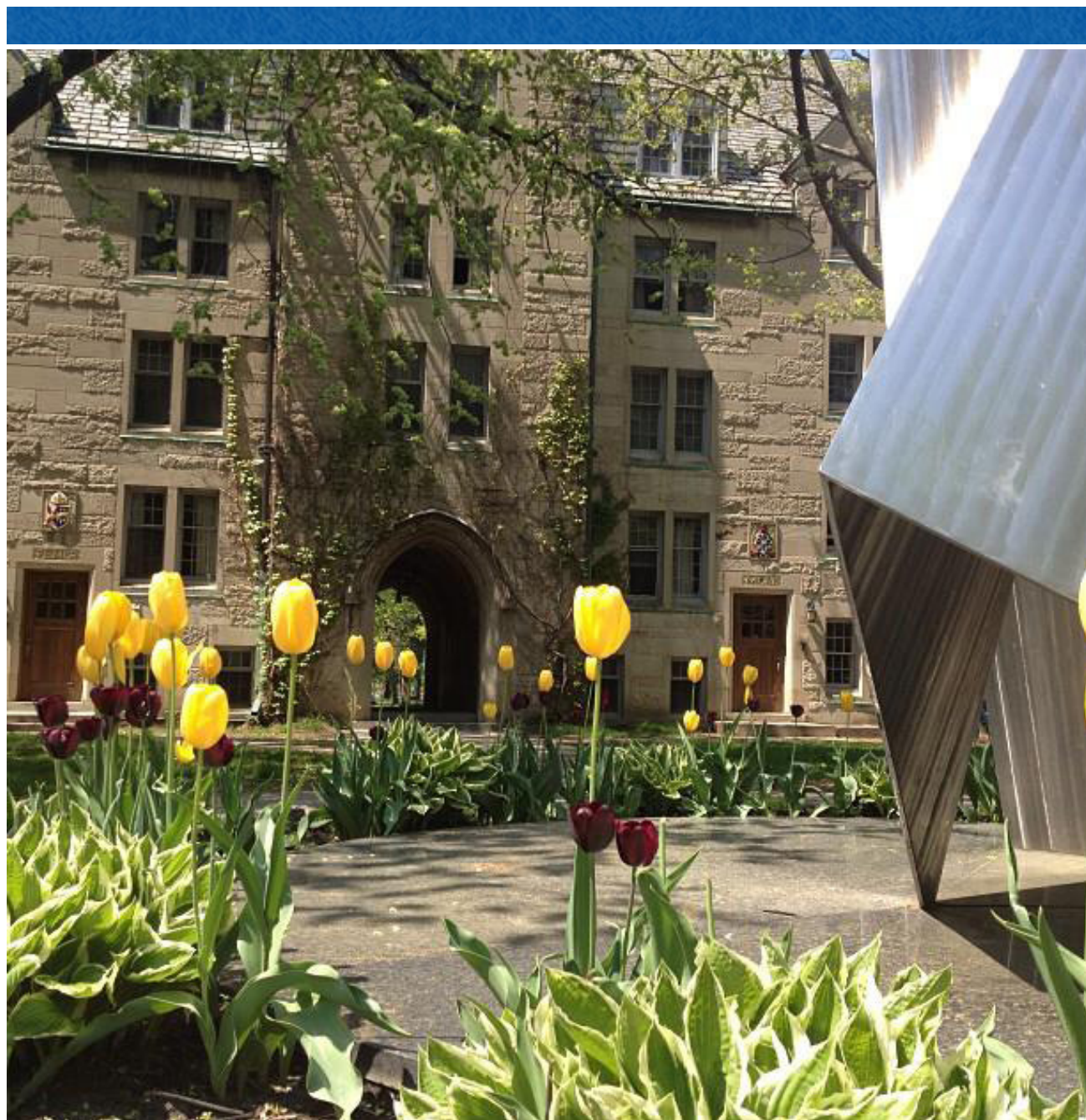




UNIVERSITY OF
ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

ANNUAL REPORT OF THE PRESIDENT TO THE COLLEGIUM | 2013





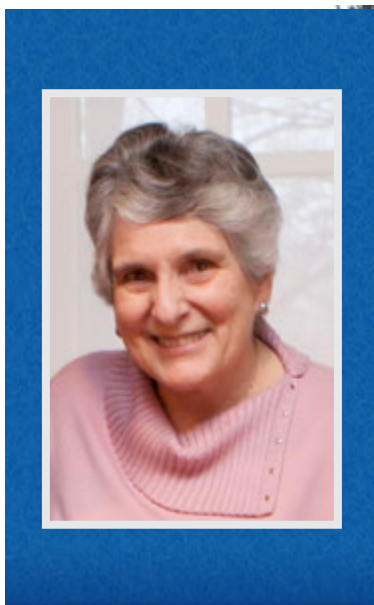


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CONTENTS

From the President's Office	4
Faculty of Arts and Science	6
Faculty of Theology	14
John M. Kelly Library and USMC Archives	18
Continuing Education Division	24
Alumni Affairs and Development	26
Office of The Registrar and Student Services	31
Student Residence	34
Campus Ministry	36
Finance	38
Canadian Catholic Bioethics Institute	40
Pontifical Institute of Mediaeval Studies	42



From the President's Office



For several years now we have focused intentionally on the “student experience” at the University of St. Michael’s College both through our academic programs and in the many ways we support and encourage our students. This is no small task! This year we had some 525 students living on campus and 4,475 students off campus. With the support of our Alumni and Friends, our commitment to these young people, is clearly making a difference! Nowhere was this more evident than during our June 2013 Convocation Ceremony.

This spring we graduated a remarkable class of 750 students! The President of the University of Toronto, David Naylor regularly asks our students as they cross the stage “what was St. Michael’s like for you?” The answers that came back were – terrific, awesome, great. It was delightful to hear such enthusiastic and spontaneous words of affirmation for all those who make St. Michael’s such a special place.

Later at the awards ceremony, we had the happy task awarding 5 Gold Medals and 50 Silver Medals along with a host of other citations and awards. Two of our Gold Medalist tied for the Governor General’s Letter - each one had a GPA of 4.0!

These young men and women, our newest alumni are already leaders. Many are off to Graduate School at the University of Toronto, in Medicine, Pharmacy, Nursing, Nuclear Biology – others to OISE and Osgoode Hall. Still others are going further afield, off to Harvard, straight into doctoral programs, Chicago for Medicine, Oxford and Cambridge - each will have a sprinkling of our scholars. Princeton was also on the list as was the Courtauld School of Art in London. Not one of the 620 who crossed the stage didn’t have a plan ... a first job or a small break before grad work. One or two have already started their own businesses and are anxious to be able to commit fully to these new endeavours.



Our focus on the student experience is a holistic one, encompassing Spirit, Mind and Community which certainly is one expression of the legacy of our Basilian commitment to Goodness Discipline and Knowledge.

On another note, I want to acknowledge the outstanding “team work” at St. Michael’s as we addressed the chaos of the July 8, 2013 flood. Each member of our staff “stepped up” to do what was necessary to keep USMC functioning. The College residences were fully booked and in particular we had the an additional responsibility of a number of young people in the various language camps. Monica Echavarria and her staff in housekeeping and janitorial services provided remarkable service not only to support the immediate needs but also dealt with a “clean up” that lasted long into August. Frank Bertuzzi and his very competent staff of skilled tradespersons dealt with the complexity of maintaining a rented generator while re-establishing internal services while our own transformer was out being rebuilt. This group also addressed leaking ceilings, mould, and asbestos issues. Our grounds staff, faced double jeopardy in trying to assess and repair flood damage while minimizing the effect on Campus of the various construction projects which were also in progress at the time. This gargantuan task was co-ordinated and completed under the very capable direction of Tracy Greig our unflappable Director of Facilities,

Project Management & Procurement. Chartwell’s, our food service provider, also went above and beyond the call of duty to provide meals in the Coop since the servery was one of the damaged areas.

I am very grateful to Hugh MacKinnon (8T1), Chair of the Collegium and the members of the Collegium and Collegium Committees for their commitment to the College and for the gift of their time and expertise in many meetings and for wise and astute counsel and an abiding belief in the Mission of the University of St. Michael’s College.

As of to-day, we have 4893 students registered at St. Michael’s College. The seeds sown on Clover Hill by the Basilian Fathers 161 years ago have indeed borne great fruit and we remain rooted in the tradition – Teach me goodness, discipline and knowledge!

Anne Anderson, csj

Anne Anderson, csj
President & Vice-Chancellor

Teach Me
Goodness,
Discipline
and
Knowledge



Faculty of Arts and Science



ST. MICHAEL'S COLLEGE IS A COMMUNITY OF faculty, staff, students and alumni that share the same commitment to undergraduate education. It operates in the context of both the University of St. Michael's College and the Faculty of Arts and Science of the University of Toronto. The College carries out the mission of University of St. Michael's College in teaching and research in ways that respect its alignment with the curricular priorities of the Faculty of Arts and Science. It is the leading undergraduate institution in the programs that it offers, a safe, inclusive and stimulating place of social interaction for all its students, and a centre of scholarship in which its faculty members work on research projects related to the academic programs in which they teach. This makes St. Michael's College a vibrant community, working in the Catholic tradition on the cutting edge of the following fields: Book and Media Studies, Christianity and Culture, Mediaeval Studies, Celtic Studies, Concurrent Education, and the new service-based foundational program known as Cornerstone in Social Justice.

The objectives of the undergraduate division of the University of St. Michael's College are to excel in its teaching and research missions, to enhance the quality of student experience and to engage in appropriate strategic planning on an ongoing basis in each of these areas in order to allow for the monitoring of progress. Accordingly the Principal's Report is divided into four parts: Teaching Mission, Research Mission, Student experience, and Goals for 2014-15.

TEACHING MISSION

The teaching mission of the College is to maintain and enhance the academic rigour of our current programs, enriching them with innovative components designed to keep raising the academic level of our teaching and to reflect the identity of St. Michael's College as an institution dedicated to the interdisciplinary study of the liberal arts in an educational ethos informed by the Catholic pedagogical tradition.

This teaching mission is articulated in four degree-programs (Book and Media Studies, Celtic Studies, Christianity and Culture, Medieval Studies), a concurrent education program (CTEP), and a foundational-year program (Cornerstone). Course enrolment in 2012-2013 is summarized in the following table:

<i>Program</i>	<i>Enrolment</i>
Book and Media Studies	1069
Celtic Studies	355
Christianity and Culture	698
Concurrent Teacher Education Program	85
Cornerstone in Social Justice	46
Medieval Studies	184

Book and Media Studies Program

The Book and Media Studies Program is one of the fastest growing programs in the University of Toronto; its enrolment is now higher than that of many undergraduate departments with a much higher teaching complement.

Students graduating with a major will have the skills needed to understand how the history of written and, later, electronic media developed and to comprehend the ways in which readers use and understand these media. Book and media studies are necessarily interdisciplinary in nature, in that the theories and principles learned by the student are applicable to various eras and cultures. The program is constantly changing its offerings to accommodate the rapid transformation of media in our world and the multi-disciplinary approaches to understanding the evolution of human communications. For these reasons, a large component of our course selection draws on the time and talents of colleagues in various departments and units, and on the network of libraries and specialized centres throughout the University.

Celtic Studies Program

The Celtic Studies program offers a wide variety of undergraduate courses on the languages, literature, history, music, folklore, art and archaeology of the peoples of Ireland, Scotland and Wales. It also offers a number of scholarships, the opportunity to take summer courses in Ireland, and the opportunity to study with distinguished visiting scholars.

We have concluded a successful search for a new appointment in Celtic Medieval Literature effective July 1, in 2013. The person appointed is Professor Brent Miles, a specialist in Medieval Irish and Arthurian literature. This appointment will be shared with the Centre for Medieval Studies, a graduate centre in the Faculty of Arts and Science with which the College program has collaborated intimately for several years.

In 2012-13, the Celtic Studies Program increased its emphasis on the presence of the Celts in Canada, attracting to the program students who are particularly interested in Canadian history, literature and culture.

The Celtic Studies Program has a very popular Speakers Series which allows our student and faculty community to become acquainted with cutting-edge work of leading Canadian and international scholars. It also has a very successful Artist-in-Residence program. In 2012-2013 the Artist-in-Residence was the distinguished writer Charles Foran.

