000)	June 2011
Parent Program/Orientation Day –Event Mailing (1,200)	August 2011
Kelly Lecture/100 <sup>th</sup> Anniversary of Women at St. Michael's (1,300)	September 2011
Fall Magazine – Mailing (24,000)	October 2011
Chancellor's Club prospects – Mailing	October
Vice Chancellor's Club prospects – Mailing	October
Call Center (Fall) 5 weeks	November
President Christmas Appeal	November
Spring Magazine - Mailing	March
Call Centre (Spring) 5 weeks	March
End of year Email Appeal Donors/Non-Donors	April
Quarterly Email Blast	Sept/Dec/Feb/April



ARBOR AWARD RECIPIENTS 2011:

Andy Lubinsky 7T9, President of the USMC Alumni Association Board since 2009  
Andrea Minicucci, 9T9, Board Member USMC Alumni Association Board since 2008  
John Novak, 7T9, Member of USMC New Millennium Golf Classic Committee since 2006  
Prof. Richard Marshall, Member of USMC Continuing Education Board since 1986

Distinguished SMC Graduated nominated by other divisions:  
Paul Carson 6T7, John G Dimond 2T0, John Garofano 9T1, Pierre Grossi 2T5, Mark D. Riczu 2T3.

2011-2011 Alumni Events Analysis

Alumni Event	Date	Invited	Attendees
2010			
Annual Beer Event	May 5	Alumni and friends	30
Vice-Chancellor's Club Reception	May 17	Alumni and friends	150
Annual General Meeting	May 28		75
Spring Reunion	May 28- 30		
Cl 60 50th Anniversary Lunch & Mass	May 28	Alumni and guests	55
All Alumni Reception and Alway Award Presentation	May 28	All alumni, guests for Alway Award recipients	250
Lecture by Fr. Dan Donovan	May 29	Alumni and friends	180
Pre-dinner Cocktail Reception	May 29	Hon yrs & guests ends 'o and '5	210
Honoured Years' Dinner	May 29	Hon yrs & guests ends 'o and '5	210
Spring Reunion Mass	May 30	Alumni and guests	130
Spring Reunion Brunch	May 30	Alumni and guests	150
Alumni Connection 'Garden Tour'	June 15	Alumni and friends	30
Parents' Orientation	September 19	Parents of 1st year students	350
UofT Arbor Awards	September 20	Recipients for 2009 and winners from past years	30
The Kelly Lecture: John L. Allen, Co-sponsored by: Salt & Light Television Net- work	September 28	Alumni and friends	350
Terracotta Army ROM	October 15	Alumni and friends	30
Family Day Football & Crafts	October 16	Students, Alumni and families	60
Annual Book Sale	October 26-30	Alumni and friends	
Santa Claus Parade	November 21	Alumni and families	170
Christmas Tea	December 1	Alumni and guests	100
Alumni Association Meetings	12 meetings	Alumni Board of Directors	
2011			
Career Networking Reception (Mentorship)	February 9	Alumni, friends and students	45
Annual Lenten Twilight Retreat	March 15	Alumni and friends	75
Christianity & the Arts Annual Lecture	April 6	Alumni and friends	150
10th Anniversary of the Henri Nouwen Ar- chives	April 26	Alumni and friends	
2010 – 2011 Fiscal Year Events Attendance Total:			2,830





## Office of The Registrar and Student Services



THE REGISTRAR’S OFFICE is a central point of contact between St. Michael’s College (SMC) and the University of Toronto and SMC students in the Faculty of Arts and Science. It is often referred to as “friendly, one stop shopping” for the many questions and administrative issues which students have. The undergraduate student population (November 1, 2010) this year was at an all time high – 4,544 – and the 2010 summer count (June 30, 2010) was 1,641 – also a record. The staff complement is 9 full time, helped year round by a number of student assistants. Staff help bridge the gap between high school and university so that students may benefit as much as possible from the considerable services and opportunities available at the University of Toronto and at USMC. Advisors assist students in navigating the university and can be of particular help if students experience any difficulties (health, domestic or financial) which might have an impact on their academic work. Students are assisted individually in person in the front office, through scheduled appointments, through drop in appointments, by e-mail and over the phone. Students are also assisted in group sessions on topics of widespread interest.