Christianity and Culture Program

The Christianity and Culture program offers students an opportunity to study Christianity from a variety of perspectives, including its self-understanding, its history, and its interaction with various facets of western and world culture. The program also explores how Christian experience continues to develop in its encounter with contemporary culture and issues.

Students in the humanities take courses in Christianity and Culture in order to become acquainted with the central symbols, intellectual expressions and cultural achievements of the Christian tradition.

Some of its graduates pursue advanced studies at the Faculty of Theology in USMC, others, particularly those enrolled in the CTEP program, become teachers in the Catholic School Board.

Concurrent Education Program (CTEP)

The Concurrent Education Program was designed to prepare future leaders in Catholic education. Unlike consecutive programs, in which students pursue a BA/BSc and a BEd sequentially, the concurrent program integrates subject education and teacher training over the same length of time, as students study for two degrees simultaneously. Enrolment in the program is strictly regulated by the Faculty of Arts and Science and the Ontario Institute for Studies in Education acting in response to anticipated directives from the Ontario government.

Cornerstone in Social Justice Program

The SMC program *Cornerstone in Social Justice* was designed to provide first-year students with an engaging, small-group learning experience (with a maximum of 20 students per group) that emphasizes the development of strong academic skills. Its pedagogy encourages students to learn experientially and to reflect critically on issues of social justice, by developing awareness of the relationship between

theory and practice through the integration of community service into their academic studies. In 2012-13 we launched the program with 39 students in three streams: *Life and Health*, *Politics and Society*, and *Thought and Culture*. All students were paired with a local community partner agency, where they engaged in a total of up to 60 hours of service-learning throughout the academic year. This year's community partners included: Society of Sharing, Canadian Red Cross, SMC Ministry, Baycrest Hospital, Home for Holocaust Survivors, 6 St. Joseph House, Regent Park School of Music, Jumblies Theatre, Kensington Garden and Daily Living Food bank.

Overall, the inaugural year of our program was a great success. The integration of a small-group learning experience, hands-on service placement and course lectures—all conducted with a focus on student reflection through journaling—produced a stimulating and safe learning environment for first-year students. Student response to the program was very positive, and there is great interest in the College community (faculty, alumni and benefactors) in the pedagogical innovation that it represents.

In 2013-2014 the Cornerstone curriculum will be modified in order to align its streams more specifically with our College programs. Thus next year our groupings will be as follows: the Celtic Studies Program will be paired with a Cornerstone stream in *Resistance and Rebellion*, the Christianity and Culture Program with a stream in *Poverty and Politics*, the Book and Media Studies Program with a stream *Mediums of Justice and Culture*, and the Medieval Studies Program with a stream in *Constructing the Self and the Community*. Next year's curriculum will also involve an increase in community partners and guest lectures. All the curriculum planning related to the expansion of Cornerstone was accomplished in consultation with the co-ordinators of our four College programs, the Registrar's Office and interested faculty members.

One of our goals for 2012-13 was to begin setting up a network of successful College alumni willing to serve as partners in curriculum delivery in the Cornerstone Program, as mentors for our graduating students with an interest in their professions, and as partners in co-curricular activities. This will be an ongoing project for several years, but I am glad to report that in 2012-13 we made significant progress, in the Cornerstone program and in various mentorship

areas. In the coming year we will concentrate on developing the area of co-curricular activities.

Medieval Studies Program

Mediaeval Studies is an interdisciplinary program encompassing all aspects of European culture from the fall of Rome to the fall of Constantinople, approximately 450 to 1450 AD. Through its courses in history, thought, literature and art, the Mediaeval Studies program offers students the opportunity to study subjects which are not only of value in their own right, but also sources of many things familiar to us, in a context sufficiently unfamiliar to expand our mental horizons and suggest new perspectives.



Congratulations to this year's St. Michael's recipients of the Gordon Cressy Leadership Award: Glenn Cahilly-Bretzin, Francesca Turco, Oleh Marianchuk, Alana Leprich, Khalid Mahdi and Victoria Zasowski (not pictured). The Gordon Cressy Award acknowledges students who are committed to making a difference in their university community. These individuals are another wonderful example of the caliber of students we have here at St. Michael's College.

RESEARCH MISSION

The Research Mission of the College is to maintain and enhance a research-intensive culture for both faculty and students, reinforcing our strength in research through enrolment and recruitment strategies, through curricular and extra-curricular opportunities for significant research-based experience, and through support for innovative projects. In 2012-2013 this Research Mission included activities in four areas: the Research and Academic Skills Centre, conferences, lectures series, research-in progress faculty symposia.

Research and Academic Skills Centre

In the 2012/13 academic year, the SMC Writing Centre was reconfigured into a *Research and Academic Skills Centre (RASC)*. The Centre's vision is: (i) to support St. Michael's mission to offer undergraduate students the opportunity to have a meaningful research experience at the College, and (ii) to respond to the large-class pedagogy of many courses, in which students do not receive sufficient instruction on critical thinking, academic writing and close reading.

This year RASC's first priority was to innovate and revitalize the College's academic support structure, which involved moving from the previous Writing Centre's dominant one-on-one essay instruction to a model that more fully integrates group instruction, workshops and one-on-one consultation. The pedagogical approach adopted links research to writing and critical thinking, teaching students that essay writing always involves movement between all three domains.

An important change also involved offering academic advising and support appointments to students in order to meet the rising anxiety and stress-related concerns of our undergraduate students. Given that anxiety and poor time management are often directly related to academic demands, appointments with our Academic Life Counselor have now been made available through RASC. Next year our new mentorship program will be integrated into RASC's structure, and student mentors will work directly with RASC staff to create workshop and study sessions that encourage student participation and engagement. We will focus on linking RASC more directly to specific course assignments and in-class presentations. The new

funding from the Vice-Provost, Students, will make a significant difference.

Conference Organization

We have organized two international conferences, each showcasing a different academic program. The first conference, *McLuhan: Social Media Between Faith and Culture*, which took place on September 20-21, 2012, was meant to call attention to our Book and Media Studies Program and to the McLuhan heritage at the College. The second conference, *As Others See Us: Christian, Jewish and Moslem Perceptions of Each Other, Past and Present*, which took place on October 28-29, 2012, was meant to showcase our Christianity and Culture Program and to call attention to the College's commitment to interfaith and intercultural dialogue. Both conferences were very successful, bringing scholars of distinction from various other universities and enabling us to present the research and teaching missions of our programs to the international community. A third conference, on *Science and Theology in the Thought of Galileo*, has been postponed to the fall of 2013, its place in last year's priorities have been taken by *As Others See Us*. One reason for this change is that it seemed opportune to enter a self-study mode in the Christianity and Culture Program, in view of issues raised in its last review.

The conference program includes the co-sponsorship (with Victoria College) of the annual conference of the *American Comparative Literature Association* on April 4-7, 2013, and the co-sponsorship (with Trinity College and the Centre for Medieval Studies) of the annual conference of the *Celtic Studies Association of North America* on April 18-21, 2013. Both conferences brought many North American and European guests to St. Michael's College. The conference on Celtic Studies was a recognition of the international prestige of our own program in Celtic Studies.

Lecture Series:

In 2012-2013 our lecture series included the annual Christianity and the Arts lecture and nine public lectures:

Christianity and the Arts Lecture

Catherine Lochnan, Senior Curator of AGO
The Mystical Landscape (9 April 2013)



Public Lectures

Michael Vance, Saint Mary's University, Halifax:
Pioneer Patriarchs: Scots men and women in the Upper Ottawa Valley, 1815-1840
(4 October 2012)

Liam Kennedy, Queen's University, Belfast:
Planter and the Gael: Explorations in Irish Ethnic History
(16 October 2012)

Willeen Keough, Simon Fraser University:
Irish Women in Eighteenth-Century Newfoundland
8 November 2012

Catriona Crowe, National Archives of Ireland:
Broken Down by Age, Sex and Religion: the Irish Census Online (22 November 2012)

Sarah O'Connor, instructor in the Celtic Studies Program:
Changes in Irish Society as Reflected in Contemporary Irish Short Films (24 November 2012)

Elisa Brilli, Research Fellow at the Université de Québec à Montréal and Fernand Braudel Fellow of the Fondation de la Maison de Sciences de l'Homme

in Paris: *Dante's Journey into Exile: From Political Eros to Prophetic Voice*³ (December 2012)

Charles Foran, Celtic Studies Writer-in-Residence



- *A Reading and discussion* (28 February 2013)
- *Scaring Himself Silent: Reconsidering Flann O'Brien's 'The Third Policeman'* (14 March 2013)

Noel O Murchadha, Ireland Canada University Foundation: *'I tell you with all due respect to him Keating is a fraud. His Irish is not true Irish': debates on constructing a standard written variety for Modern Irish*
(26 March 2013)

Faculty Symposia on Research in Progress

The faculty symposia have now been established on a routine basis as monthly events, from October to March, in which faculty members in the College Programs present some aspect of their current research to their colleagues. This year we had presentations from Christianity and Culture, Concurrent teacher education program, Cornerstone in Social Justice Program, and the Celtic Studies Program. The symposia are meant to function as community-building exercises that can provide us at the same time with a way of staying in touch with each other's research and of strengthening our commitment to interdisciplinary education. Here are the titles:

Giulio Silano, Christianity and Culture Program
Communing with Gratian (10 October 2012)

Anne Dooley, Celtic Studies Program
Birds, Beasts and Monks: Early Irish 'Nature' Poetry Revisited (1 November 2012)

Jennifer A. Harris, Christianity and Culture Program
Christianity and Popular Culture: A Genealogical Approach (22 January 2013)

Michael O'Connor, CTEP program:
Thomas Cajetan as a Biblical Commentator
(27 February 2013)

Jenna Sunkenberg, Cornerstone Program
Reclaiming Medusa (21 March 2013)

STUDENT EXPERIENCE

The College's mission in the area of Student Experience is to nurture enquiring minds, inside and outside the classroom, developing their creative and analytical skills, and providing opportunities for excellent research and reflective experiences, locally and internationally, all in the context of the intellectual tradition and spiritual temperament that are distinctive features of St. Michael's College.

Activities of the Campus Life Co-ordinator

Working in collaboration with the Principal's Office, our Campus Life Co-ordinator, Cristina Peter, has designed numerous projects to help students deal

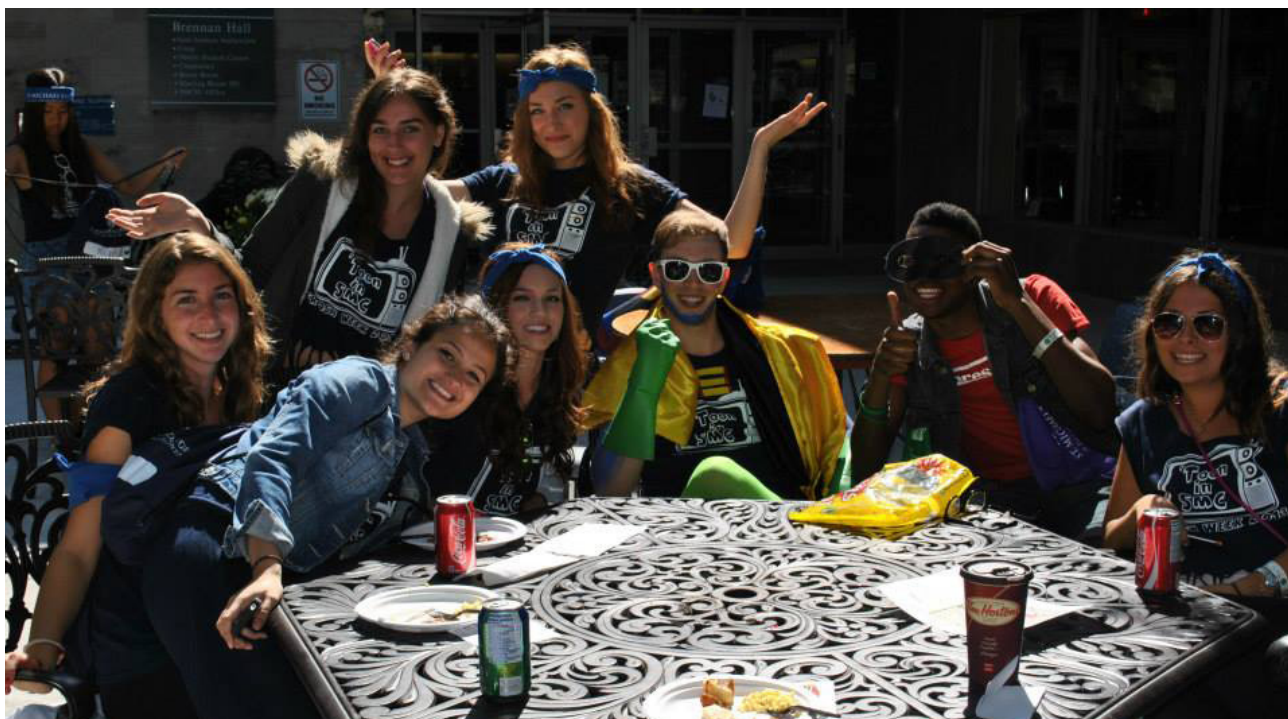
with stress and participate meaningfully in the social and academic life of the College. Among these, two deserve special mention:

(i) MAPS (*Mentors and Academic Peers*) - this program employs undergraduate students in activities meant to help other undergraduates acquire good study skills, navigate through the resources available to them at the College and elsewhere, and facilitate their interaction with other students on the College campus. In addition to helping other students, the activities directed by MAPS are excellent community building exercises.

(ii) Commuter Dons - about 4,000 of our undergraduate students do not live on campus and because of that find it very difficult to participate in the life of the College. Commuter Dons have the task of facilitating participation and interaction.

International experience

Exploring new possibilities for international exchange programs is an ongoing effort at the College. This year we signed an agreement with the Collegio Santa Caterina da Siena in the University of Pavia and are actively pursuing similar agreements with two other European universities. These exchanges are of benefit to the students that participate in them, but they may also be of benefit to faculty members and fellows of the College.



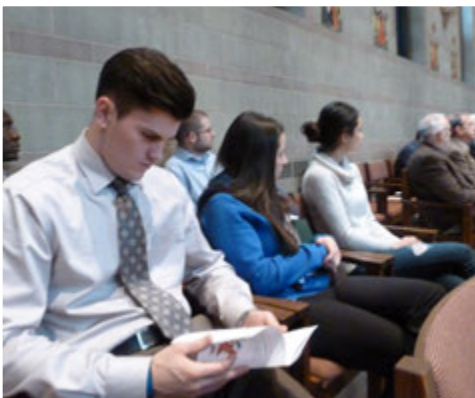
Musical events for Students, Faculty, Fellows and Alumni

- (i) Four concerts by the St. Michael's College Ensemble in Residence, Hallie Fishel and John Edwards, better known by their professional name, The Musicians in Ordinary for Voices and Lutes. They offered four concerts, with introductory lectures by local scholars friends of the College, organized in collaboration with the Principal's Office.
- (ii) End-of-Term concert by the Ensemble in Residence and guest musicians from Tafelmusik and our own Schola Cantorum, directed respectively by Christopher Verrette and Michael O'Connor. The purpose of the concert was to enable students, faculty, fellows and friends of the College celebrate the end of term with a performance of sacred music, namely Pergolesi's Stabat Mater and Victoria's Tenebrae Responsories.

GOALS FOR 2014-15

- Working in consultation with the entire college community over several months, the Principal prepared a Strategic Plan for a five-year period. The plan calls for the enhancement of successful projects and programs, the excision of areas of the curriculum that have become obsolete, and the revitalization of areas that show signs of obsolescence. In 2013-14 we will begin to set the plan in motion.
- Submit plans for a new MA program in Media and Communication Studies. We have been exploring the possibility of a graduate program in Book and Media Studies in collaboration with iSchool, or the faculty of information science at the University of Toronto. Our Goal for 2013-14 is to prepare a joint plan for a degree in Media and Communication Studies and to submit for consideration and approval by the various committees of the academic governance system of the University of Toronto.
- Prepare the documents for a UTQAP review of the Christianity and Culture Program. The precise date of the review will be determined by the Provost of the University of Toronto, but it is likely that it will take place either at the end of the Winter Term of 2013-14 or at the beginning of the Fall Term of 2014-15.
- In the fall we will receive our first exchange student from the Collegio Santa Caterina in the University of Pavia. The exchange agreement allows for a faculty member (from the undergraduate or the graduate division) or a student to stay at the Collegio, free of charge, for research and study at Pavia.
- We will put in motion a plan to generate more activity on campus in relation to the feast of St. Michael. We plan to start the tradition of a Michaelmas lecture and various Michaelmas celebrations to inaugurate the academic year and to initiate a series of events meant to involve Fellows, professors emeriti and alumni in the life of the College.
- We will hold three international conferences: Galileo: Science, Faith and the Arts (October 3-4, 2013), Religion and Social Innovation (October 27-29, 2013), Edith Stein: Between Judaism and Catholicism (March 13-14, 2014).
- We will continue to develop the services offered by our RASC, adding group sessions and one-on-one tutorials on academic writing, for which we have received support from the Provost of the University of Toronto.
- In the Fall of 2013, we plan to establish a Centre of Inquiry on Liberal education and Social Justice. Its purpose will be to offer members of the College community a forum for an ongoing reflection on the principles and practice of education, viewed against the background of the Catholic tradition of the College and in relation to its commitment both to liberal education and social justice.
- We will begin recording and monitoring a series of pre-approved co-curricular activities for undergraduate students in all programs. These activities are designed to help students enter the workforce upon graduation. Successful participation in co-curricular activities will be recorded on student transcripts.

Faithful and Creative Theology, Today and Tomorrow



Faculty of Theology



THE FACULTY OF THEOLOGY is a founding member of the Toronto School of Theology and an Accredited Member of the Association of Theological Schools in the United States and Canada. The Faculty offers nine degree and two diploma programs. We commit ourselves to the faithful and creative interpretation and articulation of the biblical, liturgical, theological, ethical, pastoral, historical and cultural dimensions of our Catholic faith for the sake of the Church in our world of today.

FACULTY NEWS

At the recommendation of a Probationary Review Committee, the Executive of the Collegium has recently authorized a two year extension of Fr. Dr. Darren Dias' contract. Dr. Dias is currently the Director of Pastoral Formation and the Director of the Israel Program. The extension is welcome news to the Faculty.

The Faculty continues to strive for program excellence and provide the best possible educational experience to our graduate students. We are happy to announce the return of Dr. Dan Bahat, Rev. Dr. John Gallagher, C.S.B. and Dr. Michael Vertin. These three professors will be teaching for us again in the 2013-2014 academic year. Both Rev. Dr. Gallagher and Dr. Vertin are professors emeritus and Dr. Bahat is a former Chief Archeologist of Jerusalem and has been an Adjunct Professor at the Faculty since 2003.

We are also very grateful for the presence of two Visiting Scholars this year – Rev. Dr. Clement Majawa and Rev. Dr. Marius Zerafa, O.P.

Rev. Dr. Clement Majawa is a professor of Dogmatic Theology

and African Inculturation Theologies, Dean, Faculty of Theology, Catholic University of Eastern Africa, Nairobi, Kenya. He came to the Faculty last year, since then, he has offered two public lectures and a course for the Faculty. Rev. Dr. Majawa will conclude his visit in August, 2013.

Rev. Dr. Marius Zerafa, O.P. is a noted and extraordinary scholar, art historian and restorer. His visit is sponsored by the Dominican Institute of Toronto. The lecture series he delivered last year was a resounding success. This summer, he is coming back for a second visit giving yet another series of art history lectures for the Faculty. We are delighted to welcome back Rev. Dr. Zerafa.



Dr. Marius Zerafa, O.P., Visiting Scholar

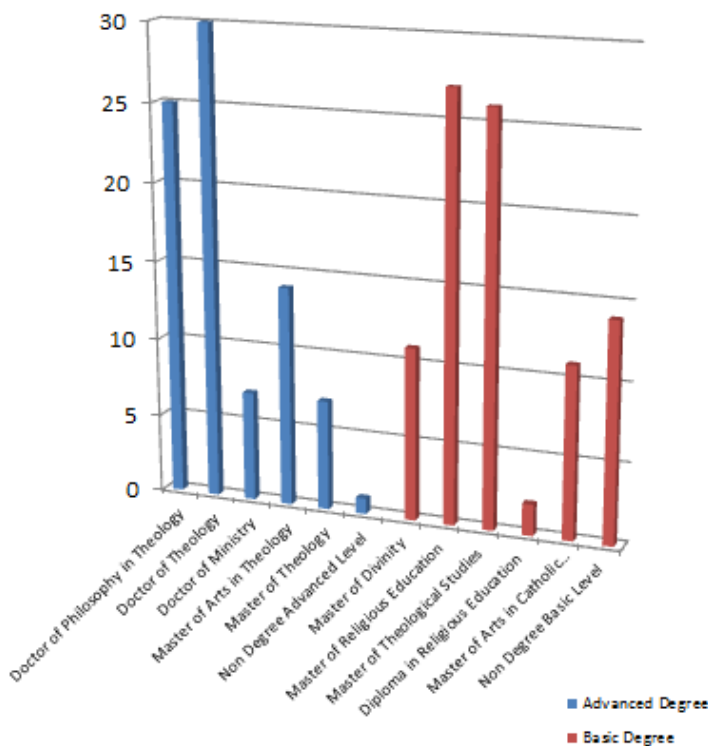
The Faculty is happy to announce that Dr. Colleen Shantz was the recipient of a Research Fellowship at the Center of Theological Inquiry, Princeton University. The Fellowship is part of a \$3.5 million grant from the Templeton Foundation to support three groups of scholars as they work on individual research related to a broad, common theme. Dr. Shantz's research will be on "Changing Minds: Consciousness, Conversion, and Religious Identity". She will be absent from the Faculty from 1 September, 2013 to 31 May, 2014. We wish her every success with her research.

In the interim, Dr. Shantz's responsibility as Director of Advanced Program will be assumed by Dr. John McLaughlin. The Faculty is grateful to Dr. McLaughlin for accepting the role.

With regard to the Toronto School of Theology (TST), the Memorandum of Agreement between the TST, its seven member colleges, and the University of Toronto is approaching its terminal date. It is currently in the process of being reviewed with a view to renew it for a further term. In addition, the Faculty is also working closely with the TST in finalizing two conjoint degree

Faculty of Theology	
Programs	New Students in 2013-2014
Doctor of Theology	3
Master of Arts in Theology	8
Master of Theology	3
Doctor of Ministry	1
Master of Divinity	1
Master of Theological Studies	6
Master of Religious Education	2
Master of Arts in Catholic Leadership	3
Diploma in Theological Studies	1
TOTAL	28

Faculty of Theology - Enrolment 2012



proposals to the University of Toronto: Doctor of Philosophy in Theology and the Master of Arts in Theology. The TST is ready to submit the first proposal for a conjoint PhD, and hopes to submit the MA proposal sometime next year. The Faculty is looking forward to the acceptance of these new conjoint degrees and playing its part in this new and exciting collaboration.

OUR STUDENTS

Our Student Life Committee is led by a group of dedicated students who are committed to serve and provide activities for all our students. Weekly liturgies were organized; one was a Tri-College Liturgy between the University of St. Michael's College, Regis College and St. Augustine's Seminary. Among the many celebrants who came to preside at our liturgies during the 2012-2013 academic year were:

- His Eminence, Thomas Cardinal Collins
- Bishop John Pasak, Csr
- Rev. Ken Decker, CSB
- Rev. Andrés Ayala, IVE

Other community and student events organized by the Committee include:

- Trappist Trivia
- Monktoberfest
- Advent Reflection/Retreat
- Pub Night
- Commissioning Mass
- Stress Busters Day

On 31 October 2012 a Graduate Student Seminar was held, two presentations were made:

Ms. Christina Enekes (PhD Candidate) – *“Dispute Resolution and 1 Corinthians 6:1-8: An Examination of the Interpretive Options Based on the Documentary Records From the Ancient Circum-Mediterranean”*

Ms. Abigail Lofte (PhD Candidate) – *“Christology, Solidarity, and Soteriology in Dorothee Soelle's Theology of the Resurrection”*

The Seminar was moderated by Mr. Nick Olkovich (PhD Candidate)

FACULTY EVENTS

During the 2012-2013 academic year, the Faculty presented a number of Public Lectures and events:

8 November, 2012

Round Table on World Christianity “*Traditions, Transitions and Transformations in African Christianity: A Dialogue on Africa, the West and World Christianity*”

Presenters:

- Dr. Fohle Lygunda li-M, Professor African History and Mission Studies, International Leadership University
- Rev. Dr. Clement Majawa, Professor of Dogmatic Theology and African Inculturation Theologies, Dean, Faculty of Theology, Catholic University of Eastern Africa, Nairobi, Kenya
- Rev. Dr. Stan Chu Ilo, Assistant Professor in Religion and Education, Faculty of Theology, University of St. Michael's College

16 November, 2012

Third Annual John Meagher Public Lecture – “*Has Theology Become an Obsolete Distraction?*”

Presenter: Dr. Dennis O'Hara, Associate Professor of Christian

Ethics, Faculty of Theology, University of St. Michael's College

20 November, 2012

Lectio Divina: “*Can We Still Read like Medieval Monks?*”

Presenter: Rev. Dr. Jean Doutre, O.P., Professor, Dominican College in Ottawa

28 November, 2012

Theology at the Heart of a Catholic University

Presenter: His Grace, Archbishop J. Michael Miller, C.S.B., Archbishop of Vancouver and the former Secretary for the Congregation for Catholic Education

This event was sponsored by the Basilian Fathers of the University of St. Michael's College.