### STAFF OF THE REGISTRAR’S OFFICE ARE ENGAGED IN THE FOLLOWING:

- Outreach events on/off campus
- New student information sessions
- Orientations
- Distributing Calendars and Registration Handbooks & Timetables
- Individual advising appointments
- Course and program selection
- Degree audits
- Fee deferrals
- OSAP document distribution
- Grant applications and decisions
- Assessing admission, in-course and graduation scholarships
- Petitions and appeals
- Advising students who have been charged with an academic offense
- Addressing fees problems
- Referring students with complex problems to more specialized units within the university
- Providing letters and forms for external agencies
- Responding to thousands of inquiries - in person, by e-mail and over the phone
- Staff serve on committees and working groups within USMC, the Faculty of Arts and Science and the University of Toronto

### UPDATES

For the third year, SMC participated in the pilot Social Work project. The project involves a practicum for six second year MSW students working under the supervision of a clinical psychologist who meet students from SMC and Victoria University who are contending with issues such as anxiety, depression, eating disorders, relationship problems, and substance abuse. We have provided one office shared by two of the SW students. The project has been extremely well received. It enters its fourth and possibly final year in September 2011. We are involved in efforts to extend the program but we

are required to find funding in the range of \$5-\$10,000 per annum.

SMC entered into a novel arrangement with the Centre for International Experience in which an international student advisor was given office space in Alumni Hall in order to meet international students or citizens or PRs who were new to the country. Uptake was modest but this has potential and there is no cost.

Andrea McGee, Associate Registrar, was involved in a joint effort with the Office of the Faculty Registrar and the seven colleges to script

videos which cover the material which is presented in New Student Orientations. This begins to address the long standing problem of how to explain how the place works to students who are not in the GTA and who cannot attend information sessions in person.

We have almost completed the rehabilitation of AH 108 (the former Dressing Room) and now have a functioning meeting/multi-purpose space and will soon have a new storage space for non current files which are being held for disposition.

### Awards and financial aid at SMC

	2004 cycle			2005 cycle			2006 cycle			2007 cycle			2008 cycle			2009 cycle			2010 cycle		
	June	Nov	Total	June	Nov	Total	June	Nov	Total	June	Nov	Total	June	Nov	Total	June	Nov	Total	June	Nov	Total
BA 3 year	1	0	1	1	0	1	4	1	5	0	0	0	3	2	5	1	2	3	1	1	2
BA	76	28	104	49	18	67	27	19	46	17	17	34	29	10	39	32	9	41	12	11	23
BA 4 year	1	2	3	2	2	4	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0
BA Hons	261	53	314	296	69	365	309	75	384	364	87	451	337	96	433	316	67	383	327	88	415
BSc 3 year	0	1	1	1	0	1	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1
BSc	15	13	28	13	7	20	14	7	21	8	6	14	6	9	15	12	8	20	9	6	15
BSc 4 year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BSc Hons	153	22	175	167	39	206	229	57	286	234	53	287	241	52	293	173	43	216	183	40	223
B Comm	41	7	48	40	9	49	35	7	42	55	14	69	43	8	51	32	8	40	47	7	54
Total	548	126	674	569	144	713	619	167	786	679	177	856	660	177	837	566	137	703	580	153	733



## Campus Ministry

THE THEOLOGICAL OPERATIVE OF CAMPUS MINISTRY is *Open Doors, Open Hearts*. This means that our team provides a safe place for students to bring their joys and concerns as they try to adjust to this new way of being called 'university students'. Our programs, retreats and events are open to everyone regardless of ethnicity, religious diversity or orientation. The transition from high school to university can be a daunting prospect. Through our mentorship programs and ministry of presence, we are able to foster a sense of community, fellowship and spiritual growth. The liturgical life of the college is at the forefront of our ministry. The student liturgical coordinators organize all aspects of the weekly university Mass. This is a valuable opportunity, which trains students to contribute and participate in various liturgical roles in their own parishes long after graduation.

We experienced another fruitful and busy year in Campus Ministry. We saw an increase in student involvement with excellent attendance at most of the events. September was filled with many activities including frosh week, Parents' Day and the Feast of St. Michael's. We began our weekly group meetings and offered many opportunities for faith sharing, scripture study, liturgical training and community building through our Dinner and Movie events. This year the students requested a change of space for our weekly University Mass. We now celebrate the liturgy on Saturday evenings at 7 pm in St. Michael's Chapel. Attendance has been slowly growing so we will continue this practice next semester.

In November Bishop Gary Gordon from the Diocese of Whitehorse celebrated Mass and commissioned members of the worshipping community and the Out of the Cold Coordinators. We also collaborated with Hillel, the office for Jewish Campus Life during Holocaust Remembrance week. Students of the Social Justice committee accompanied me to Hart House to assist with the 24 hour "Reading of the Names" of Holocaust victims. Our annual Remembrance Day service was well-attended by the entire college community. One of our students who is in the military and

being deployed to Afghanistan laid the wreath at the Sylpe.