5 February, 2013

“*Beyond Religious Tolerance: Building Bridges of Inclusion in our World: Reflection on Muslim-Christian Relations in Sub-Saharan Africa*”

Presenter: His Eminence, John Olorunfemi Cardinal Onaiyekan, Archbishop of Abuja, Nigeria

This event was jointly sponsored by the Basilian Fathers of the University of St. Michael's College and the Dominican Institute of Toronto.

12 March, 2013

Round Table on World Christianity “*The Evolution of Sin: Past, Present and Future*”

Presenters:

- Dr. Kathleen Roberts Skerrett, Professor of Religious Studies and Dean, School of Arts and Sciences, Richmond University, Virginia, U.S.A.
- Dr. Ephraim Radner, Professor of Historical Theology, Wycliffe College, University of Toronto
- Dr. Clement Majawa, Professor of Dogmatic Theology and African Inculturation Theologies, Dean, Faculty of Theology, Catholic University of Eastern Africa, Nairobi, Kenya

25 May, 2013

The 2013 Basilian Fathers Chair in Religion and Education Annual Seminar was held on Saturday 25 May 2013. The theme of this year's Seminar was: “*Religion and Education and Theological Research.*”

UPCOMING FACULTY EVENTS

The University of St. Michael's College Convocation for the Faculty of Theology and Continuing Education Division will take place on Saturday, November 2, 2013. In addition to conferring Degrees and awarding diplomas and certificates to Faculty of Theology and Continuing Education students, honorary degrees will be conferred upon Dr. James K. McConica, C.S.B. and Dr. Robert M. Doran, S.J.

The Fourth Annual John Meagher Public Lecture is scheduled for November 15, 2013. The lecture is entitled: “*You Have Been Told What the Lord Requires (Mic 6:*)*: The Biblical Demand for Justice” and will be presented by Dr. John L. McLaughlin, Faculty of Theology, University of St. Michael's College.



Dr. Dennis O'Hara - 3rd Annual John Meagher Lecture

Quiet, Friendly,
Comfortable,
Clean, Helpful,
Convenient,
Accessible,
Welcoming, Safe,
Resourceful



John M. Kelly Library and USMC Archives



The Kelly Library is the academic division that serves the curricular and extra-curricular learning and research needs of the University of St Michael's College. It is an academic library of recognized distinction for the quality of its collections and its services, which have been at the cutting edge of the work of college libraries in Canada for a number of years. It is committed to building on its current level of excellence, operating as the learning commons of the University. It does so by judiciously and selectively augmenting its collections and archives, by preserving the institutional records of the University and of the Pontifical Institute for Mediaeval Studies, and by providing services that enable it to play roles of strategic significance in the teaching and research missions of the University. Operating within the context of the other academic libraries of the University of Toronto, the Kelly Library upholds the same principles of academic freedom that are endorsed by the University of Toronto. The primary constituencies that it serves are the students, faculty, and fellows of the University of St. Michael's College. The Library, however, also serves the students and faculty of the Toronto School of Theology and of the resident language departments of the University of Toronto, and the larger scholarly community, particularly scholars with an interest in its special collections and archives or in the archival records of the University's institutional memory.

The institutional context for this operation of the Library is provided by (i) the *Federation Framework Agreement*, according to which the University of St. Michael's College and the University of Toronto commit to providing University of Toronto students registered at the College with general and specialized library collections and service, and (ii) the *Memorandum of Agreement Between the Toronto School of Theology and the University of St Michael's College*, which guarantees faculty members and students of all the member institutions of the School reciprocal access to the library services.

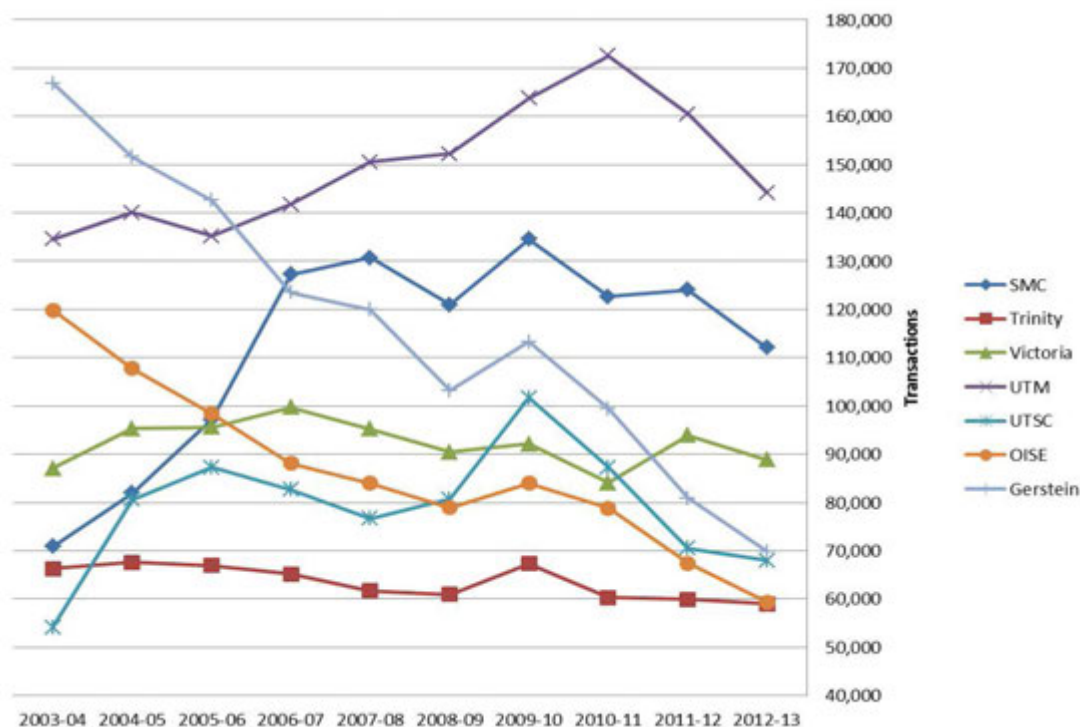
OVERVIEW OF LIBRARY OPERATIONS

The Kelly Library is one of the busiest libraries on the St. George Campus. Each year the Library welcomes more than 400,000 visitors and circulates more than 125,000 items. Key services include book and DVD circulation, one-on-one research help for students, the *Personal Librarian* program, and the *Kelly InfoExpress* retrieval service for faculty. There are three departments in the library: Public Services; Technical Services; and Special Collections. The Public Services Department is staffed by four librarians and four library technicians. The Technical Services Department is staffed by one librarian and two library technicians, and one part-time

processing clerk. The Special Collections Department is staffed by one librarian and one library technician. Several part-time student assistants and work-study positions are used in all three departments.

In the past several months we have been working on strategies for the fuller incorporation of the library into the teaching mission of the College. Such strategies involve a more intimate collaboration of librarians with the teaching faculty, the development of courses based on the special collections in the Kelly and on the expertise of its librarians, and the introduction of library research modules into the syllabus of first-entry courses. A Collaborative-Learning Librarian was appointed on a contractual basis to begin implementing this strategy. Her immediate task was to develop and teach for the Book and Media Studies Program a course on the special collections of the Kelly library. The course was offered for the first time in the fall 2012 session. Other librarians continue to work with faculty as members of the Program Planning Committees and of the Academic Committee of the College, which approves new courses or substantive changes to courses and programs before they are presented to the College Council and to the Faculty of Arts and Science for final approval.

Annual Circulation Transactions



The Kelly Library carries out its mission through its *Circulating and Special Collections* and by means of its services, which define it as the *Learning Commons* for the University of St Michael's College. The art collection on the walls of the Kelly library continues to be enriched, as Father Daniel Donovan donates works on an ongoing basis.

Circulating and Special collections

The Library develops its collection to support undergraduates in the Faculty of Arts and Science and the four College Programs, as well as graduate students in the Faculty of Theology. In the area of theology, the Library emphasizes Catholic and Orthodox theology with a particular focus on materials not owned by other libraries in the University of Toronto Library System. To a lesser degree, the Library provides materials to support the four University of Toronto language departments on the USMC campus (Italian, French, German, Slavic). It also provides locked study carrels to graduate students in any discipline. The Library's DVD collection is the second-largest at University of Toronto. Among all Canadian University libraries, the Kelly Library contributions rank as the third most downloaded. 13, 566 items from the Library's circulating collection published before 1923 were selected for digitization and are freely available online at the Internet Archive.

CIRCULATING COLLECTION

After Robarts, the Kelly Library has the highest circulation of all the libraries on the St. George campus:

Maintaining a Quality Collection

Although increased use of electronic resources has resulted in declining circulation at most University of Toronto libraries, at St. Michael's College there continues to be a high demand from students for print materials. Book circulation remains high, thanks to the targeted purchasing of unique and high-demand materials, and the particular subject emphasis of the collection. The collection is as refined as needed to keep current with the needs of the users. Each year the Library adds about 5,000 items (3,500 by purchase and 1,500 by donation), subscribes to approximately 300 journals and books on standing orders, and has standing orders for approximately 150 annual publications and monographic series. Circulation usage-statistics show that students continue to want and need newly published print materials in certain disciplines. Journal subscriptions have declined over the years, and now number approximately 150 titles, limited primarily to those unavailable online or elsewhere at the University of Toronto.

Special Collections

The Kelly Library's Special Collections and Archives—all of national and international importance—focus largely on Catholicism and contemporary Christianity. The Rare Book Collections include the Nineteenth-Century French Literature and Theatre collection, the Counter-Reformation collection, the John Henry Newman collection, the G.K. Chesterton collection, and the Caryl Houselander collection. The Manuscript Collections include the fonds of Henri Nouwen, L'Arche (Jean Vanier), Marshall McLuhan, and Sheila Watson. Most material is searchable through an in-house database and online finding guides. Some material has been digitized and is accessible on T-Space, the University of Toronto's digital repository. Some material must still be catalogued. The Library has published six full-colour booklets, each of which promotes a specific collection.

The Special Collections and Archives represent an area of expected growth, since the University of St. Michael's College, as the premier Catholic university in Canada, is an excellent destination for private and institutional archives focused on Christian spirituality in need of a permanent home. Such growth is also eminently desirable, since the College has considerable interest in developing courses—particularly research courses—based on archival materials and special collections. In Ontario if not in Canada, the Kelly is the academic library most likely to play the leading role in gathering together, housing, and incorporating archives of Christian institutions into the teaching mission of a university. The next increment—of considerable

magnitude—in this growth will be the addition of the Loretto Archive, due to arrive in 2015.

The category of special collections also includes the Archive of the Multicultural Historical Society of Ontario. The Kelly Library owns and houses the collection on the ground floor, with the addition of an office on the second floor. The archive, however, is cared for by staff and volunteers of the MHSO. We anticipate the development of more collaborative projects—such as an oral history portal, or digitization projects employing shared resources—but this is not a matter of high priority at the moment and does not involve growth of the archive itself.

The anticipated growth of the Special collections and Archives, however, comes with serious challenges. The Kelly Library's current collections are not served as well as they deserve to be. They are housed in three separate locations in the building, none of which is equipped with appropriate climate control and an active conservation program. It is highly desirable that archival materials be digitized and made available through a digital repository, since this way they can be more readily used in teaching without risk to their lifetime.