In December the USMC Liturgical Choir went Christmas Carolling around the St. Michael's College Campus. In addition, after the Saturday night mass on December 18<sup>th</sup>, Students in Campus Ministry took part in a cookie baking reception.

The second term focused on Stress Busters, Canadian Catholic Students' week in March and continuing with our weekly groups. Some highlights included hosting Fr. Yves Berriault, OP who introduced us to Etty Hillesum as an icon of forgiveness and compassion. We were blessed that Fr. Yves was able to celebrate and preach at our university Liturgy.

In June, Fr. Jim Murphy, CSB left us to take up his position in Houston, Texas. This summer the Director of Campus Ministry supervised five interns from various disciplines who were valuable in helping to assist with discussion groups and community outings. In addition, this summer was the first time we have offered discussion groups and community outings. It was very successful and our discussion group, "What does it mean to live a life of faith?" was very well attended.

Open  
Doors  
Open  
Hearts





Office of the Bursar

OVERVIEW

The University's net expense (or operating deficit) for the year ended April 30, 2011 was \$2.3 million. Departmental operations, in total, generated deficits of \$1.6 million and \$1.4 million for 2011 and 2010, respectively. Re-institution of inflation protection of endowments and reserves and generally lower investment returns, during 2011, resulted in a decrease in investment income from \$1.7 million in 2010 to \$0.5 million in 2011. Contributions from bequests were \$0.4 million lower than prior year.

RESULTS OF OPERATIONS

Revenue decreased from \$19.4 million in 2010 to \$18.4 million in 2011, or 5.4%. Increases in student residence and tuition fees

of \$0.5 million and the University of Toronto Block Grant of \$0.1 million, were more than offset by the impact of reinstating the inflation protection policy, poorer investment returns, closure of the St. Basil's parking lot and reduced grants and donations revenue of \$0.2 million.

Expenses increased by \$0.9 million or 4.6% to \$20.8 million in 2011. Salaries and benefits costs increased from \$9.9 million, in 2010, to \$10.3 million, in 2011. The increase was primarily due to higher compensation costs for unionized employees and faculty and professional librarians, and higher current and past service pension costs. Pursuant to provincial legislation stipulating a two-year freeze on salary increases, non-unionized staff

did not receive any adjustments to salaries or benefits during 2011. This freeze is in place until March 2012. Materials and supplies costs increased by \$0.2 million to \$2.2 million in 2011, due to expanded campus security services (including one time costs for G20 conference), consulting fees for pension funding and legal fees. In the spring of 2011, two employee groups were certified as trade unions. Our graduate faculty members and professional librarians organized as a bargaining unit with the University of Toronto Faculty Association. Our sessional lecturers and teaching assistants were certified as a bargaining unit of the Canadian Union of Public Employees. This activity resulted in higher legal costs for the University. First contract

negotiations with the two unions will commence in the fall of 2011.

Total investment returns were \$3.5 million and \$6.2 million in 2011 and 2010, respectively, and reflect the slower pace of growth in the markets in 2011 after the rebound of the prior year. A significant portion of the University's investment income is allocated to endowments leaving a small portion for general operations and reserves.

CASHFLOW AND EXPENDITURES

Operating bank indebtedness increased modestly from \$3.3 million in 2010 to \$3.7 million by the end of 2011. In September 2010, the purchaser of the Bay Street land paid out the mortgage of

\$12 million held by the University. These proceeds were added to the internally restricted fund established for this purpose and are not generally available to support operations. Capital expenditures were \$0.9 million and \$1.4 million in 2011 and 2010, respectively. During 2011, there were no significant building renewal projects undertaken by the University as had been the case in earlier years.