LEARNING COMMONS

The Kelly library has been formulating a program for its fuller incorporation into the teaching and research mission of the College. This program involves more intimate collaboration with the teaching faculty, making available to them the expertise of professional librarians and library technicians, and providing assistance in developing and teaching collection-based



Friends of Kelly Library

courses. In meeting the curricular and extra-curricular needs of the College community, the Kelly Library operates as a learning commons. The Kelly Library provides access to and assistance with: desktop computers, laptops, wireless, printers, scanner, microform readers, photocopiers, audio-visual equipment, and lockers. Librarians and library technicians manage the four LCD information screens on the St. Michael's campus, as well as 42 graduate student carrels on the 3rd floor.

The key aspects of the Library's function as the College Learning Commons fall into two categories: Services for Faculty, and Teaching and Research Services.

Services for Faculty

Kelly InfoExpress

Kelly InfoExpress retrieves books, articles, and other materials from the Kelly Library, other University of Toronto libraries, the Internet, and interlibrary loan, and delivers them in print to faculty offices on the St. Michael's campus and electronically to their e-mail addresses.

Blackboard Assistance and Short-term Loan

The librarians and technicians assist faculty with setting up course sites on Blackboard. Staff can customize course reading lists by adding links to full-text journal articles, uploading scanned PDF documents, and linking to library catalogue course reserves and relevant online resources. They also place high-demand books, DVDs, and journal articles on short-term loan so that they may be more readily available to students.

Faculty Liaison Librarians

The membership of each College Program Committee includes a dedicated librarian responsible for maintaining contact with faculty, updating instructors about new library resources and services, and receiving information about new developments in the discipline.

Theology Librarian

There is a librarian on duty at the Faculty of Theology on a regular basis.

Research, Teaching, and Instruction Services

Reference Services

At the reference desk, staffed 35 hours per week during the fall and winter semesters, librarians respond to an average of 23,000 questions each year. They also respond to email queries and take part in a chat-based

reference service through UTL's *Ask a Librarian* program. The Special Collections Reading Room is open 21 hours per week all year for retrievals and consultations. Special Collections reference enquiries by email and telephone are answered five days a week.

St. Michael's Research and Academic Skills Centre

Students can book individual 40-minute appointments with Kelly librarians on any aspect of academic research. Librarians also offer group instruction through 20-minute drop-in workshops.

Personal librarian

First-year undergraduate students and all graduate students in the Faculty of Theology are assigned a personal librarian from whom they can receive all manner of research-related assistance.

Research workshops

Reference librarians offer in-class research workshops customized for specific courses and assignments.

Research Guides

Librarians have produced more than 30 research guides which identify some of the most important reference resources in specific subject areas. These guides, available online as well as in print, are constantly updated.

Special Collections has created detailed online finding guides for several collections, including the Henri Nouwen Archives and the Marshall McLuhan Collection.

Kelly Article Service for Graduate Students

Graduate Students in the Faculty of Theology, the Departments of French, German, Italian, Slavic, and as well as DMin program in the Toronto School of Theology can request a PDF copy of any journal article or book chapter available in a library at the University of Toronto. Requests are usually filled within four business days. There is a cost-recovery charge for the Kelly Article Service.

Teaching in the Faculty of Theology and the College

The Kelly Library offers an annual course in research methods at the Faculty of Theology. We currently have a librarian teaching a course in Book and Media Studies and we have had a librarian co-teach an independent study course in Book and Media Studies. Librarians use the print room to provide instruction to students in the Book and Media Studies Program.

THE LIBRARY AS PLACE

The library was constructed in 1969 as the first permanent library building on campus. Many of the furnishings are original and, after 40 years, showing their age. The library has 400 original chairs that date back to 1969; most are damaged. The carpet in the Kelly Café and other areas of the main floor is stained and worn. Paint is chipped or peeling in many areas, especially the stairwells. Most floors have not been painted in decades and are a dingy beige colour. Signage is inadequate and outdated.

The building is designed to allow different types of study space. The first and second floors contain group study environments that permit conversation, while the third floor is designated as quiet study space. The ground floor is heavily used, especially the Kelly Café.

There are 43 work stations on the main floor and 36 in the newly re-established second floor electronic classroom (the largest number on the east side of the St. George campus), with 9 laptops available to be borrowed. The building is fully wireless.



Learning and Growing Since 1986



Continuing Education Division



Continuing Education at the University of St. Michael's College provides ongoing education opportunities that support and enhance the mission statement of St. Michael's for alumni and members of the diverse communities that engage with the College. These communities are defined by their geographic location, their faith, their association through friends and alumni of the College, or through a unique interest in the offerings provided. Its mission is to actively engage alumni and friends in the life of the College and the joy of learning.

In the fiscal year 2012-13 the program made significant changes both to improve its offerings and to streamline its administration. One of the key changes was to merge the previously tiered (Silver and Gold) Blue Card into a single offering, and to institute a cap on the number of courses that a student can take on the card. Even with instituting a capped system of class enrolments and reducing the number of course offerings by half our numbers, we only experienced a minor decrease in the number of Blue Cards sold and remained consistent in the number of single payment course enrolments.

2012/13 Continuing Education Stats	
Total course enrolments	800
Blue Cards	54
Offered 5 week courses	25
Offered Saturday workshops	18
Average class size 5 week courses	21
Average class size workshops	16

This year our most popular class was On the Edge of Glory Preparing for the AGO's Revealing the Renaissance Exhibition, the course instructor was Dr. Dawn Cunningham and more than 63 students enrolled in the one day workshop. The response to this class was overwhelmingly positive and we intend to offer similarly themed courses in the future. Very successful courses were also given by Dr. Eric Domville on the ever popular T. S. Eliot Four Quartets and by the well-known broadcaster and music critic Rick Phillips on Bach's Christmas Oratorio.

The goals of Continuing Education for the 2013/14 year are to increase the engagement of Alumni and friends in the life of St. Michael's College through their participation and engagement with Continuing Education. To foster community support for the unique offerings of the College that goes beyond the scope of the undergraduate and graduate programs through creative collaborations with: the Faculty of Theology; the unique programs offered at the Undergraduate level; the Kelly Library; and USMC associated programs including CCBI and PIMS. To continue to refine and define the course offerings of the Continuing Education program so that they both reflect the mission and the goals of the University of St. Michael's College and continue to meet the needs and wants of the client base, and to create an engaged and proactive Advisory Committee.

CORPORATE SOCIAL RESPONSIBILITY PROGRAM

Now in its second decade, the St. Michael's Certificate program in Corporate Social Responsibility has attracted over 100 participants, both national and international, and is currently acknowledged in discussions that address accreditation and professional certification. Designed for leaders, managers and practitioners in CSR, graduates to date have included directors and vice presidents of CSR, along with community investment managers, human resources officers, supply chain managers, integrity officers, compliance officers, public affairs professionals and environmental specialists. Various companies including Enbridge, Nexen, Sasktel, Saskpower, Atlantic Lottery Corporation, Pacific Rubiales, have sponsored multiple candidates.

Recently, a significant number of inquiries (and applications) have come from the legal departments of companies as well as from law firms seeking to expand their own CSR practice area.



"We have spent some of our happiest and most interesting moments at St. Mikes. Here is our photo as evidence of how young we feel in spite of our age." (March 31, 2013 in front of the opera venue Teatro Real in Madrid, Spain). Ana & Bojan Popovic

Since 2003, the program has been offered on average to 12 registrants per cohort in an annual cycle structured in three modules for a total of 11 days of class time. Last fall our largest cohort of 17 started the program and we realized a profit for FY 12/13.

The goal of the Corporate Social Responsibility program is to establish the CSR/Sustainability Certificate program as a leading internationally recognized professional development opportunity at the University of St. Michael's College. The plan for the future of the program includes achieving growth in both the number of participants and to expand the catchment area that we currently draw our students from. Develop longitudinal planning for participant so that the momentum of the program becomes self-sustaining. Expand the course offerings and attract course instructors who are seminal in their fields. Design and develop licensing arrangements to enable the offering of a St. Michael's "branded" certificate by international partners.

Distinguished Alumni: and Inspiring Example



Alumni Affairs and Development



DEVELOPMENT

“This is an extraordinary moment in the history of the University of St. Michael’s College. Our goals are ambitious. To achieve them will require the dedication of our academic and volunteer leaders and transformational philanthropy from our loyal alumni and friends.”

This was the statement made when the University of St. Michael’s College launched the most ambitious fund-raising campaign in its history, the Boundless Community Campaign, on September 29th 2012. Since that time the Alumni and Friends of the University of St. Michael’s College have continued to amaze us with their generosity and loyalty to the College.

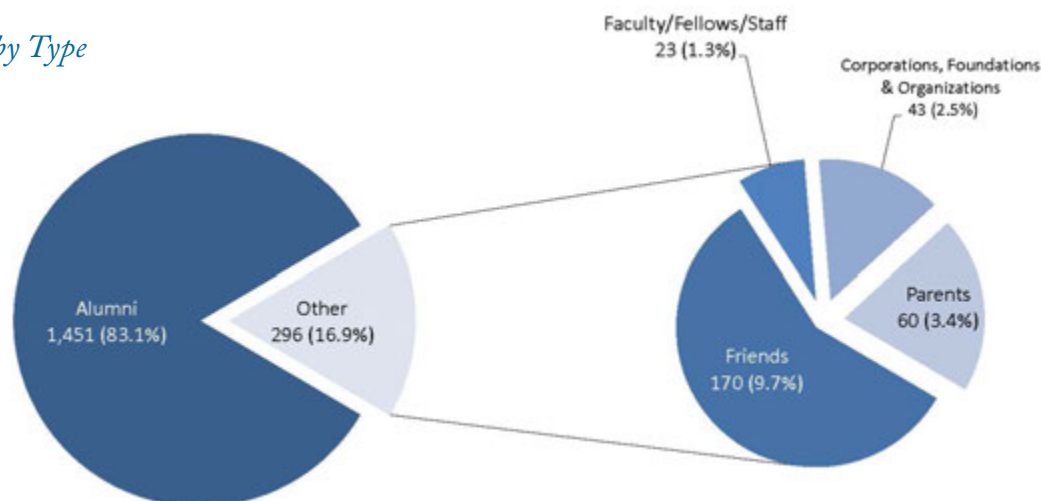
The aspiration of the campaign is to raise funds to support people, places and programs that will strengthen and grow the University of St. Michael’s College. The choice of name synonymous with its intent, Boundless Community, seeks to bring together our communities of students, faculty, staff, alumni and friends to build ideas and ambition into reality.

In the 2012-13 fiscal year the Annual Giving Campaign raised \$1,655,834.00 and the Boundless Community Campaign raised \$2,865,00.00 for a total of \$4,520,834.00. This is an increase of 205% over the previous year’s totals.

Recognition	
Print	Catholic Register
	UofT Bulletin
	UofT Year-end Development Report
	President’s Report and Donor Listing
Video	Salt and Light production – under development
Donor	Donor Wall – Brennan Hall Sept. 2013
	Bench and Bar – Historic Houses
	Historic – Kelly Library
	The COOP – renamed The Dodig Family Student Commons – The COOP

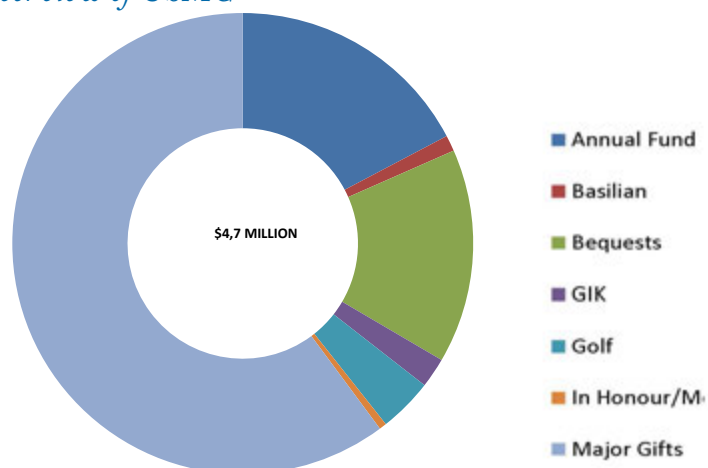
Policy Development	
Internal	Processing
	Prospect Management
	Stewardship Reporting
	Fund Accounting
	Revenue Reporting
	Award and Gift Records
Institutional	Confidentiality Policy
	Gift Acceptance Policy
Guidelines	Naming Recognition

Donors by Type



USMC Designated Payments By 2012-2013 Fiscal Year		
USMC Divisional Department	2012-2013 Payments	2012-2013 Pledges
Book and Media Studies	\$13,431	\$13,416
Canadian Catholic Bioethics Institute	\$25,495	\$25,555
Celtic Studies	\$199,152	\$234,527
Chaplaincy	\$66,957	\$767,197
Christianity & Culture	\$27,921	\$20,481
Continuing Education	\$2,831	\$2,531
Facilities	\$16,622	\$276,362
Faculty of Theology	\$33,965	\$34,673
General - Area of Greatest Need	\$791,704	\$1,848,847
SMC Millenium Golf Tournament - Unreceipted	\$170,646	\$170,646
Graduate (Theology) Student Aid	\$92,066	\$183,271
John M Kelly Library	\$56,992	\$150,919
Pontifical Institute of Mediaeval Studies	\$26,632	\$26,632
Presidential Initiatives	\$15,325	\$15,475
Principal's Office	\$51,195	\$501,195
SMC Medieval Studies	\$5,408	\$5,408
Undergraduate Student Aid	\$216,591	\$421,449
Payment Total**	\$1,642,287	\$4,698,584
USMC Programs 2012-2013		
Annual Fund	\$776,037	
Basilian	\$50,000	
Bequests	\$675,238	
GIK	\$94,402	
Golf	\$170,646	
In Honour/Memorial	\$22,963	
Major Gifts	\$2,700,400	
Total	\$4,489,686	
Funds Pending Allocation are recorded in the General-Area of greatest need and they will be moved as soon as the donor confirms their intent.		
** Payment Total does not include (OTSS) Matches from the government.		

Overview of USMC



Prospect Pipeline

Identification	39
Early Cultivation	95
Advanced Cultivation	1
Solicitation	6
Closing	6
Stewardship	26
Total	173

ALUMNI AFFAIRS

As lifelong members of the St. Michael's community, all of our alumni are welcome and valued stakeholders, contributing to and benefiting from the College's achievements. The governing objective of the department is to double active alumni engagement over the next five years using alumni volunteering, contact points and interactions as the metrics to measure our success.

The Alumni Affairs Department has identified three strategic priorities to focus its attention on for the next five years:

- 1) Enlarge opportunities for alumni to contribute to SMC as volunteers
- 2) Establish a culture of engagement among students and young alumni
- 3) Build positive regard for SMC through inspiring events, effective communications and outstanding services.

In the 2012-13 fiscal year the department made significant progress in leveraging its partnerships on campus through cooperative events including but not limited to: a student/alumni Lenten Retreat including the development of a Young Alumni Lenten Retreat Committee; providing the opportunity for the Campus Life Coordinator to work with the department on its annual Mentorship Event; working with SMCSU on the Cardinal's Dinner, Symposium, Orientation, Athletic Banquet, and supporting SMCSU drama productions; promotion and logistical arrangements for the Christianity and Arts Lecture; support and promotion for the Principal's end of Term Concert; assisting with Library Book Sale; working with the Dean of Students to support the College's athletics programs and for students to support the alumni programs.

This Department also worked to significantly expand the opportunities for Alumni to volunteer; a special emphasis was placed on engagement with students and young alumni. Besides the development of the Young Alumni Lenten Retreat Committee, the Alumni Board has rewritten the committee guidelines for the development of a Young Alumni subcommittee. This new committee structure was approved at the AGM of the Board on May 31, with a plan to have the recruitment done over the summer and to have the committee in place in September. USMC Alumni have also been engaged to volunteer during career nights, as guest speakers on campus and on various committees both at St. Michael's and as USMC representatives at the University of Toronto.



USMC Career Networking Reception



Come meet with successful St. Mike's alumni working in the fields of:
Law • Marketing/General Business • Healthcare
• Education • Politics • Graduate School • Media/Public Relations
and find out how they made it in a select group setting

Alumni include: Ainsley Gilkinson, SONY Music Entertainment Canada Inc., Councillor Joe Mihevc, Toronto City Councillor for Ward 21, St. Paul's West, Mark Palma, Manager of Enterprise Solutions for OneConnect, The Honourable Justice Frank Marrocco, Superior Court, Claire Gumus, Assistant Director, MBA Recruitment & Admissions, The Rotman School, U of T, Andy Smith, MD, MSc, FRCSC, FACS, Chief, Odette Cancer Centre, Regional Vice President, Cancer Care Ontario, Gino Soave, Director in the Risk Advisory Practice of PricewaterhouseCoopers, Philip Marchand, a noted literary critic, award-winning Canadian author

**Tuesday, January 29, 2013
6PM - 8PM in Charbonnel Lounge**
Registration is required. Space is limited.
Register online at: stmikes.utoronto.ca/networking

UNIVERSITY OF
ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

ALUMNI EVENTS 2012-13

Alumni Event	Date	Invited	Attendees
2012			
Annual Perfect Pint	May 2	Alumni and friends	35
Annual General Meeting	June 1	Alumni	50
Spring Reunion	Jun 1 – Jun 3		170
CI 62 50 th Anniversary Lunch & Mass	Jun 1	Alumni and guests	40
All Alumni Reception and Alway Award Presentation	Jun 1	All alumni, guests for Alway Award recipients	140
100 Yrs of Women Lecture	Jun 2	Alumni and friends	60
Pre-dinner Cocktail Reception	Jun 2	Hon yrs & guests ends '2 and '7	120
Honoured Years' Dinner	Jun 2	Hon yrs & guests ends '2 and '7	120
Spring Reunion Mass	Jun 3	Alumni and guests	130
Spring Reunion Brunch	Jun 3	Alumni and guests	130
Spring Reunion Charles Foran Sunday Lecture			60
UofT Arbor Awards	September 12	Recipients for 2012 and from past years	30 St. Mike's Alum
Parents' Orientation	September 23	Parents of 1 st year students	550
Family Day Football & Crafts	October 13	Students, Alumni and families	30
ROM – Friday Night Live Event	November 2	Students, Alumni & Friends	20
Young Alumni Pub Night	November 16	Young Alumni, staff, faculty, alumni board	50
Santa Claus Parade Party	November 18	Alumni and families	200
Christmas Tea	December 5	Alumni and guests	100
Alumni Association Meetings		10 a year	
2013			
Tour & Talk Series – Frida & Diego exclusive art talk & tour	January 16	Alumni & Friends	20
SMCU Career Mentorship Event	January 29	4 th year students, Alumni (mentors)	75
Reception after Father Madden's Funeral	February 20	Alumni and friends	120
Annual Lenten Twilight Retreat	March 20	Alumni and friends	75
Student Symposium	April 2	Students, Alumni Guest Speakers	50
Christianity & the Arts Annual Lecture	April 10	Alumni and friends	170
Tour & Talk Series – Revealing the Early Renaissance exclusive art talk	April 17	Alumni & friends	13
Outreach - Hamilton Art Gallery – Evening of fellowship, self guided tour of "The Eye of Napoleon"	April 18	Alumni and friends living in Hamilton & the surrounding areas	45
UofT Arbor Award	Sept 10	Recipients for 2013 and past years	30
Perfect Pint – Annual Beer Event	May 8	Alumni and friends	20

Friendly, One-Stop Shopping



Office of The Registrar and Student Services



THE REGISTRAR'S OFFICE is a central point of personal contact between St. Michael's College and the University of Toronto and SMC students in the Faculty of Arts and Science. It is often referred to as "friendly, one stop shopping" for the many questions and administrative issues which students have. This year the undergraduate student population (November 1 2012) was at an all-time high – 4821 – and the 2013 summer count (June 30 2013) was 1709 – another record. The staff complement is 8 full time assisted year round by a number of student assistants. Staff help bridge the gap between high school and university so that students may benefit as much as possible from the considerable services and opportunities available at the University of Toronto and at USMC. Advisors assist students in navigating the university and can be of particular help if students experience any difficulties (health, domestic or financial) which might have an adverse impact on their academic work. It is important that students contact the Registrar's Office immediately once they know there is a problem since the ability to manage problems with some measure of success diminishes as time passes.

Students are assisted individually in person in the front office, through scheduled appointments, through drop in appointments, by e-mail and over the phone. Students are also invited to group sessions on topics of general interest.

STAFF OF THE REGISTRAR'S OFFICE ARE ENGAGED IN THE FOLLOWING:

- Recruitment events on/off campus including the Ontario University Fair, Fall Campus Day and March Break Open House
- Information sessions for new students and their parents
- Student and Parent Orientations
- Individual advising by appointment (2980 in 2012)
- Individual advising on a drop-in basis (3650 in 2012)
- Explaining university policies and practices
- Assisting with course and program selection
- Assisting students with the use of the new degree audit tool – Degree Explorer and Planner
- Advising on fee payment, fee deferral or fees problems including accounts in arrears and at collection; negotiating payment plans
- Financial advising
- Assessing grant applications and managing the financial and program (approximately \$750,000 pa)
- Assessing admission, in-course and graduation scholarships (approximately \$350,000 pa)
- Review of the records of all potential graduands and significant contribution to the two SMC convocation exercises (June and November)
- Significant contribution to organizing the annual awards reception and the two graduation awards ceremonies
- Writing “letters of consideration” on behalf of students based on extenuating circumstances
- Advising on petitions and appeals for deferred exams, late term work, late withdrawal, suspensions and other exemptions
- Advising students who are on probation or suspension
- Advising students who have been charged with academic offenses
- Providing letters and forms for educational savings plans and external agencies
- Updating student records such as change of name or change of status in Canada
- Responding to thousands of inquiries - in person, by e-mail and over the phone
- Referring students with complex problems to more specialized units within the university
- Staff serve on councils, committees and working groups within USMC, the Faculty of Arts and Science and the University of Toronto. This includes USMC Senate, SMC Council and its committees; the FAS Committee on Admissions and the Committee on Standing and a number of working groups within the Faculty of Arts and Science; the U of T Council on Student Experience.

UPDATES

This year SMC became the first Arts and Science college to offer individual advising on a drop in basis five days a week. Each morning and afternoon, one or more advisors are available to see students on a first come, first served basis.

This summer we continued with a series of e-Bulletins for newly admitted students. The series provided timely advice in manageable quantity and was sent using Hobson (communication soft-ware) in by the Office of the Faculty Registrar. We continue to owe thanks to colleagues in that office who made the software available at no charge and who handled formatting and layout.

For the fifth year, SMC participated in the Counselling project. The project involves a practicum for five second year MSW students working under the supervision of a clinical psychologist. This year marked the expansion of the project to embrace student at all seven



International Experience (CIE) in which an international student advisor is given office space in Alumni Hall in order to meet international students or Canadian citizens/ permanent residents who are new to the country.

SMC supported the CIE by acting as host college in the Faculty of Arts and Science for about 35 Brazilian exchange students participating in the Science Without Borders program.