ASSETS, LIABILITIES AND NET ASSETS

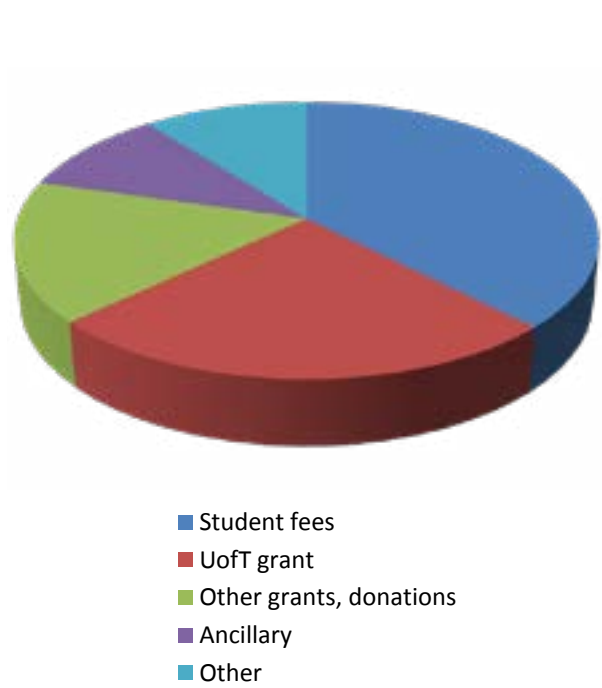
Total assets of the University increased modestly to \$103.2 million at the end of 2011. Investments increased by \$15.7 million during this year with the receipt of the \$12.0 million mortgage payout.

Total liabilities increased by \$2.3 million to \$44.4 million primarily due to the recovery of prior years' investment losses on endowments which are included in deferred contributions.

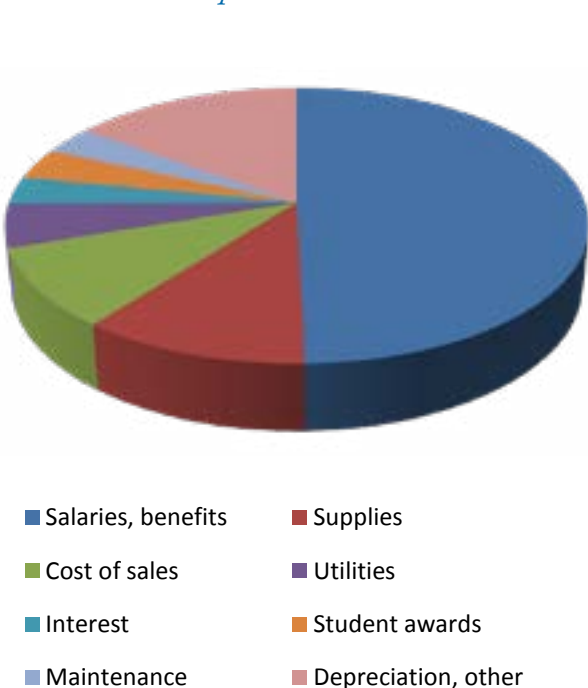
The largest component of net assets is the University's endowments. These funds are restricted either by external parties who provided the funds or internally by the University's Collegium. The value of the endowments increased by \$1.9 million to \$64.3 million at the end of 2011.

2011 Audited Financial Statements for the University of St. Michael's College are available at: <http://stmikes.utoronto.ca/about/administration/finance/default.asp>

Revenue 2011



Expense 2011



# Life to the Full Life Matters



Photo courtesy of CCBI

## Canadian Catholic Bioethics Institute

THE CANADIAN CATHOLIC BIOETHICS INSTITUTE'S MISSION is to promote the dignity of the human person through interdisciplinary ethics research and education in health care and the life sciences. CCBI is affiliated with the University of St. Michael's College, and USMC President Anne Anderson is an Executive Council member of its Board of Directors. The following indicates some of the ways we fulfilled our mandate during the past year.

### INTRODUCTION: LIFE TO THE FULL

The Canadian Catholic Bioethics Institute (CCBI) promotes and protects the dignity of the human person through interdisciplinary ethics research and education in health care and the life sciences.

### COMMITTEES

Biotechnology Reference Group of the Canadian Council of Churches: Dr. Moira McQueen is the Canadian Bishops' representative on this committee which recently authored a program called "Faith and Genetics" for parish use. Dr. McQueen facilitated the Catholic pilot program, graciously hosted by Our Lady

of Lourdes Church, Toronto, in January/February 2011.

"Fully Alive" Curriculum Review Committee: Dr. McQueen served as moral theologian on the committee over several years, revising the family life curriculum for the education committee of the Assembly of Catholic Bishops of Ontario

Toronto Homelessness and Palliative Care Committee: Bambi Rutledge, CCBI's Administrator, represents the Institute on this committee which educates about support and end-of-life care for homeless individuals.

### EDUCATION

CCBI makes steady progress with its For People in the Pews program, which facilitates parish discussion of bioethical matters, holding sessions in St. Patrick's, Burlington and St. Ann's, Ancaster (Diocese of Hamilton); St Margaret, Queen of Scotland, Toronto, Our Lady of Grace, Aurora and St Aidan's, Scarborough (Archdiocese of Toronto); Holy Rosary, St. Michael's and St. Joseph's, Belleville, and St John Bosco, Brockville (Archdiocese of Kingston).

NEW: CCBI's radio program "Conversations in Catholic Bioethics" began broadcasting on Radio Teopoli AM520.

### PRESENTATIONS

Dr. McQueen made presentations to: Trillium Gift of Life, September, 2010: interfaith session on organ donation organized by Trillium Gift of Life at Hospice Thornhill; Canadian Conference of Catholic Bishops, Plenary, November 2010: "Possible Bioethical Obstacles to Evangelization"; Corpus Christi CWL, Hamilton, February 2011: and "Bioethics and the Catholic Church"; The Serra Club, Kitchener-Waterloo, June 2011: "Current Issues in Bioethics."

### PUBLICATIONS

"HIV/AIDS and Catholic Teaching on Sexual Ethics" and "A Catholic Perspective on Some Legal and Social Aspects of Reproductive Technologies in Canada." Dr. Moira McQueen

"Spiritual Care at the End of Life: The Influence of Dame Cicely Saunders," "Virtue Ethics and Health Care Ethics | Part 1: The Good Doctor," "Virtue Ethics and Health Care Ethics | Part 2: Christian Virtue Ethics and Catholic Health Care Practitioners." Dr. Bridget Campion

Reflection for World Day of the Sick, "Being Sick." Leo Walsh, CSB

Several of these publications are available in French.

### CONSULTATIONS

CCBI received many requests for information and advice from bodies such as the Canadian Conference of Catholic Bishops; Catholic Family Services; Dioceses, including Rimouski, Edmonton, Vancouver, London,

Hamilton and Toronto; long term care facilities; school boards; individuals; and the media.

Major topics of enquiry are IVF, gender questions, Power of Attorney, anencephalic pregnancy, conscience dilemmas in the workplace, organ donation, emergency contraception, genetics, etc.

### LECTURES

Annual Lecture, November 2010: Dr William Sullivan on "Ethical and Loving Care of Persons Living with Progressive Cognitive Impairments and Their Families"

Cardinal Ambrozic Lecture, March 2011: Bishop William McGrattan on "Health Care and Spirituality"

Canadian Catholic Bioethics Institute and the Order of Malta Seminar, September 2010: Professor Alberto García on "Bioethics, Multiculturalism and Religion: Fostering the art of convergence and cooperation in global ethics."

### MEDIA

We responded to media questions on bioethical topics, including those from CTV, CBC TV and Radio, TVO (The Agenda), Sun Media, The Catholic Register, and The National Post. Dr McQueen was interviewed on CHCH News three times and appeared on the CTS program "On the Line" twice.

Immediate issues in bioethics were addressed through Twitter, blogs, and postings of news and articles on [www.ccbi-utoronto.ca](http://www.ccbi-utoronto.ca).

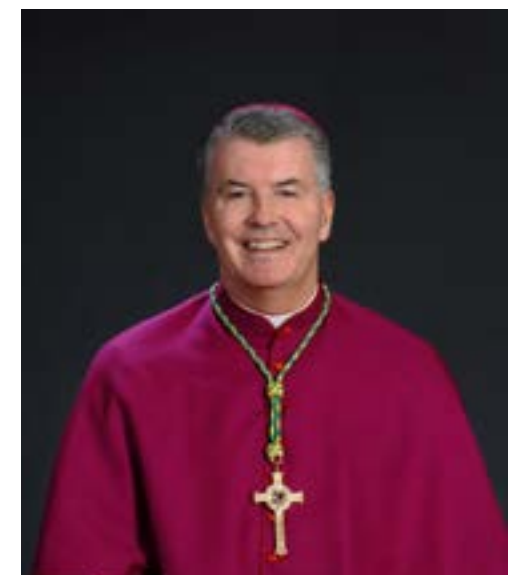


Photo courtesy of CCBI

# Bringing Mediaeval Studies into the Twenty-first Century



## Pontifical Institute of Mediaeval Studies

THE PONTIFICAL INSTITUTE OF MEDIAEVAL STUDIES (PIMS) is Canada's oldest research institute in the Humanities and is widely regarded as the birthplace of mediaeval studies in North America. Associated with prominent scholars in its early years like Etienne Gilson and Jacques Maritain, from its founding in 1929 the Institute has been providing training at the highest level in the fundamentals of mediaeval scholarship in languages, manuscript studies and related disciplines.