SMC ANNUAL CONVOCATION REPORT											
Year	Month	BA 3	BA	BA 4	BA Hons	BSc 3	BSc	BSc 4	BSc Hons	B Comm	Total
2004 cycle	June	1	76	1	261	0	15	0	153	41	548
	Nov	0	28	2	53	1	13	0	22	7	126
	Total	1	104	3	314	1	28	0	175	48	674
2005 cycle	June	1	49	2	296	1	13	0	167	40	569
	Nov	0	18	2	69	0	7	0	39	9	144
	Total	1	67	4	365	1	20	0	206	49	713
2006 cycle	June	4	27	0	309	1	14	0	229	35	619
	Nov	1	19	1	75	0	7	0	57	7	167
	Total	5	46	1	384	1	21	0	286	42	786
2007 cycle	June	0	17	1	364	0	8	0	234	55	679
	Nov	0	17	0	87	0	6	0	53	14	177
	Total	0	34	1	451	0	14	0	287	69	856
2008 cycle	June	3	29	0	338	1	6	0	241	43	661
	Nov	2	10	0	96	0	9	0	52	8	177
	Total	5	39	0	434	1	15	0	293	51	838
2009 cycle	June	1	32	0	319	0	12	0	174	32	570
	Nov	2	9	0	67	0	8	0	43	8	137
	Total	3	41	0	386	0	20	0	217	40	707
2010 cycle	June	1	12	0	327	1	9	0	183	47	580
	Nov	1	11	0	88	0	6	0	40	7	153
	Total	2	23	0	415	1	15	0	223	54	733
2011 cycle	June	1	14	0	311	0	9	1	178	48	562
	Nov	0	14	0	91	0	4	1	47	9	166
	Total	1	28	0	402	0	13	2	225	57	728
2012 cycle	June	2	15	1	347	0	6	0	200	46	617
	Nov	0	9	0	77	0	3	0	42	7	138
	Total	2	24	1	424	0	9	0	242	53	755

SMC SESSIONAL STUDENT COUNT														
Year	June 30 count							November 1 count						
	FT	PT	Total	FT	PT	Total	Total	FT	PT	Total	FT	PT	Total	Total
	Degree	Degree	Degree	Non Degree	Non Degree	Non Degree		Degree	Degree	Degree	Non Degree	Non Degree	Non Degree	
2006	505	927	1432	1	24	25	1457	3864	361	4225	29	51	80	4305
2007	493	903	1396	2	17	19	1415	3823	455	4278	44	70	114	4392
2008	493	913	1406	7	34	41	1447	3809	373	4182	46	54	100	4282
2009	522	982	1504	5	22	27	1531	4044	393	4437	20	52	72	4509
2010	590	1018	1608	6	27	33	1641	4052	418	4470	27	47	74	4544
2011	596	1032	1628	4	19	23	1651	4116	444	4560	45	61	106	4666
2012	601	1150	1751	5	28	33	1784	4260	426	4686	47	88	135	4821

Community, Memories & Friendships





Campus Life & Student Residence

Although the ultimate goal of every student is to obtain a degree, universities are also interested in providing students with personal growth opportunities outside of the classroom — or what is commonly referred to as ‘Student Life’. At SMC, student life initiatives are overseen by the Office of the Dean of Students, whose staff compliment includes four full-time employees, 16 residence dons, two commuter dons, and a handful of student assistants. Our mission is to enhance the non-academic experience of our students to help them transition to university life, meet their peers, develop leadership and other valuable skills, and foster a lasting connection to the SMC community. Whether providing guidance to student groups, helping our coordinators plan Frosh Week, or organizing workshops and seminars on topical issues, our goal is to enrich our students’ personal and academic development and in so doing, make their university experience more enjoyable. At SMC, Student Life can be divided into two categories: ‘Campus Life’, which involves outreach and programming to our commuter students, and ‘Residence Life’ which caters to the students who are living on campus.

In the summer of 2012, the College hired SMC’s first Campus Life Coordinator to develop outreach and programming to our 4,000+ commuter students, as well as provide mentorship and support to our student leaders. As a result of this new position, last year saw the launch of a number of exciting new student life initiatives. Some of the highlights include:

Mentor and Academic Peers (MAPs). A program to support the growing number of students who make the Kelley Library their ‘home away from home’ during the academic year. These academic mentors, or MAPs, help students navigate the library’s *Research & Academic Skills Centre*, organize study sessions, offer academic skills training, and host informal social events in the library.

Monthly Themes - Another initiative to engage students outside of the classroom was the introduction of monthly wellness events such as “YES-ember: A Month of Positive Thinking,” and “FITuary: A Month of Healthy Living.” Each month featured programming that tied into the wellness theme and promoted resources to help students stay engaged and interact

with their peers. Activities included social events, guest speakers, workshops, and even yoga and meditation classes.

SMC Lead Conference - Providing support and guidance to our student leaders was the inspiration behind *SMC Lead*, a professional development day for new and returning student leaders (e.g. Dons, club heads, SMCSU members, etc.). The conference gave student leaders the chance to develop skills they will need in their new roles, as well as network with their peers and the SMC administrators who work to support student life. Based on the positive feedback from the inaugural conference, *SMC Lead* is slated to become an annual event.

Commuter Dons - This September SMC launched a *Commuter Don* program to provide students who live off campus with the same type of support that residence students receive. Two Commuter Dons were hired to launch the pilot program and once fully implemented, the goal is to have four dons, each representing a distinct geographical area of the GTA. Commuter Dons are available to meet with students on campus during the week, and

can be reached by phone or email in the evenings and on weekends.

RESIDENCE LIFE

This year, our campus saw an infrastructure upgrade that residence students have been requesting for some time - Wi-Fi in all the residence halls. We were also able to increase our overall residence occupancy by 10 beds for a new total of 523. The additional spaces were gained by converting the rooms in Upper Brennan Hall from conference to residence use. Upper Brennan will be SMC’s first co-ed dorm and will house upper-year students in a tranquil, academically focused environment. Upper Brennan will not only generate additional room & board revenue, but will qualify for a UofT incentive program that pays \$15,000 for each new freshmen bed the Colleges can create (the goal being to increase supply for University of Toronto’s popular ‘Freshmen Residence Guarantee’ program). So in addition to the new annual revenue stream, the conversion of Upper Brennan will result in a payment of \$150,000 from the University of Toronto to St. Michael’s College.

Open Doors Open Hearts



Campus Ministry



THE THEOLOGICAL OPERATIVE OF CAMPUS MINISTRY is *Open Doors, Open Hearts*. This means that our team provides a safe place for students to bring their joys and concerns as they try to adjust to this new way of being called 'university students'. Our programs, retreats and events are open to everyone regardless of ethnicity, religious diversity or orientation. The transition from high school to university can be a daunting prospect. Through our mentorship programs and ministry of presence, we are able to foster a sense of community, fellowship and spiritual growth. The liturgical life of the college is at the forefront of our ministry. The student liturgical coordinators organize all aspects of the weekly university Mass. This is a valuable opportunity, which trains students to contribute and participate in various liturgical roles in their own parishes long after graduation.

Last summer Campus Ministry was fortunate to have three summer work study students to assist with the Frosh week preparations. Two two groups were successfully coordinated: Women's Faith Sharing and Living a Life of Faith. It is always so life giving to hear the thoughts, concerns and reflections of students who try to earnestly live out their passions for justice in the light of their beliefs and faith.

In July staff from Campus Ministry and students once again embarked on an annual pilgrimage to Gerard Street, (Little India) to shop and of course taste some of the delicacies the many restaurants had to offer. It was a delight to shop for outfits to wear at the Iftar Dinner hosted by the Intercultural Dialogue Institute. The Director of Campus Ministry, Marilyn Elphick was invited to be the keynote speaker with a topic of, "Holy Ground: Ministering to Students of Different Faith Traditions on a Catholic University Campus." Many students and their families attended and thoroughly enjoyed the hospitality and generosity of our hosts.

Before long, summer was over and everyone eagerly anticipated welcoming the new students during Frosh Week. Festivities began with the Frosh Mass and St. Basil's was

filled to capacity with approximately 850 students, staff and frosh leaders.

That same week, sixteen students participated in the annual fall retreat to Blue Mountain. Although it rained most of the weekend, spirits were high as all in attendance prayed, reflected and made plans for the new semester. This retreat is an indispensable part of Campus Ministry and students are able to bond and enjoy each other's company.

Parents Day Mass is also an opportunity for our students to shine and it allows an opportunity to meet and greet parents and reassure them that there is support in place for their children.

Our annual Feast of St. Michael's was well attended and students, faculty and staff had an opportunity to enjoy the refreshments after Mass.

Other first semester highlights include the All Saints Day Party, Stress Busters, the Advent Retreat (with guest speakers from the Faculty of Theology). In addition, Bishop Boissonneau paid St. Michael's a visit during Advent where he commissioned the student liturgical ministers for the academic year.

Second semester highlights include the Qu(e)rying Religion Film festival hosted by Innis College and sponsored by several colleges and organizations from the University

of Toronto. Also, a Lenten retreat was offered which was comprised of a series of four reflections followed by a time of simple reception.

One of the highlights of every semester is the Triduum and this year was no different and Charbonnel Lounge was transformed into a beautiful liturgical space. Fr. Ron MacDonell, SFM led a Stations of the Cross prayer together with slides from his experiences overseas. A very moving experience!

As always, the Baccalaureate Mass on Convocation day was a wonderful beginning to a very exciting and memorable day for graduating students. This year the following four young women received the Father H.B. Gardner Community Service Award: Yana Shibel, Casey Luluquisin, Leigh Kern and Lissette Rosada Ferrari.

It has been a busy but fruitful year as Campus Ministry continues to accompany students at St. Michael's throughout the challenging years of university life. Future plans include a collaborative seminar with the Cornerstone program called TAPE: Talk, Act, Practice and Empower which will focus on issues of racism, discrimination and sexual harassment. The Women's Faith Sharing group is spearheading this exciting initiative.

Responsible, Transparent, Diligent



Financials

Overview For the year ended April 30, 2013 the University reported a 7.7% improvement in revenues year over year, attributed mainly to higher grant and donation revenues (\$370K), improved investment performance (\$515K) and higher student fees revenue (\$411K) primarily from student residence operations. Overall cost increases were held to 1.1%.

RESULTS OF OPERATIONS

The University's 2013 operating deficit improved by \$750K to \$1.6M from \$2.3M in 2012.

Total revenues increased by \$1.5 M to \$20.5M due to a number of factors. Investment returns generated \$5.9M of total investment income compared to \$1.2M last year, higher grant revenue flowed into operations from endowments, student residence revenue increased with new paces added for first year students, and conference services reported \$150K increase year over year in ancillary revenue.

Expenses increased by \$0.2M or 1.1% to \$22.3M. Increases in salary and benefits arising from new positions that improve student life, operations and governance as well as union contract settlements were offset by a large actuarial gain on pension costs reported in accordance to new CICA accounting standards, resulting in a net reduction of \$340K in total salary and benefit costs compared to 2012 results. Total value of student awards paid out increased by 33% over last year and the total number of student awards increased. Planned maintenance and repair work to buildings and facilities increased spend by \$280K.

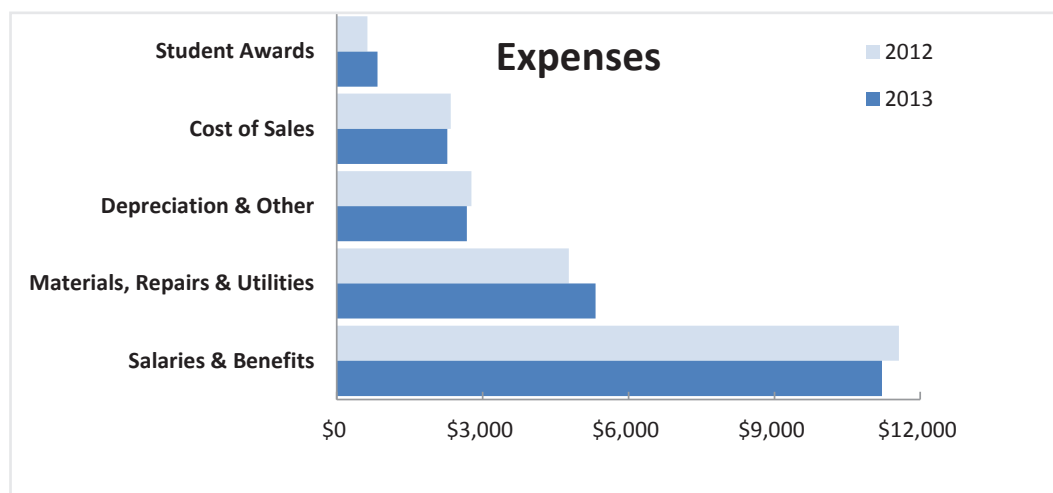
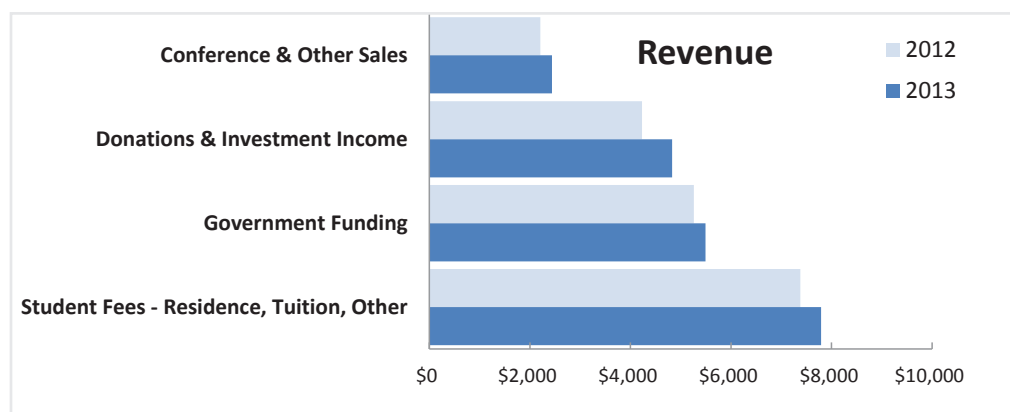
CASHFLOW AND EXPENDITURES

Operating bank indebtedness at end of 2013 was \$5.5M or \$500K less than last year due mainly to improved operational results discussed above. The use of line of credit at yearend is typically higher as the largest cash receipts are received at beginning of the academic school year. Capital expenditures were \$1.3M in 2013 compared to \$1.1M in 2012. Capital projects completed in 2013 ranged from small projects such as the upgrade of the smart card loader at the Kelly Library, to upgrades to the Brennan Hall student lounge, initial phases of a project to bring wireless access to all buildings across campus, and a major renovation that added 12 new single residence spaces complete with furnishings in Upper Brennan Hall

ASSETS, LIABILITIES AND NET ASSETS

Strong investment returns this year provided the University with an improved balance sheet position. Total assets increased \$3.3M to \$101.7 M over last year which is also reflected in an increase in deferred contributions (\$2.1M) and total endowments (\$1.3M). The largest component of liabilities is the post-employment benefit liability related to the retirement plan which remained neutral year over year under the new CICA accounting standards. Total value of endowments restricted either by external parties who provided the funds or internally by the Collegium rose to \$74.8M by yearend.