The Institute's mission, since its founding has remained constant: to undertake, at the highest level, research and study in the thought, culture, writings and institutions of medieval society and to disseminate the results of that research through teaching and scholarly publishing.

Since its inception in 1929, the Institute has had as its mission research and study in the thought, culture, writings and institutions of medieval society and the dissemination through teaching and scholarly publishing of the results of that research.

### HIGHLIGHTS OF 2010-2011

- The Institute's post-doctoral LMS (licentiate) programme is now in its second decade. Four new Mellon Fellows were admitted in September 2010. Pledges to endow four full fellowships, gifts which will be matched by the Andrew W. Mellon Foundation of New York, are currently being redeemed. Additional support from the Basilian Fathers will enable PIMS to offer occasional support to other qualified scholars wishing to follow the LMS programme.
- In June 2010, the Institute mounted its second successive Summer School in Latin Palaeography. Drawing applicants from across North America, the programme was again heavily subscribed, demonstrating a continued demand from young scholars for a focused introduction to medieval handwriting as an essential component in acquiring the skills and ability to deal with primary sources.
- Based on the success of the Summer Schools the Institute moved in the fall of 2010 to develop an expanded curriculum in Latin Palaeography, Diplomatics, Codicology and Text Editing. Full funding was secured through a grant from the Mellon Foundation for a two-year summer programme alternating in consecutive years between the American Academy in Rome and PIMS in Toronto. Initiated in June/July of 2011 the programme will offer candidates who successfully complete both programme components the new Diploma in Manuscript Studies.
- In September 2010 the Institute, in collaboration with the University of Toronto's Centre for Medieval Studies, inaugurated its new Distinguished Visiting Scholar programme by welcoming for the fall term Professor John Marenbon, Senior Research Fellow of Trinity College, Cambridge, a specialist in the history of early medieval philosophy. The Visitorship, initially supported by the J.P. Bickell Foundation of Toronto, has the objective of broadening and enriching the research culture at PIMS and the Centre for Medieval Studies by attracting accomplished senior scholars of the medieval period to PIMS for a term, normally when they are on academic leave from their home universities. In initiating the programme Professor Marenbon, who gave a number of special lectures, attended PIMS Mellon – LMS seminars and interacted with Toronto colleagues, ably demonstrated its value.
- Mrs Henrietta Leyser, Senior Research Fellow of St Peter's College, Oxford, an historian specializing in the role of women in the Middle Ages, has been chosen as the second Distinguished Visiting Scholar and will be in residence in the spring term of 2012.
- The Institute's world-ranked library is at the centre of all scholarly activity at PIMS. In 2010–11 wide use was made of the library's consolidated resources by scholars from across Canada, the United States and abroad. Visitors from universities in eight provinces and twenty-three U.S. states made up the largest group of library users. More than 2,500 new books were added to a collection that now contains over 160,000 items.
- PIMS published ten new books in the period covered by this report, bringing to 325 the number of books currently in print. A number of our publications by international authors are now supported by private donations enabling us to continue to be considered by scholar-authors whose works are not eligible for support from Canadian granting agencies.
- The praeses, Dr Richard Alway and Professor James Carley, a PIMS associate fellow, accepted invitations to join the Advisory Board of the Institute for Medieval and Renaissance Studies at the University of Durham, UK. PIMS has formed a collaboration with Durham to co-publish a number of planned series.





THE ST. MICHAEL'S COAT OF ARMS reflects our history and traditions. The design of the shield is based upon that of Armand de Charbonnel, second Bishop of Toronto, who, with the Basilians, founded the college in 1852.

The three star-like objects are spurs, and the crescent indicates that one of Bishop Charbonnel's ancestors took part in the Crusades. These symbols remind us that as Christian academics we must always be prepared to seek and defend the truth.

The tongues of fire around the edge of the shield allude to St. Basil, known as the "Pillar of Fire" for his learning and charity.

The supporters (which are heraldic recognition of our status as a university), are an eagle, taken from the arms of the Hon. John Elmsley, who gave land to the college, and a Lion with a cross in its paw, the crest of Sir William Mulock, who helped bring about our federation with the University of Toronto. The supporters stand upon a grassy hillock representing Clover Hill, the site of the first building erected to house St. Michael's.

The Greek words of the motto stand for goodness and the development of mind and body. The words are taken from *Psalm 118* and form the motto of the Basilian Fathers, **"Teach me goodness, discipline and knowledge"**.