The University's financial statements were prepared in accordance with Part III of the new CICA accounting standards which were applied retrospectively and therefore impacted both 2012 and 2013 results.



Life to the Full Life Matters



Canadian Catholic Bioethics Institute

THE CANADIAN CATHOLIC BIOETHICS INSTITUTE'S MISSION is to promote the dignity of the human person through interdisciplinary ethics research and education in health care and the life sciences. CCBI is affiliated with the University of St. Michael's College, and USMC President Anne Anderson is an Executive Council member of its Board of Directors. The following indicates some of the ways we fulfilled our mandate during the past year.



THE INAUGURATION OF POPE FRANCIS

The Governor-General's Office invited Dr Moira McQueen to be part of the official Canadian delegation to Rome for the inaugural Mass of Pope Francis. She represented CCBI, CCBI's patrons and supporters, as well as the Theology Faculty and the University of St. Michael's College. The Governor General and his wife led the delegation of parliamentarians with fourteen representatives of different Catholic groups from across Canada. A reception held at the Canadian College in Rome was attended by Cardinal Ouellet, Cardinal Turcotte, Cardinal Collins, Archbishop Smith and Archbishop LaCroix.

LECTURES, EDUCATION, PRESENTATIONS

Rick Firth, Executive Director of the Hospice Palliative Care Association of Ontario, delivered the 2012 Annual Lecture, "High Quality, High Value – Hospice Palliative Care in Ontario." The Chair of the CCBI Board of Directors, Cardinal Collins, gave the 2013 Cardinal Ambrozic Lecture in Bioethics on "Evangelizing the Culture."

CCBI, with the Order of Malta, hosted two seminars and one symposium. Speakers Dr Bill Sullivan and Prof. John Heng introduced "Sedation of Persons Who are Seriously Ill or Dying"; speaker Dr Tony Kerigan presented "Ensuring Quality Palliative Care: Can guidelines and pathways help? A critique of the Liverpool Care Pathway." In keeping with the Order's vision of "Our Lords the Sick, Our Lords the Poor," the symposium examined key concerns in healthcare: "The Social Determinants of Health"; "The Frail Elderly and the Health Care System"; "Power of Attorney for Personal Care: balancing private rights and public interest"; and, "Relating to Persons with Intellectual Disabilities - The Basis for Ethical Health Care."

"Conversations in Catholic Bioethics," a one-hour discussion on Radio Teopoli with Drs Moira McQueen, Bridget Campion, and guests, continued its successful run. The "conversations" covered: Euthanasia and Physician-assisted Death; Non-voluntary Euthanasia; Forgoing Life-Sustaining Treatment; Church Teaching in a Clinical Setting with Dr. Rory Fisher; Palliative Care with Dr. Rory Fisher; Faith and Genetics; Catholic Contribution to Biotechnology and the Genetics Curriculum with Dr Mary Marrocco, Canadian Council of Churches; Tribute to Pope Benedict XVI; Faith and Science; A Faith-Based Approach to Bioethics and Health Care with Dr Jim Rusthoven.

For People in the Pews, CCBI's introduction to

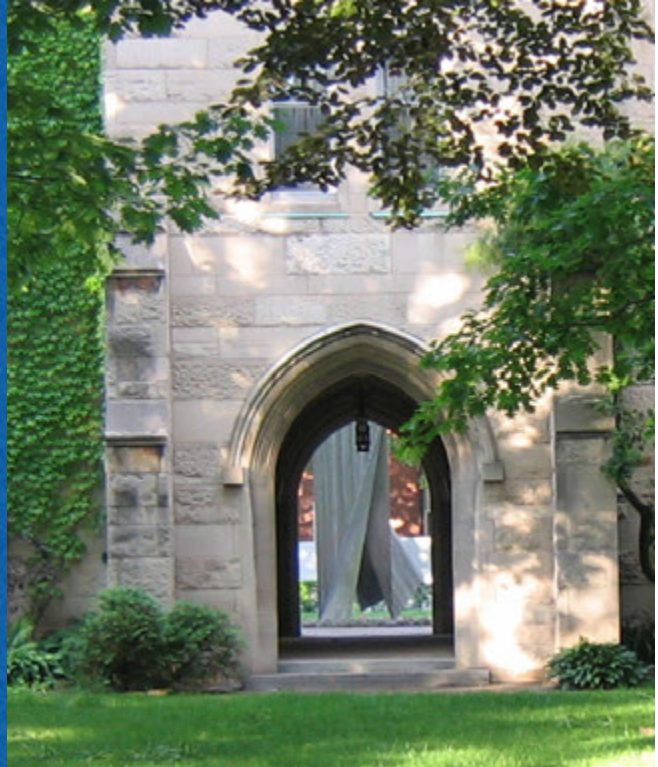


bioethics, was held in parishes in Smiths Falls, Brockville, Orangeville, Toronto, Madonna House and Assumption University, Windsor. The Catholic Women's League, the Dioceses of Whitehorse, Hamilton, a United Church parish, and secular and church media invited CCBI to speak about Church teaching on organ donation, sexuality, Vatican II, sex-selective abortion, and end-of-life matters and to comment on the papacy. Dioceses also consulted with Dr McQueen about sexual conduct guidelines, gender issues and more. The Canadian Conference of Catholic Bishops renewed Dr McQueen's appointment to 2015 as the CCCB's representative on the Biotechnology Reference Group of the Canadian Council of Churches.

CONSULTATIONS

Individuals, educators, boards of education, dioceses, pastors, members of healthcare professions including pharmacy, students (high school to post-graduate), and media contacted CCBI with diverse questions about end-of-life matters, organ donation, reproductive technologies, HPV and vaccination, sex-selection abortion, pain, harm reduction, gender identity, same-sex issues, government policies and documents, healthcare ethics and practice, legal questions, stem cells, DNA, and genetically modified organisms.

Bringing Mediaeval Studies into the Twenty-first Century



Pontifical Institute of Mediaeval Studies

The Pontifical Institute of Mediaeval Studies (PIMS) is Canada's oldest research institute in the Humanities and is widely regarded as the birthplace of medieval studies in North America. Associated with prominent scholars in its early years like Etienne Gilson and Jacques Maritain, from its founding in 1929 the Institute has been providing training at the highest level in the fundamentals of medieval scholarship in languages, manuscript studies and related disciplines.

The Institute's mission, since its founding has remained constant: to undertake, at the highest level, research and study in the thought, culture, writings and institutions of medieval society and to disseminate the results of that research through teaching and scholarly publishing.

Formerly an academic division of and still closely affiliated with the University of St. Michael's College the Institute operates both under a papal charter granted by the Holy See in 1939 and an Act of the Ontario Legislature (2005).

HIGHLIGHTS OF 2012 - 2013

- In its thirteenth year of operation the Institute's post-doctorate (licentiate) programme welcomed four new Mellon Fellows from Canada, the United States, the United Kingdom and Germany. This programme which was initiated and continued with funding from the Andrew W. Mellon Foundation of New York in its first several years is now fully endowed. Major gifts from Canadian private donors matched by grants from the Mellon Foundation have resulted in a programme which each year draws applications from outstanding young international scholars hoping to spend a year in residence at the Institute pursuing specialized research on medieval topics. This year the Institute was successful in securing private support (\$700,000) that will enable it to offer a fifth fellowship in the programme beginning in 2014-15.
- After a very successful launch in Rome in collaboration with the American Academy in 2011, the initial cycle of the Institute's summer Manuscript Studies programme concluded in Toronto in the summer of 2012 with all enrolled students returning for the programme's final segment conducted by Professor M. Michèle Mulchahey holder of the Boyle Chair in Manuscript Studies at the Institute and Professor Timothy Noone of the Catholic University of America in Washington, DC. Complete funding for the programme was provided through a grant from the Andrew W. Mellon Foundation. The international reach of the programme is shown by the fact that, even in its inaugural cycle, participants came from eight countries representing four continents. In September 2012, based on the programme's positive participant evaluations the Institute was encouraged to apply for a four-year renewal of support from the Foundation and a grant of \$400,000 was subsequently received which will enable us to continue the programme for two additional cycles through the summer of 2016.
- The W. John Bennett Distinguished Visiting Scholar programme at the Institute presented in collaboration with the University of Toronto's Centre for Medieval Studies and supported by an endowment provided by John Bennett of Montreal, welcomed in 2013 as our third Distinguished Visiting Scholar, Stella Panayatova, Keeper of Manuscripts and Printed Books at the Fitzwilliam Museum, Cambridge. While in Toronto, Dr. Panayatova conducted a workshop/seminar at the Art Gallery of Ontario, gave special lectures, consulted with students and attended and participated in post-doctoral seminars at the Institute. Support for the Distinguished Visiting Scholar programme has been increased by

additional generous support from John Bennett and the Hon. H.N.R. Jackman.

- The library at the Institute added more than 1,500 new titles to the collection in 2011-12. Our resources were consulted by scholars from all ten provinces and sixteen states in the U.S. who represented in total more than forty North American universities and colleges, strong testimony to both the richness and breadth of our resources for scholarly researchers.
- In March 2012, the library was given a valuable late 13th century Limoges processional cross which as described by one expert consultant "features a repoussé copper Christ with beautiful stippling, a technique used to delineate hair and beard. The perizoneum is enameled with blue and turquoise enamel, which is typical of higher quality workmanship. Champlevé enamel has been attached to a copper gilt cross set with cabochons." The cross will be permanently displayed in the library in a special case generously provided by the Art Gallery of Ontario.



- For the third year in a row the Publications Division achieved a positive financial result, an extraordinary achievement for any academic press. Private donations from interested individuals again guaranteed that PIMS could offer international scholar/authors the same degree of support for their work as is available to Canadian authors through government grant programmes. This ensures that the Institute can compete for manuscript output by scholars from all countries without reference to nationality of the author. In recognition of the importance of publications to the Institute's overall mission, an endowment is being established to enable PIMS to continue to publish 10 to 12 volumes annually. The goal is eventually to raise \$600,000. We are happy to report our total to date has passed \$230,000.



THE ST. MICHAEL'S COAT OF ARMS reflects our history and traditions. The design of the shield is based upon that of Armand de Charbonnel, second Bishop of Toronto, who, with the Basilians, founded the college in 1852.

The three star-like objects are spurs, and the crescent indicates that one of Bishop Charbonnel's ancestors took part in the Crusades.

These symbols remind us that as Christian academics we must always be prepared to seek and defend the truth.

The tongues of fire around the edge of the shield allude to St. Basil, known as the "Pillar of Fire" for his learning and charity.

The supporters (which are heraldic recognition of our status as a university), are an eagle, taken from the arms of the Hon. John Elmsley, who gave land to the college, and a Lion with a cross in its paw, the crest of Sir William Mulock, who helped bring about our federation with the University of Toronto. The supporters stand upon a grassy hillock representing Clover Hill, the site of the first building erected to house St. Michael's.

The Greek words of the motto stand for goodness and the development of mind and body. The words are taken from *Psalm 118* and form the motto of the Basilian Fathers, **"Teach me goodness, discipline and knowledge"**.